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STATE DOCUMENTS

JAN 22 1973

ANNUAL REPORT

of

SUPERINTENDENT OF PUBLIC INSTRUCTION

DOLORES COLBURG



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HONORABLE FORREST H. ANDERSON

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December 5, 1972

DOLORES COLBURG

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HELEN 59601 12/12/72

The Honorable Forrest H. Anderson
Governor
State of Montana
State Capitol
Helena, Montana 59601

Dear Governor Anderson:

In accordance with the requirements of Section 82-4092, P.C.M., 1947, I herewith transmit to you the report of the Superintendent of Public Instruction covering the fiscal year ended June 30, 1972.

The 1972 fiscal year was a year of progress and achievement for the Office of the Superintendent of Public Instruction. The year may best be described as one of innovation and constructive change in the delivery of services to schools.

MAJOR ACCOMPLISHMENTS

- The School-Community Assistance Process, designed and developed by members of staff, was prepared for implementation in several Montana school districts in the 1972-73 school year.
- New, flexible standards for accreditation of schools were recommended by the State Superintendent to the State Board of Education. The State Board approved the standards which become effective in the 1972-73 school year.
- A new, five-payment procedure for state equalization aid was implemented.
- Vocational enrollments at Montana's secondary, post-secondary and adult levels increased by 25 percent.
- The annual school census was computerized.
- ESEA Title I allocation procedures were revised consistent with the need for the inclusion of economic factors in the formula.
- Better coordination of efforts among the state's five post-secondary vocational-technical centers has been effected.
- A study of Montana school finance was initiated.

The Honorable Forrest H. Anderson

December 5, 1972

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The achievements cited above and other achievements cited in the Major Accomplishments section of this report relate to the principal goals established by the State Superintendent. Various activities of the office reflect the emphasis which has been placed on accountability.

Reference must be made to the extensive amount of staff time and resources which were committed during the year to make meaningful data and research available to the Montana Constitutional Convention and to the Legislative Auditor.

Efforts have been made to provide concise, useful information in the Performance Indicator sections of this annual report.

Respectfully submitted,

Dolores Colburg
DOLORES COLBURG
State Superintendent

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PRINCIPAL OFFICERS AND OFFICES

Principal Officers

SUPERINTENDENT OF PUBLIC INSTRUCTION
AND EXECUTIVE OFFICER OF VOCATIONAL EDUCATION

Mrs. Dolores Colburg

Assistant Superintendent

Harold Rehmer

Assistant Superintendent

L. E. Scarr

Principal Office Locations

State Capitol
Sam W. Mitchell Building
1300 Eleventh Avenue
1320 Bozeman Street

Helena, Montana 59601
Helena, Montana 59601
Helena, Montana 59601
Helena, Montana 59601

LEGAL REFERENCES

The program level operation of the Office of the Superintendent of Public Instruction is affected by more than 100 duties and responsibilities outlined in state statutes principally contained in Title 75 of the Revised Codes of Montana. In addition, many responsibilities are assumed by the office under the provision of federal statutes.

Generally speaking, the program levels of the office operate under the broad provision of Section 75-5707, R.C.M., which provides that the Superintendent of Public Instruction "shall have the general supervision of the public schools and districts of the state. . . ." In addition, Section 75-7303 provides that the Superintendent of Public Instruction is authorized to request, accept and expend federal funds available for the public schools and public education.

A listing of constitutional provisions and state statutes, as well as the program function or functions of the Office of the Superintendent of Public Instruction to which they apply, is herewith included. A listing of pertinent federal laws also is included.

		General Administration	Financial & Gen'l Support for Schools	Voc. & Occup. Skills	Basic Skills	Research, Planning, Develop. & Evaluation	Distrib. of Public Funds
<u>Constitutional Provisions</u>							
Article VII, Section 1							
Article XI, Section 4							
Article XI, Section 11							
State Statutes							
32-605							
75-3602	X	X					
75-3603	X	X					
75-3604		X					
75-3606		X					
75-3607		X					
75-3701-5704		X					
75-3705		X					
75-3706		X					
75-3707		X					
75-5709-5711		X					
75-6002, 6003		X					
6005-6011		X					
75-6114		X					
75-6318		X					
75-6319		X					
75-6293, 6205, 6207		X					
75-6416		X					
75-6528 (6527)		X					
75-6543-6545		X					
75-6602-6605		X					
75-6603		X					
75-6702, 6704, 7209		X					
75-6721		X					
75-6725, 6729 (6723, 6728)		X					
75-6802		X					
75-6910, 6913		X					
75-6916-6919 (6914, 6915, 6916, 6917, 7220)		X					
75-6918, 6924 (6918, 6919, 6917-6919 (5708)		X					
75-6919, 6920 (5917, 5918)		X					
75-6925		X					
75-7015 (7002-7606, 7608, 7612, 7614, 7617-7620, 7622)		X					
75-7201 (6121)		X					
75-7293 (7212)		X					
75-7306, 7307		X					
75-7313		X					
75-7404, 7405		X					
75-7501, 7502		X					
75-7505, 7506		X					
75-7507, 7509		X					
75-7711		X					
75-7520		X					
75-7604-7608, 7611		X					
75-7713 (7715)		X					
75-7714		X					
75-7715		X					
75-7803 (7802, 7804, 7805, 7806, 7810-7815, 7905)		X					
75-7904-7906 (7905)		X					
75-8012-8014 (8005)		X					
75-8112		X					
75-8206		X					
75-8309		X					
75-8310		X					
75-8311, 7015 (6104, 6315, 6316)		X					
75-8304		X					
75-8302, 5933		X					
75-8129		X					
75-2303		X					
82-1013		X					
82-3101-3106		X					

FEDERAL STATUTES

<u>P.L. 73-167</u> , as amended :	Johnson O'Malley Act
<u>P.L. 79-396</u> , as amended :	National School Lunch Act
<u>P.L. 81-815</u> , as amended :	Federal Impact Aid
<u>P.L. 81-874</u> , as amended :	Federal Impact Aid
<u>P.L. 81-152</u> , as amended :	Federal Property and Administrative Services Act (Surplus Property)
<u>P.L. 85-864</u> , as amended :	National Defense Education Act, Title III
<u>P.L. 87-415</u> , as amended :	Manpower Development and Training Act
<u>P.L. 88-210</u> , as amended :	Vocational Education Act
<u>P.L. 88-452</u> , as amended :	Economic Opportunity Act of 1964
Title II	Follow Through
<u>P.L. 89-10</u> , as amended :	Elementary and Secondary Education Act of 1965
Title I	Financial Assistance to Meet the Special Educational Needs of Educationally Deprived Children
Title II	School Library Resources, Textbooks and Other Instructional Materials
Title III	Supplementary Educational Centers and Services
Title IV	Cooperative Research
Title V	Strengthening State Departments of Education
Title VII	Bilingual Education
Title VIII	Dropout Prevention
<u>P.L. 89-321</u> , as amended :	Food and Agriculture Act of 1965
<u>P.L. 89-329</u> , as amended :	Higher Education Act of 1965
<u>P.L. 89-642</u> , as amended :	Child Nutrition Act of 1966
<u>P.L. 89-750</u> , as amended :	Adult Education
<u>P.L. 90-35</u> , as amended :	Education Professions Development Act
Part B-1	Teacher Corps
Part B-2	Attracting and Qualifying Teachers to Meet Critical Teacher Shortages
Part D	Drug Education, Urban Rural and Career Opportunities
Part E	Training Programs for Higher Education Personnel
Part F	Vocational Education Personnel Development
<u>P.L. 91-219</u>	Veterans' Education and Training Amendment Act of 1970
<u>P.L. 91-230</u> , Title VI	Education of the Handicapped
<u>P.L. 90-247</u> , as amended :	Title IV: General Provisions Concerning Education

PRINCIPAL GOALS

The Office of the Superintendent of Public Instruction exists to provide general supervision of the public schools of Montana. The Superintendent also maintains records pertaining to the state's schools which are based, in large part, on records received from school officials. In addition, the Superintendent extends the services, assistance and leadership necessary to improve the state's educational system. The goals of the State Superintendent promote optimum, equal and quality education for the benefit of the citizens of the state.

To advance optimum educational opportunities in Montana, the State Superintendent will

- work toward implementation of early childhood education¹ in the elementary schools of the state to enhance social, motor and learning developments consistent with each child's needs;
- strengthen vocational education² to provide Montanans increasing opportunity for the development of basic and vocational skills necessary to earn a livelihood;
- encourage statewide adoption of educational and instructional television³ to make accessible a variety of resources no single community can afford;
- seek greater coordination among pre-school, elementary, secondary and higher education programs to maximize Montana's investment in its educational system.⁴

To provide equal educational opportunities in all Montana communities, the State Superintendent will

- inform Montana citizens of the need for effective school district organization and strive to gain statewide support for necessary district reorganization;
- examine and propose alternative funding structures to equalize financial support of Montana schools.⁵

To attain and maintain quality education in Montana by refining and supplementing the existing educational resources and structure, the State Superintendent will

- establish a permanent capability at the state level to aid sound future planning through assessment of educational needs and evaluation of educational programs;⁶
- continue to propose accreditation standards and procedures that encourage schools to go beyond minimum educational programs.⁷
- cooperate with higher education institutions and local schools to improve teacher preparation, to develop new teacher education programs and to revise present teacher certification standards and procedures;
- establish a centralized library of resource materials that would be available for use by all Montana educators;⁸
- accelerate the information services program to intensify support for and involvement in education by supplying more and better information to the public about educational needs and methods;
- improve and expand data processing capabilities to relieve Montana educators from time-consuming clerical tasks and to provide educators with comprehensive data⁹ relative to such key areas as curriculum planning, class scheduling and budgeting.

¹An agreement was made with the State Economic Opportunity office making a VISTA volunteer available to the State Superintendent's office for the purpose of conducting research to document the feasibility of instituting public kindergartens in Montana.

²See Major Accomplishment number 4.

³The State Superintendent has been cooperating with the Federation of Rocky Mountain States, Inc., Denver, in activities leading to an Educational Technology Demonstration in 1974. ETV programming on early childhood development and career education is expected to become available in Montana and the seven other Rocky Mountain states for a 10-month period.

⁴See Major Accomplishment number 1.

⁵See Major Accomplishment number 5.

⁶See Major Accomplishment number 3.

⁷See Major Accomplishment number 2.

⁸The State Superintendent's office coordinated plans for future establishment of a research information unit with financial and technical assistance from the U.S. Office of Education's Center for Education Communication.

⁹See Major Accomplishment number 7.

MAJOR ACCOMPLISHMENTS

1. School-Community Assistance Process.

The staff of the State Superintendent's office designed, prepared and trained for the School-Community Assistance Process for implementation in 50 school districts in the 1972-73 school year. The process is a means by which local school personnel and community members can decide jointly what their educational system needs, plan to meet those needs and create desired changes. The planning and evaluation phases of the process are expected to help provide greater accountability in the state's educational programs.

2. Standards for Accreditation of Schools.

A new set of standards for accrediting schools was prepared by members of staff who solicited suggestions from more than 2,000 teachers, librarians, counselors, college faculty members, educational organizations and every superintendent and school board chairman in the state. The standards, adopted by the Board of Education on December 10, 1971, include provisions for flexibility of administration, multi-year accreditation for periods up to five years, continual revision of the standards and development of innovative teaching techniques, curriculum patterns, schedules and staff design. A printed set of the standards was sent to schools in the spring of 1972. School officials have three years in which to fully implement the standards, effective for the 1972-73 school year.

3. Needs Assessment and Statewide Goals.

As part of a long-range, statewide assessment of educational needs, a project has been initiated to develop written goals for education in Montana. A clear statement of "what is," coupled with an assessment of "what ought to be," seems prerequisite to the planning and evaluation activities linked so directly to the accountability and comparability issues education now faces. The project is designed around three major premises: first, the goals would not be valid if they did not reflect consensus; second, the goals could not reflect consensus unless a large number of people was involved; and third, if many people were to be involved they should be representative of the many segments of the Montana public. More than 70 persons representing organizations, agencies and institutions professionally interested in education are assisting the office by drafting and selecting possible learner-oriented goal statements which can, in the future, be sent to some 9,000 Montanans for rating as to validity, preference and priority.

Influenced during their development by professional educators and lay citizens, the stated goals will reflect the broad purposes implicit in our society's educational effort and will recognize that the school, home and community are all components of education. Each goal, construed as an end toward which effort is directed and not as a particular achievement to be accomplished within a specific time limit, can serve as a useful reference in planning and decision-making.

4. Vocational Education Enrollments and Coordination.

Members of staff have worked with local school administrators to expand existing vocational education programs, increase vocational education opportunities available to the state's people, encourage the initiation of new programs and avoid the proliferation of unnecessary programs and services. These efforts resulted in a 25 percent increase in vocational education enrollments at the secondary, post-secondary and adult levels. Thus, a total of 34,147 students was served at all levels of vocational education in the 1971-72

school year. In addition, members of staff developed a procedure whereby the five state-designated vocational-technical centers have begun to coordinate efforts for the development of an overall philosophy for the centers, unifying curriculums and course descriptions. For this purpose, monthly meetings take place between the State Superintendent's office, the directors of the five vocational-technical centers and the superintendents of schools from each of the districts where the centers are located.

5. School Funding Studies.

Two parts of a continuing study of possible alternative funding structures for public schools have been completed. The first part focuses on inequities in Montana's structure for funding basic education programs in the state's public elementary and high schools. The second part provides an analysis of the amounts property taxpayers in each school district would have paid in total property taxes for school district general fund support if a statewide property tax had been in effect to replace both the county Foundation Program levies and the district permissive levy. Both parts have been presented to the Legislative Council subcommittee studying the Foundation Program.

6. State Equalization Aid Payment Procedure.

A new payment procedure for disbursement of state equalization aid to school districts has been developed and implemented. In a cooperative effort with the state Budget Bureau, members of staff developed a procedure designed to alleviate pressures on the state general fund and on school district reserves in the fall of the year. The new procedure, providing for five payments of state equalization annually in lieu of two payments, was created as the result of a request from the Legislative Council to explore the possibilities of a new payment procedure.

7. Computerized School Census and Class Scheduling.

Implementation of a computerized method for processing school census data has been accomplished. The new system increases the capability to identify fictitious and duplicated names on school district census lists. As a result of this new system and the statistical analytic procedures employed by the staff to validate census data, more than 8,000 names were deleted from school census reports, resulting in a redistribution of approximately a quarter of a million dollars to districts with accurate census records. The new census processing system, which is provided at no cost to school districts, should lead to savings amounting to several thousands of dollars to school districts which have either been manually processing census data or paying to have it machine-processed. In addition, computerized class scheduling services were provided to 76 high schools, an expansion from 58 the previous year.

8. ESEA Title II Plan for Library Materials.

A new state plan which will enable school districts to greatly expand their library resources was approved by the U.S. Office of Education for the 1972-73 school year. The plan, drawn up by staff members, permits districts to procure a wider variety of library materials through a purchase-reimbursement system. Previously, only school library books were purchased with Title II funds. Under the new plan, funds may be used to purchase books, periodicals, photographs, musical scores, charts, globes, sound recordings, video tapes, paperback books, microfilms and other types of learning resources.

9. Special Education Resource Teachers.

Special education instructional materials centers were established in three more areas of the state, bringing the total number of regional centers to eight. In addition, through the guidance of the state office, special education resource teachers have been employed by local educational agencies to provide consultant services in each region served by a center. An annotated catalog of instructional and resource materials available from the regional centers was prepared and distributed to school districts.

10. Mathematics Curriculum and In-Service Training.

Through a proposal submitted to the National Science Foundation, the State Superintendent's office received a grant of \$45,120 for improving the mathematics curriculum in a number of school districts. The grant is unique inasmuch as it is the first of its kind ever made to a state education agency. In addition, the staff assisted Northern Montana College in procuring a grant of \$55,421 to improve science programs in 20 elementary schools serving Indian children. Members of the staff cooperated with personnel from Northern Montana College, Eastern Montana College and the University of Montana in preparing the proposal submitted to the National Science Foundation for the latter grant.

11. Indian Education Advisory Committees.

The staff assisted with the direction and organization of 19 Indian education advisory committees in school districts on or adjacent to the seven Indian reservations in Montana. Since Johnson-O'Malley Act funds are to be used to improve educational opportunities for Indian students, the advisory committees have been of great help in enlisting the involvement, support and recommendations of Indian parents for programs which can increase opportunities for Indian students.

12. ESEA Title I Allocations.

A new basis for allocating ESEA Title I funds to school districts was adopted. Up-to-date information available from a variety of agencies and sources made it possible to make allocations to school districts on the basis of economic criteria. Previously, the school census was used to make district allocations.

13. Curriculum Building Guides.

Members of staff, assisted by personnel of various schools, published several curriculum/instructional development materials for use in Montana schools. *The Montana Constitutional Convention Instructional Idea and Resource File* was designed to give Montana educators background and ideas from which to launch a study of the Constitutional Convention and its related activities. Two handbooks, *Developing Programs for Slow and Disenchanted Learners* and *The Mathematics Resource Center for Secondary Schools*, suggest innovative methods for meeting critical needs in the teaching of mathematics. The *English Guide* is designed to assist teachers concerned with English education in finding alternatives and solutions to problems. The *Business Education Curriculum Guidelines* serves teachers, counselors and administrators involved with business education in Montana and can supplement each school's evaluation and planning efforts for improved business education. The *Handbook of Foreign Language Study* represents a compilation of information, experience and ideas of Montana foreign language educators, together with formal studies of related background materials.

PROGRAM DESCRIPTION

PROGRAM: GENERAL ADMINISTRATION

GOAL

Provide management and support services necessary to the operational core of the office for effective administration and improvement of education in Montana. Support services include such activities as budgeting, accounting, purchasing and inventory, employment services, information services and staff services.

OBJECTIVES

Anticipate and provide efficiently and economically the management tools needed to meet the increasing demands for service by the educational community of the state of Montana.

Supply information to the public and the educational community about educational needs, accomplishments and methods to generate greater understanding, involvement and support.

ACHIEVEMENTS

An examination of the organizational and administrative structure of the office was conducted and, to effect economies forced by funding constraints, consolidation was accomplished where feasible. One assistant superintendency position and two component directorship positions were eliminated through merging of responsibilities. In addition, alternative staffing methods were explored and applied through cooperative agreements with other agencies and a changing emphasis from a specialist to a generalist role in selected staff positions.

In-service training in effective managerial principles and techniques was accomplished. Professional staff members in the office successfully completed a training package designed by the American Management Association to improve their skills in managing, organizing, planning, communicating, controlling, setting standards, appraising performance, motivating and decision-making. A management-by-objectives system, as well, has been employed in most office subprograms.

The State Superintendent's Annual Education Conference, conducted in Helena on March 27-28, brought together more than 400 educators, state and local board members, legislators and other citizens to discuss the theme "School Finance--Challenges and Directions." Speakers of state and national prominence addressed conference participants, and a variety of reference materials was distributed.

A conference on "Education and the Montana Constitution," attended by representatives of all levels of private and public schools in Montana and delegates to the Constitutional Convention, was sponsored by the State Superintendent in November. In addition, extensive testimony was presented and resources were made available to the Constitutional Convention delegates and staff and to the educational community covering state and local responsibility for education, governance structures, local control, equal educational opportunity, school financing, school lands and other topics of timely interest during the Constitutional Convention.

A formal indirect cost proposal was prepared and submitted to the U.S. Office of Education in accordance with Bureau of the Budget Circular A-87. This proposal will provide for equitable sharing of indirect costs by all programs.

GENERAL ADMINISTRATION (continued)

Preliminary study and planning was done in order to begin utilizing the new statewide budgeting and accounting system in the 1973 fiscal year. Internal changes were made in the existing accounting system for a more efficient operation.

The Information Services subprogram staff increased the capacity and capability for providing on-staff services in writing, editing, photography, typesetting, proofreading, artwork, dissemination and printing supervision. As a result, the quantity and quality of publications such as reports, newsletters, curriculum guides, directories, news releases, handbooks and brochures have been improved. Information Services also accelerated the publication approval procedure, greatly reducing the amount of time between the preparation of copy and the printing stage to provide more timely reports.

Photocopying equipment was updated and the number of machines reduced which increased quality and convenience and provided a better cost control.

PERFORMANCE INDICATORS

The General Administration program provides overall management and support to the entire office, thus performance indicators are not easily identifiable. All performance indicators in other programs were due in part to activities within General Administration.

PROGRAM: FINANCIAL AND GENERAL SUPPORT FOR SCHOOLS

GOAL

Administer, allocate and distribute state and federal moneys, resources and goods to school districts and compile school district expenditure and population data. Activities in this program relate to such areas as pupil transportation, state aid equalization, federal impact aid, school food services and audiovisual, library and other instructional resources.

OBJECTIVES

Apportion goods, moneys and resources among the school districts in the state in a timely and equitable manner according to applicable state and federal laws and regulations and based on local needs.

Develop and refine school district financial and statistical reporting standards.

Collect and analyze educational statistics.

ACHIEVEMENTS

In order to meet the demands of schools and other educational agencies, the Audiovisual Library subprogram was improved by withdrawing old and obsolete prints, replacing outdated film, repairing and replacing badly damaged film and by adding additional prints of films in demand. The Audiovisual Library subprogram processed and filled 77,801 film requests for local schools. An additional 23,140 requests were received and processed but could not be filled because of a lack of extra film prints.

A continuous and current supply of media equipment was made available in the State Superintendent's office for use by staff members to conduct workshops for educators on the selection, production and use of instructional materials and audiovisual equipment. Eight media workshops were conducted throughout the state to assist school district personnel in the selection, organization and use of instructional materials.

The staff of the ESEA Title II subprogram provided guidance to school officials in the selection of library materials. Also, within the guidelines of the law and the state plan, the subprogram provided an equitable distribution of library resources with ESEA Title II money. Library books in the amount of \$242,635 were shipped to 515 local schools. Supervisory staff of the subprogram visited approximately 130 elementary and secondary schools for the purposes of providing assistance in accreditation. Library facilities were a part of each review and technical assistance was offered when necessary.

Resources were made available to schools for the acquisition of educational materials and equipment under NDEA Title III. The NDEA Title III subprogram staff supervised 206 programs serving 87,319 students. Programs were designed to improve instruction in mathematics, the arts, science, foreign languages, history, civics, geography, reading, English, economics and industrial arts.

Participation in the School Food Services subprogram was expanded by approximately 10 percent and local school food management and accountability were improved through workshops, visitations, supervision and technical assistance. The total cash reimbursement to 514 schools which participated in the School Food Services subprogram included \$1,886,614 in federal funds and \$84,804 in state funds. An average of 65,800 students was served school lunches.

FINANCIAL AND GENERAL SUPPORT FOR SCHOOLS (continued)

daily, including 12,444 needy children whose meals were provided free or at reduced prices. Schools were reimbursed for 5,257,413 half-pints of milk served under the Special Milk subprogram and 345,683 breakfasts were served under the School Breakfast subprogram. In addition to the cash reimbursement, United States Department of Agriculture commodities with a total Helena wholesale value of \$1,329,412 were distributed to schools under the Food Distribution subprogram.

Additional interest in the Surplus Property subprogram was created by making visitations to eligible donees, maintaining and improving the management and inventory practices that have received federal commendation and expanding surplus property procurement operations to include one trip per month to Hill Air Force Base, Utah, while continuing to obtain surplus property from overseas military basis to provide a greater variety of usable materials at lower costs. The subprogram received property having an acquisition value of \$882,369 from federal agencies. The subprogram distributed property having an acquisition value of \$825,988 to educational, public health and civil defense institutions which have been determined eligible to receive such property.

Studies pursued by the staff involved the comparing of actual expenditures of special education funds by school districts with state funds available for expenditure by school districts on special education under existing statutes. These studies revealed discrepancies which will be resolved.

Montana School Statistics, a chronological presentation of statistical data which made its debut last year, was expanded to include additional nonpublic school data. This report appears as an appendix to the *Annual Report to the Governor*.

A computer program was designed to determine eligibility of districts to receive ESEA Title I funds under the Part B, incentive law. This procedure uses output data from the budget audit system developed in the office.

Items 5, 6, 7 and 8 of the Major Accomplishments section of this report also cite achievements of the Financial and General Support for Schools program.

PERFORMANCE INDICATORS

AUDIOVISUAL LIBRARY

The number of processed and filled film requests from local schools through the Audiovisual Library subprogram increased by 7.3 percent over the previous fiscal year.

ESEA TITLE II

The dollar value of orders for library books processed and shipped to local schools and educational agencies under the ESEA Title II subprogram increased 130 percent over the previous fiscal year.

NDEA TITLE III

The number of educational media workshops which were conducted for teachers increased 14 percent over the previous year. The number of programs approved and supervised by the NDEA Title III subprogram staff increased three percent while the number of students served by those programs increased 6.5 percent over the previous year.

PROGRAM DESCRIPTION

FINANCIAL AND GENERAL SUPPORT FOR SCHOOLS (continued)

SCHOOL FOOD SERVICES

The number of lunches served by Montana schools under the School Food Services subprogram increased 8.5 percent over the previous fiscal year while the number of breakfasts served increased 15.2 percent for the same period. The dollar value of USDA food distributed to schools increased 28.6 percent over the previous fiscal year and the number of one-half pints of milk which were served to children increased 8.8 percent for the same period.

STATE AID DISTRIBUTION

In the State Aid Distribution subprogram, the five payment procedure for state equalization aid will prevent an estimated 175 school districts from having to register warrants in the fall of the year.

The budget audit system produced 168 tables for distribution to county superintendents and county treasurers: 112 of these were formerly prepared manually. Sixty-six of the tables are new, designed to help county superintendents with their record keeping.

The school census system annually processes between 275,000 and 300,000 records on children and youth up to the age of 21 and produces alphabetized census records for 629 school districts and 56 county superintendents. This work previously was done manually.

PROGRAM DESCRIPTION

PROGRAM: VOCATIONAL AND OCCUPATIONAL SKILLS

GOAL

Provide assistance to and supervise various vocational and occupational curricular areas and programs to improve opportunities for the citizens in Montana. Activities in this program focus on such areas as agriculture education, business education, career education, firefighters training, health occupations, home economics education, manpower training, marketing and distributive education, technical education, trade and industrial education, veterans' education and vocational guidance.

OBJECTIVES

Assist Montana educators by conducting conferences, workshops and visitations to develop effective methods for vocational education and administration.

Inform educators of federal and state money available for vocational programs, help eligible units develop projects and applications, and review and approve projects.

Develop study guides and instructional materials.

Assist in the coordination of teacher training programs.

Work with school-community groups and other agencies or organizations.

Promote more effective use of educational technology.

Conduct on-site field visits.

Make financial and statistical analyses of data affecting vocational education and opportunities in the state.

Develop and administer state plans for federally funded programs.

Achieve effective coordination of vocational and occupational education in the state.

ACHIEVEMENTS

During the year, 34,147 students were enrolled in 461 vocational programs in 126 school districts, the state's five vocational-technical centers, three community colleges and three units of the university system.

Firefighter trainers in the subprogram trained 1,575 firefighters in 115 fire departments.

The Manpower Training subprogram staff wrote projects, funded and provided training for 517 unemployed Montanans.

The program staff developed a state plan for vocational education. Goals, objectives and activities for each vocational service area were stated in measurable terms and were based on numbers of students served. Federal, state and local funding resources were identified for each activity. This plan will allow the State Superintendent's office to determine the activities necessary for meeting objectives and to ascertain the degree to which the objectives are met.

VOCATIONAL AND OCCUPATIONAL SKILLS (continued)

The Special Needs subprogram staff, working with other staff members, developed criteria for determining the characteristics and effects of the handicapped person as they relate to vocational education. This information, coupled with a guide written by the State Superintendent's office entitled *Development and Installation of Occupational Training Programs and Services for Disadvantaged and Handicapped Persons*, has enabled local educational agencies to better meet the needs of the handicapped and disadvantaged. More than 2,200 handicapped and disadvantaged students were served by vocational programs specifically designed to meet their needs.

More than 4,000 secondary and post-secondary students were active members of vocational youth groups. Members of staff assisted these youth groups by acting as advisors and preparing publications for their use.

A total of 42 workshops was conducted for vocational education teachers and administrators in the areas of home economics, agriculture, distributive education, business and office education, health occupations, trade and industrial education and vocational education for handicapped and disadvantaged youth.

A vocational education institute was conducted for the second year at Northern Montana College for 25 guidance counselors from throughout the state. The purpose was to orient the counselors in vocational guidance counseling methods and techniques.

A vocational education institute was conducted at Montana State University to prepare business and office education teachers to establish and conduct cooperative business and office programs. Thirty-five teachers from throughout Montana attended this institute.

The Health Occupations subprogram conducted an Interstate Health Occupations Workshop for the states which comprise Region VIII of the U.S. Office of Education (North Dakota, South Dakota, Colorado, Utah, Wyoming and Montana). The purposes of this workshop were to share innovative curriculum ideas, develop uniform secondary and post-secondary curriculums and develop uniform instructor certification standards that would be acknowledged in all six states.

An operational handbook was developed for distributive education coordinators and disseminated throughout the state.

A guide for the development and installation of occupational training programs for disadvantaged and handicapped persons was developed and disseminated throughout the state.

The Excess Property subprogram acquired approximately 64,000 pieces of property valued at \$884,357. This property was distributed to 68 high schools, five vocational-technical centers, one community college, one unit of the University System and one state institution. At the end of the year, uncertainty prevailed concerning future federal funding and support for the subprogram.

PERFORMANCE INDICATORS

A complete quantitative description of all subprograms in the Vocational and Occupational Skills program would not be a valid indicator of performance. However, the comparative information provided on the next two pages for fiscal years 1971 and 1972 is designed to indicate program interest, progress and improvement and is only one indicator of performance.

PROGRAM DESCRIPTION

VOCATIONAL AND OCCUPATIONAL SKILLS (continued)

	Fiscal Year 1971	Fiscal Year 1972
AGRICULTURE	Students served in vocational agriculture programs: 3,589.	Students served in programs that were expanded to include agri-mechanics, agri-business and natural resources: 3,651.
DISTRIBUTIVE EDUCATION	Students served: 1,469.	Students served: 1,667. Programs were strengthened statewide because of the dissemination of curriculum materials as part of a model distributive education program established at Bozeman Senior High School.
HEALTH OCCUPATIONS	Plans were made to develop regional coordination of health occupations courses.	Montana sponsored an Interstate Health Occupations Conference which was attended by 73 persons from six states. Plans were also made to expand exploratory health occupations programs to the secondary level. Two programs will be implemented during the next year. A total of 595 students was enrolled in health occupations programs at the post-secondary and adult levels.
HOME ECONOMICS EDUCATION	Plans were made to promote the expansion of the number of wage earning home economics programs in the state.	The number of programs increased from six to 11 during the school year with the majority of programs being in the food service area. A total of 168 students was served on the secondary and post-secondary levels.
	Plans were developed to increase the number of boys enrolled in consumer and homemaking programs and strengthen and expand the number of advisory councils for consumer and homemaking programs.	A guide was printed entitled <i>Curriculum Materials for Boys Classes in Home Economics</i> and distributed to teachers throughout the state. The number of active advisory councils increased 60 percent.
PROGRAMS TO SERVE DISADVANTAGED AND HANDICAPPED PERSONS	Plans were made to assist disadvantaged and handicapped persons to succeed in regular vocational education programs.	A guide was developed to assist teachers and administrators in developing and installing occupational training programs and services for disadvantaged and handicapped persons. A model program was established in Billings for the purpose of furnishing diagnostic services to disadvantaged and handicapped persons which leads to occupational evaluation and specialized training.

PROGRAM DESCRIPTION

VOCATIONAL AND OCCUPATIONAL SKILLS (continued)

	Fiscal Year 1971	Fiscal Year 1972
BUSINESS AND OFFICE EDUCATION	Students served in vocational business and office programs: 5,351.	Students served: 7,870, constituting an increase of 47 percent. Special emphasis was placed on establishing cooperative office programs thus allowing students to apply what they learned in class to on-the-job situations.
TECHNICAL EDUCATION	Students served in technical education programs: 653.	Students served by technical programs in such areas as civil engineering, construction engineering, mechanical engineering, electronics, drafting, avionics, forestry, automotive and diesel: 1,303. Enrollments increased 100 percent.
TRADE AND INDUSTRIAL EDUCATION	Students served in trade and industrial education programs: 6,504.	Students served by trade and industrial education programs: 10,050 constituting a 52 percent increase. Emphasis was placed on curriculum development which provided training in trade clusters at the secondary level and concentration on specific trade occupations for post-secondary and adult students.

PROGRAM DESCRIPTION

PROGRAM: BASIC SKILLS

GOAL

Provide assistance in various subject and curricular areas to improve classroom instruction and learning experiences for the youth of Montana. Activities in this program focus on such areas as English, foreign languages, mathematics, music, reading, language arts, science, traffic and safety education, Indian education, drug education, education of the handicapped, education for the disadvantaged, innovative and exemplary programs, adult basic education, teacher education, certification and guidance and counseling.

OBJECTIVES

Assist Montana educators by conducting conferences, workshops and visitations to develop effective methods for classroom instruction and school administration.

Inform educators of federal and state moneys available for educational programs, help in the development of projects and applications, and review and approve projects.

Develop study guides and instructional materials.

Conduct accreditation reviews.

Assist in the coordination of teacher education programs.

Work with school-community groups and other agencies or organizations.

Promote more effective use of educational technology.

Conduct on-site field visits.

Assist in the review of plans for new facilities.

Develop and administer state plans for federal programs.

ACHIEVEMENTS

The Aviation Education subprogram staff conducted two summer courses in aerospace education to 35 students and one flying classroom for 25 students with reduced funding from the Division of Aeronautics. The staff also presented 15 solo award scholarships.

The Adult Basic Education subprogram staff made on-site evaluations of 19 adult basic education programs. In addition, the Adult Basic Education staff sponsored and conducted, in cooperation with teacher training institutions, four workshops for 235 adult educators.

The English subprogram provided consultative help to school districts through 29 school visitations and eight workshops for 160 teachers. Three issues of *The English Bulletin*, a periodical newsletter for classroom teachers, were written and disseminated.

The Foreign Languages subprogram staff organized and coordinated the annual Montana Foreign Language Teachers Association Conference, which directly affected 105 teachers of foreign languages and, indirectly, about 5,250 students. Twenty-one school visitations were conducted resulting in consultative services to 50 teachers. A foreign language handbook was revised and disseminated.

BASIC SKILLS (continued)

Funding limitations allowed the ESEA Title II subprogram staff to approve only one of 11 new project applications. Eighteen projects that were in operation were approved for continued funding. The Title III staff coordinated an evaluation visit by ESEA Title III Advisory Council members and office personnel to each of the 18 continuation projects. To further the dissemination of the projects' philosophy and activities, subprogram staff developed a brochure which describes each project and indicates sources of more detailed information on the projects.

The Guidance and Counseling subprogram staff made 38 visitations to Montana elementary and secondary schools and conducted 10 workshops to assist counselors and other school personnel in development and expansion of guidance programs. Under an agreement with the University of Montana, a statewide counselor study, *The Role of Montana Secondary School Counselors as Perceived by Selected Reference Groups*, was completed and distributed to school personnel. The Guidance and Counseling supervisor was appointed chairman of a proprietary schools committee responsible for preparing recommendations for submission to the State Board of Education respecting rules, regulations and standards for proprietary vocational and technical education. The committee was established by the Board of Education to comply with a Joint Resolution passed by the 42nd Legislative Assembly.

A total of 163 ESEA Title I projects for school districts and seven projects for state institutions were approved to assist disadvantaged, handicapped, neglected and delinquent children. The assistance was designed to improve the achievement of educationally deprived children through special services appropriate to their identified needs. A total of 429 school districts, 295 elementary and 134 high schools, participated in the projects which served approximately 12,000 children.

The subprogram staff also trained more than 200 educators concerned with preparing better Title I projects to develop and write performance objectives for project activities. The staff also made 56 visits to schools to assist in planning effective projects, 113 visits to review project activities and 17 visits for technical assistance.

The Secondary Education subprogram staff prepared accreditation recommendations, based upon analysis of official school reports and observations during school visitations, for 200 public junior and senior high schools and 18 non-public schools. On-site visitations were made to 61 secondary schools to observe and discuss the operations of the schools, curricula and instructional effectiveness. Upon request from 11 school districts, the supervisor served as a consultant for suggestions for the improvement of educational programs.

The Elementary Education subprogram staff prepared recommendations for accreditation, based upon analysis of official school reports and observations during school visitations, for 698 public elementary schools in Montana. The staff also visited 108 elementary schools and consulted with school officials concerning general school administration, instructional methods and curricular offerings. In addition, the supervisors met with trustees of 22 schools that had been accredited on probationary status to assist school officials in developing plans to correct deficiencies in the operation of their schools. The supervisors served on nine school evaluation teams at the request of school districts and participated in six professional conferences.

The Elementary Education supervisor also acted as an early childhood education consultant to the Federation of Rocky Mountain States Educational Technology Demonstration project to develop a tentative early childhood curriculum.

BASIC SKILLS (continued)

More than 4,200 children received special education services through classes for retarded and physically handicapped children, through itinerant speech correction programs and through homebound instruction.

Through activities funded under the Education of the Handicapped Act, 780 teachers received training to improve their teaching of handicapped children through increased skills in diagnosis and educational prescription writing. In addition, 18 summer traineeships of from five to 10 weeks duration were awarded and two master's level fellowships for special education specialists were granted.

The Indian Education subprogram approved 25 kindergarten projects and 39 other projects which provided supplementary educational experiences for 6,094 Indian students attending schools on or adjacent to Indian reservations.

An Indian Education Conference was sponsored by the office and coordinated by the Indian Education subprogram staff. In addition, the staff made 162 school visitations which resulted in the organization of 19 Indian education advisory committees and strengthened Johnson-O'Malley project applications for improvement of education for Indian youth.

The Mathematics-Science subprogram staff coordinated a cooperative Science Education Leadership Conference sponsored by the State Superintendent's office, Phi Delta Kappa and the Montana Academy of Science. Staff also conducted 72 workshops and conferences involving an average of 40 teachers per session.

The Music subprogram staff visited 76 music programs to consult with music teachers on a number of curriculum and instructional problems. Seventeen music workshops involving approximately 500 teachers were conducted. One of the workshops included music teachers from a seven county area.

Directories of music and art teachers in Montana were published and distributed to Montana schools, music education organizations and individuals.

More than 650 teachers received in-service training in 24 workshops conducted by the Reading and Language Arts supervisor. Consultation was given to individual schools and teachers through visitation to 48 schools. The supervisor also added four new aids to a reading packet. The packet contains tips on diagnosing reading problems, testing reading levels, prescribing activities to alleviate identified skill deficiencies and instructional techniques which have proved to be successful in the classroom.

The Traffic and Safety Education subprogram staff provided services to 11,403 students in 154 schools in state reimbursed driver education classes. Another 2,000 students in rural areas received driver simulation training in addition to behind-the-wheel driving experience through the mobile traffic simulator program directed by the Traffic and Safety Education supervisor.

Through funds provided under the Highway Safety Act, the Traffic and Safety Education subprogram organized a two-week workshop at Montana State University to develop a competency based traffic education curriculum guide. The new curriculum will be implemented statewide during the 1972-73 school year. The curriculum will be supplemented in the 45 largest school programs through the use of 15 sets of programmed instructional films acquired under the Highway Safety Act.

BASIC SKILLS (continued)

Nine summer educational programs serving 953 children of migrant agriculture workers were conducted in eastern Montana communities along the Yellowstone River from Billings to Fairview. Approximately 270 migrant education teachers and other personnel received in-service training in two-day workshops.

Ten drug education workshops were conducted for approximately 500 persons in 10 communities. Conducted by five trainers, the workshops were designed to prepare participants to conduct additional drug education workshops in their home and surrounding communities.

Office personnel provided technical assistance to the one Montana community operating an Urban/Rural School Development Program. The program, located in Hays-Lodge Pole, is conducted under a U.S. Office of Education grant to the community for the purpose of retraining the school staff and involving community members to develop a school program relevant to the children.

Under the Education Professions Development subprogram, fifteen teacher interns in two project schools were trained to teach in an open school program or to teach effectively in small rural communities. As well, 39 teacher aides were prepared in six schools to operate at the most efficient paraprofessional level, and two people lacking one quarter for bachelor's degree were prepared for teacher certification.

Three Career Opportunities Programs operating during the year trained 102 low-income, minority people to become teachers in schools with large concentrations of minority group students.

Five new centers for the administration of General Education Development tests were established. The scoring and record-keeping for the administration of the test have been automated to provide more efficient and timely processing of the test scores. Following successful completion of the tests, 1,800 people received high school equivalency certificates.

Teacher Education and Certification activities included six meetings with the State Superintendent's Advisory Committee on Teacher Education and Certification. The advisory committee explored ideas presented by the Teacher Education supervisor on the Interstate Certification Reciprocity Compact and alternative methods of teacher preparation and certification. Other major activities were the preparation of a policy for granting emergency authorizations of employment for State Board of Education approval and compiling information for the National Education Association's teacher supply and demand study. During the year, 4,168 teacher certificates and 102 emergency authorizations of employment were issued.

Items 1, 2, 9, 10, 11, 12 and 13 of the Major Accomplishments section of this report also cite additional achievements of the Basic Skills program.

PERFORMANCE INDICATORS

A complete quantitative description of all subprograms in the Basic Skills program would not be a valid indicator of performance. However, the comparative information provided on the next two pages for fiscal years 1971 and 1972 is designed to indicate program interest, progress and improvement and is only one indicator of performance.

PROGRAM DESCRIPTION

BASIC SKILLS (continued)

	Fiscal Year 1971	Fiscal Year 1972
MATHEMATICS-SCIENCE	Individual in-service training programs were conducted.	Two statewide in-service programs were established to serve approximately 150 schools and over half of the children in Montana.
AVIATION EDUCATION	Thirteen high school courses were in operation.	Fifteen high school courses were in operation.
INDIAN EDUCATION	Three Indian education advisory committees were established to assist schools in improving educational programs for Indian students.	A total of 22 Indian education advisory committees was functioning.
TEACHER EDUCATION AND CERTIFICATION	An amount of \$630,518 was approved for kindergarten and other projects.	An amount of \$893,876 was approved for kindergarten and other projects.
GENERAL EDUCATION DEVELOPMENT TESTING PROGRAM	Teacher certificates issued: 4,510.	Teacher certificates issued: 4,168. An increasing number of five-year certificates is being issued; hence, fewer new certificates are issued each year.
ADULT BASIC EDUCATION	Emergency authorizations of employment issued for persons who could not meet certification requirements: 256.	Emergency authorizations of employment issued: 102.
TRAFFIC AND SAFETY EDUCATION PROGRAM	Eleven testing centers were available in the state where persons lacking high school diplomas could take the GED tests to qualify for high school equivalency certificates.	Sixteen testing centers were in operation. The additional five centers reduced the travel complications for those wishing to participate.
	A total of 21 adult education programs were in operation providing basic education to 1,010 adults who had less than 8th grade achievement.	A total of 23 adult education programs providing basic education to 1,919 adults was conducted.
	A total of 143 schools received \$344,862 for state-approved programs serving 10,632 students. Approximately 1,000 students in rural areas received driver simulator training.	A total of 154 schools received \$396,854 for state-approved programs serving 11,403 students. Approximately 2,000 students received driver simulator training.

PROGRAM DESCRIPTION

BASIC SKILLS (continued)

	Fiscal Year 1971	Fiscal Year 1972
ELEMENTARY AND SECONDARY EDUCATION	Elementary and secondary schools were accredited under the provisions of 10-year-old accreditation standards.	New accreditation standards were adopted, and school officials were instructed in their use. The new standards will be used for accreditation of schools in 1972-73.
TITLE I ESEA	A total of 157 projects was approved under Part A for \$2,772,207 and served educationally deprived children in 54 percent of the elementary districts and 80 percent of the high school districts.	A total of 170 projects was approved under Part A for \$2,807,120 and served 12,000 educationally deprived children in 54 percent of the elementary districts and 82 percent of the high school districts.
MUSIC EDUCATION	The music supervisor made 40 school visitations and conducted 17 workshops involving approximately 400 music teachers.	The supervisor increased school visitations to 76 and again conducted 17 workshops involving approximately 500 teachers and music specialists.

PROGRAM DESCRIPTION

PROGRAM: RESEARCH, PLANNING, DEVELOPMENT AND EVALUATION

GOAL

Provide planning, evaluative and data processing services to assist in preparing for Montana's educational future and in assessing its past.

OBJECTIVES

Improve and expand data processing capabilities to relieve Montana educators from time-consuming clerical tasks and to provide educators with comprehensive data relative to such key areas as curriculum planning, class scheduling and budgeting.

Provide technical services in instrument design, data and system analysis and provide planning and evaluation models to school districts and to subprograms in the State Superintendent's office.

ACHIEVEMENTS

The staff of the Research, Planning, Development and Evaluation program provided technical assistance and conducted training workshops in evaluation and planning for the personnel of numerous school districts, universities and the State Superintendent's office. Both the training and technical assistance embraced a broad range of areas: ESEA Title I, ESEA Title III, vocational education, bilingual education, migrant education and the School-Community Assistance Process.

The Research, Planning, Development and Evaluation program staff revised the procedures manual for a planning and evaluation system entitled *Information System for Decision-Making*.

A training package explaining the planning and evaluation system was developed by the program for use with the Superintendent's staff and in local school districts.

The program staff participated in the activities of the Interstate Regional Resource Service Center, Salt Lake City, Utah.

The Research subprogram staff developed a strategy for conducting a statewide needs assessment and the first phase was implemented. The staff also assisted in the instrumentation and analysis design of a study, *The Role of the Secondary School Counselor in Montana*. Three articles on research and development were published in national journals.

A contract was negotiated with Montana State University to provide up-to-date agriculture occupational data to enable counselors to effectively guide students when selecting careers in agriculture and related fields.

The Planning subprogram staff served as a liaison to a consortium at Ohio State University on evaluation. The subprogram aided Vocational and Occupational Skills staff members in developing the 1973 Montana State Plan for Vocational Education. Subprogram staff also coordinated efforts with the Great Falls school district and neighboring districts to obtain a grant to help counselors utilize research findings to aid student career awareness.

PROGRAM DESCRIPTION

RESEARCH, PLANNING, DEVELOPMENT AND EVALUATION (continued)

The Development subprogram staff designed an information system for the Vocational and Occupational Skills program of the State Superintendent's office. The staff also assisted in the preparation of a vocational education teacher development proposal and in developing presentations for the Constitutional Convention. The staff also assisted in drafting a needs assessment manual for the School-Community Assistance Process.

The Evaluation subprogram staff coordinated and evaluated a Regional Interstate Conference on "Management by Objectives Revisited" and conducted a workshop on evaluation for teachers in Cascade County. In addition, a workshop on behavioral objectives for all ESEA Title I field personnel was designed, conducted and evaluated.

Staff of the Evaluation subprogram produced evaluation instruments for the State Superintendent's Annual Education Conference, the National Science Foundation project and the statewide Health Occupations workshop. The staff also consulted with the ESEA Title III subprogram staff on evaluation designs for Title III projects.

The Evaluation subprogram produced final evaluation reports from the pilot testing of the evaluation system designed for both the ESEA Title I and Title III subprograms. The system was also applied to an evaluation audit of the Hardin bilingual education project. At the request of the Guidance and Counseling supervisor, an opinionnaire for determining the value of a guidance and counseling institute at Northern Montana College was developed.

The Systems Analysis subprogram redesigned processing methods and forms for the Financial and General Support for Schools program. In addition, the systems analyst provided system orientation for personnel within the State Superintendent's office and in local districts involved in ESEA Title III and Migrant Children Education.

The Data Processing Services subprogram reprogrammed the fall report, a major annual report received from school districts, thereby reducing processing time. An automatic certification exception reporting system was designed to reduce clerical effort.

The Data Processing Services subprogram processed, inventoried and booked 101,000 audiovisual film requests and filled 78,000 orders; processed information on 300,000 persons in the automated census system; processed 230,000 book titles for the ESEA Title II book inventory; and processed the names of 10,000 children in families receiving state welfare payments to correlate allocation with residency information for the ESEA Title I subprogram. In addition, approximately 10,000 mailing labels were prepared by the computer each month.

Other functions performed by the Data Processing Services subprogram included processing data for Pupil Transportation, Budgeting and State Aid Distribution subprograms and for the Vocational and Occupational Skills program.

PERFORMANCE INDICATORS

The Research, Planning, Development and Evaluation program provides methods for improved decision-making practices at state and local levels.

Performance can be judged in many ways including the list of achievements mentioned above. The following also are indicators of performance.

PROGRAM DESCRIPTION

RESEARCH, PLANNING, DEVELOPMENT AND EVALUATION (continued)

RESEARCH, PLANNING DEVELOPMENT AND EVALUATION

A planning and evaluation system has been implemented in 17 school districts and in various subprograms in the State Superintendent's office. ESEA Title I project proposals have been modified to incorporate many of the ideas included in the planning and evaluation system.

Approximately 225 people received training in the use of the planning and evaluation system including 55 members of the State Superintendent's staff, 50 members of other state education agencies and 125 local district and university staff members. More than 200 local school district people received training in writing objectives. The planning and evaluation system was utilized in the Vocational and Occupational Skills program particularly in writing the state plan for vocational education.

PLANNING

The use of the planning and evaluation system resulted in a \$36,000 grant of discretionary funds from the U.S. Office of Education to the Great Falls school system and five other school districts (Belt, Cascade, Fairfield, Fort Benton and Simms).

RESEARCH

One development and two research articles written by staff members were published by national journals.

PROGRAM: DISTRIBUTION OF PUBLIC FUNDS

Distribution of Public Funds is *not* a separate program within the operational and organizational structure of the State Superintendent's office. The amount of funds distributed to Montana school districts and institutions is listed in this category in order to distinguish between office administrative funds and "flow-through" funds.

The amounts listed for the various categories represent *actual* cash disbursements to eligible participants and may not agree with *approved* project amounts listed in other sections of this report. All funds for an approved project are not necessarily disbursed during the fiscal year in which that project received approval.

DISBURSEMENTS

A total of \$37,923,296 was distributed to the 581 school districts entitled to receive state equalization aid. In addition, state equalization aid money in the amount of \$28,000 was disbursed to the Twin Bridges High School District; \$15,184 was disbursed to nine school districts for state impact aid and \$18,300 was disbursed to seven districts as bonus payments for consolidation and annexation. State interest and income money in the amount of \$7,287,592 was also distributed to eligible counties as prescribed by state law.

State transportation reimbursement monies in the amount of \$1,359,303 were distributed to 634 school districts entitled to such reimbursement.

The amount of \$3,135,948 was distributed to fund ESEA Title I projects for disadvantaged children in school districts. In addition, \$354,547 was distributed for projects in state institutions for handicapped, neglected and delinquent children.

The amount of \$343,211 was disbursed under ESEA Title II for library books to be shipped to local schools and educational agencies in the state.

A total of \$613,673 was distributed to fund ESEA Title III innovative educational projects in Montana.

A total of \$234,839 was distributed to schools under NDEA Title III to be used as matching funds for equipping and remodeling laboratories and classrooms in academic subject areas.

The amount of \$133,006 was distributed to fund special programs for handicapped children. In addition, a total of \$53,675 was expended to help train professional personnel for the education of handicapped children.

Under the Education Professions Development Act, \$236,578 was distributed for the training of new teachers and teachers aides and for local projects in drug education.

The Indian Education subprogram distributed \$893,877 in Johnson-O'Malley Act funds to kindergarten and other projects designed for Indian students.

For breakfast, lunch and milk programs, schools were reimbursed \$1,105,905. Under nonfood assistance, schools were reimbursed \$70,669 for equipment needed to initiate school food services programs. Schools participating in food services programs receive donated agricultural commodities totaling the equivalent dollar value of \$1,165,611.

DISTRIBUTION OF PUBLIC FUNDS (continued)

The Adult Basic Education subprogram distributed \$211,691 in federal funds to support adult basic education programs.

The Manpower Development Training subprogram distributed \$432,992 in federal funds and \$17,717 in state funds to school districts, private schools and other approved training agencies for the support of manpower training programs.

The Vocational and Occupational Skills program disbursed \$2,369,365 in federal funds and \$2,115,000 in state funds for the support of vocational education programs in public school districts.

Approved driver education programs in local schools received state funds amounting to \$344,863. An additional \$1,592 was reimbursed to school districts in connection with driver education simulation programs.

PERFORMANCE INDICATORS

Performance indicators for the funds disbursed are contained in the Program Description section of this report. Similarly, references to performance also are contained in the Major Accomplishments section of this report.

PROGRAM EXPENDITURE SUMMARY

	<u>1971-72</u>	<u>1970-71</u>	<u>Increase (Decrease)</u>
General Administration	\$ 853,281	\$ 571,916	\$ 281,365 ^a
Financial & General Support for Schools	471,665	514,000	(42,335) ^b
Vocational & Occupational Skills	404,722	321,402	83,320 ^c
Basic Skills	1,291,124 [*]	1,026,479 ^{**}	264,645 ^d
Academic & Professional Skills	27,575	119,958	(92,383) ^d
Research, Planning, Development & Evaluation	105,538	118,948	(13,410) ^a
Data Processing Services		146,229	(146,229) ^a
Distribution of Public Funds	<u>60,466,434</u>	<u>49,847,577</u>	<u>10,618,857^e</u>
 Total Programs	<u>\$ 63,620,339</u>	<u>\$ 52,666,509</u>	<u>\$ 10,953,830</u>
 Personal Services	 \$ 2,001,966	 \$ 1,773,596	 \$ 228,370
Operating Expenses	889,663	833,372	56,291
Equipment	263,868	211,962	51,906
Grants and Benefits	<u>60,464,842</u>	<u>49,847,579</u>	<u>10,617,263</u>
 Total by Category	 <u>\$ 63,620,339</u>	 <u>\$ 52,666,509</u>	 <u>\$ 10,953,830</u>
 General Fund	 \$ 21,586,496	 \$ 20,274,371	 \$ 1,312,125
Earmarked Revenue Fund	20,971,485	14,248,131	6,723,354
Federal & Private Revenue Fund	2,218,489	1,518,185	700,304
Federal & Private Grant Clearance Account	18,739,636	16,536,265	2,203,371
Revolving Fund	<u>104,233</u>	<u>89,557</u>	<u>14,676</u>
 Total Funding	 \$ 63,620,339	 \$ 52,666,509	 \$ 10,953,830

^aData Processing Services, formerly reported as a separate program, is now included as part of General Administration. Certain administrative costs for Research, Planning, Development and Evaluation and Financial Support for Schools are now also considered part of General Administration.

^bDuring fiscal year 1971 Financial Support for Schools and General Support for Schools were two separate programs. Certain administrative costs were shifted to General Administration and reflect the decrease.

^cTwo new subprograms, Project VIEW and Excess Property, became operational in fiscal year 1972, plus increased emphasis on Manpower Training, Health Occupations and Technical Education.

^dBasic Skills absorbed ten subprograms formerly reported under Academic and Professional Skills, a program which was discontinued during fiscal year 1972. Operating expenses for four traffic education simulators are included in the Basic Skills total.

^eDistribution to Public Schools and Distribution to Special Education have been combined.

*Includes \$488,231 expended in local areas for Migrant Children Education and \$77,245 expended to purchase two driver education simulators for use in local school districts.

**Includes \$362,738 expended in local areas for Migrant Children Education and \$68,910 expended to purchase two driver education simulators for use in school districts.

STATISTICAL APPENDIX
to the
ANNUAL REPORT
of
SUPERINTENDENT OF PUBLIC INSTRUCTION
DOLORES COLBURG

to the
GOVERNOR of MONTANA
HONORABLE FORREST H. ANDERSON

for the
FISCAL YEAR ENDED
June 30, 1972

STATISTICAL APPENDIX

The tables which follow have been compiled to indicate some of the trends since 1961 concerning certain basic school characteristics in Montana. Whenever possible, data have been presented for the 11-year period beginning with the 1961-1962 school year. When an accurate 11-year chronology could not be developed from available data, however, a shorter chronology appears. The basic data from which the tables were constructed are on file in the office of the Superintendent of Public Instruction, State Capitol, Helena, Montana 59601, and are available for review by any interested party.

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• Summary of Professional Salary Averages by Level of Position (1961-71)	V.3
• Summary of Teacher Salary Data by County (1964-71)	V.5

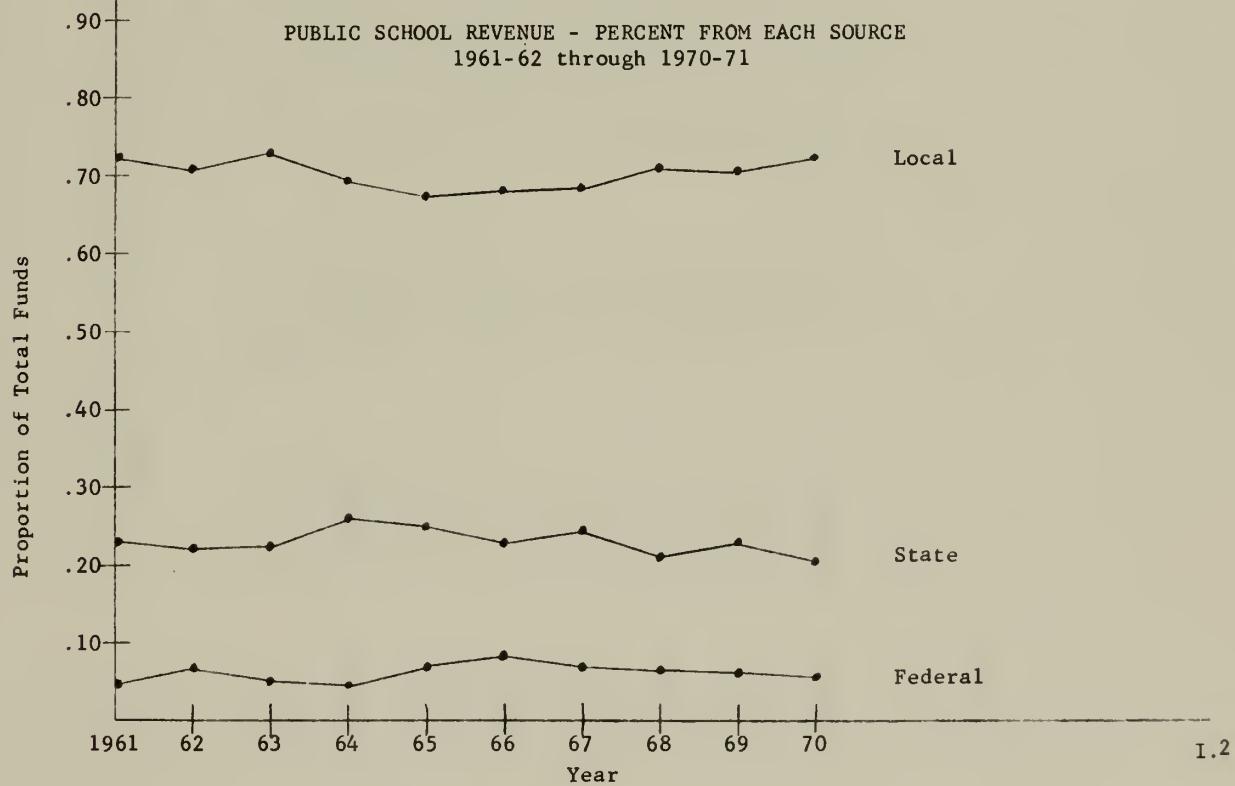
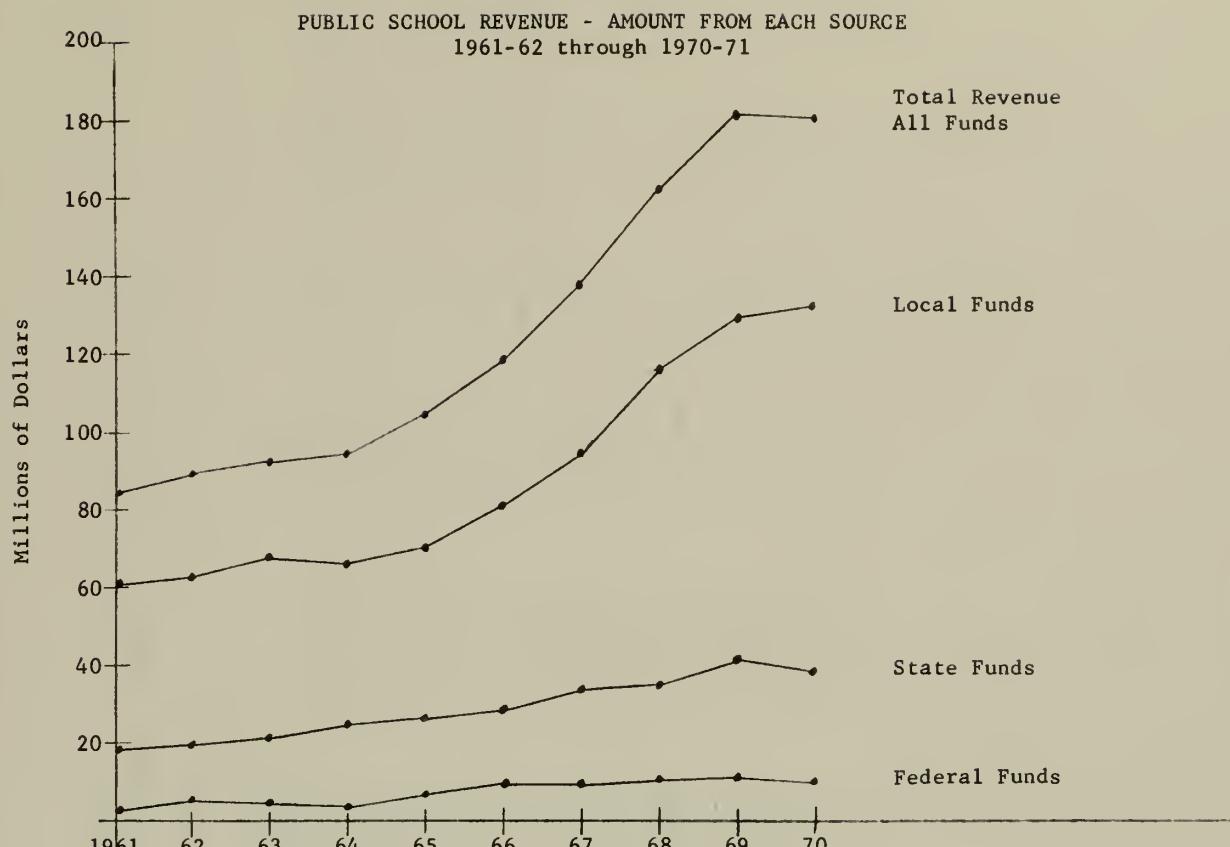
SECTION I. PUBLIC SCHOOL BUDGET, EXPENDITURE AND FUNDING DATA

SUMMARY OF PUBLIC SCHOOL FUNDING SOURCES BY TYPE

1961-62 through 1970-71

School Year	Total Revenue All Funds (millions)	Revenue Sources					
		Local Funds (millions)	Percent of Total	State Funds (millions)	Percent of Total	Federal Funds (millions)	Percent of Total
1961-62	\$ 84.08	\$ 60.75	72.3%	\$ 19.43	23.1%	\$ 3.90	4.6%
1962-63	89.21	63.51	71.2%	19.73	22.1%	5.97	6.7%
1963-64	94.23	68.85	73.1%	20.56	21.8%	4.82	5.1%
1964-65	96.13	66.25	68.9%	25.32	26.3%	4.56	4.7%
1965-66	104.57	70.86	67.8%	26.18	25.0%	7.53	7.2%
1966-67	119.64	81.39	68.0%	28.16	23.5%	10.09	8.4%
1967-68	138.00	94.00	68.1%	34.00	24.6%	10.00	7.2%
1968-69	161.49	116.02	71.8%	34.58	21.4%	10.89	6.7%
1969-70	181.75	129.39	71.2%	40.84	22.5%	11.52	6.3%
1970-71	181.46	132.61	73.1%	38.35	21.1%	10.50	5.8%
1971-72	NA	NA		NA		NA	

NA = Not available as of publication date



SUMMARY OF EXPENDITURES FROM SCHOOL DISTRICT FUNDS: ELEMENTARY AND HIGH SCHOOL COMBINED

1961-62 through 1970-71

School Year	General	Transportation	Bus Depreciation	School Lunch	Elementary Tuition	Retirement	Debt. Service	Misc. Federal	Building	Adult Education
1961-62	\$59,427,792	\$4,439,358	\$335,110	\$2,673,412	\$485,192	\$1,624,420	\$7,858,706	\$410,434	\$7,240,135	\$135,442
1962-63	60,860,016	4,388,141	329,642	2,476,079	379,008	1,678,215	7,856,150	342,525	11,171,301	138,043
1963-64	65,712,520	4,460,345	272,353	2,992,566	342,651	1,855,844	8,437,586	611,788	9,761,124	149,489
1964-65	69,963,570	4,740,393	280,962	3,165,703	324,127	1,981,890	8,282,198	788,160	6,770,337	168,418
1965-66	76,749,041	4,967,969	376,531	3,426,613	308,446	2,116,428	8,521,543	954,491	7,142,607	236,775
1966-67	81,259,330	5,255,571	403,747	3,448,166	386,315	2,238,575	9,582,923	5,217,600	11,647,333	218,014
1967-68	93,227,146	5,413,176	571,467	3,647,758	360,000*	2,405,808	10,744,059	4,559,066	14,748,066	240,221
1968-69	99,775,273	5,789,781	434,886	3,816,149	360,452	2,952,085	11,616,590	6,372,666	12,980,937	297,123
1969-70	113,755,495	6,318,814	519,551	4,360,837	366,420	3,723,890	12,188,309	5,694,650	13,186,686	304,909
1970-71	122,660,689	6,859,245	651,470	4,752,337	384,814	4,074,207	10,871,234	7,356,705	2,386,158	276,562

Continued on next page

*Estimated

SUMMARY OF EXPENDITURES FROM SCHOOL DISTRICT FUNDS : ELEMENTARY AND HIGH SCHOOL COMBINED (CONTINUED)

1961-62 through 1970-71

School Year	Housing & Dormitory	Non-operating	Economic Opportunity	Driver Education	Leased Facilities	Building Reserve	Interlocal* Cooperative	Post-Sec.* Votech	Total
1961-62	\$ 83,145	-0-	-0-	-0-	-0-	-0-	-0-	-	\$ 84,713,146
1962-63	88,245	-0-	-0-	-0-	-0-	-0-	-0-	-	89,707,365
1963-64	93,037	145,822	-0-	-0-	-0-	-0-	-0-	-	94,835,125
1964-65	113,753	156,458	-0-	-0-	-0-	-0-	-0-	-	95,735,969
1965-66	112,140	192,051	121,183	36,188	-0-	-0-	-0-	-	105,262,006
1966-67	128,033	215,656	202,562	129,600	-0-	-0-	-0-	-	120,333,425
1967-68	132,242	93,413	292,378	233,224	246,297	-0-	-0-	-	136,914,321
1968-69	133,274	270,373	-0-	250,573	**	****	—	—	145,050,162
1969-70	179,929	283,755	-0-	268,855	—	—	28,765	1,935,502	163,116,367
1970-71	119,463	262,296	-0-	370,888	—	—	36,325	—	161,062,393

*Created in 1969

**Combined with Retirement Fund

***Abolished

****Combined with Building Fund

SUMMARY OF GENERAL FUND BUDGET, REVENUE AND EXPENDITURE STATISTICS

1961-62 through 1971-72

School Year	General Fund Budget	General Fund Expenditures	Anticipated General Fund Revenue By Source of Revenue					
			Foundation Program Amount	Prop. of General Fund Budget	Permissive Levy Amount	Prop. of General Fund Budget	Voted Levy Amount	Prop. of General Fund Budget
1961-62	\$58,454,202	\$59,427,792	\$39,582,549	.677	\$11,114,825	.190	\$7,757,034	.133
1962-63	62,151,990	60,860,016	41,168,102	.662	11,451,526	.184	9,532,358	.153
1963-64	68,263,111	65,712,520	48,234,835	.707	15,182,564	.222	4,845,712	.071
1964-65	71,582,326	69,963,570	49,463,813	.691	16,045,339	.224	6,073,174	.085
1965-66	77,616,618	76,749,041	53,899,812	.694	17,476,591	.225	6,240,215	.080
1966-67	82,603,421	81,259,330	54,906,595	.665	18,110,021	.219	9,586,805	.116
1967-68	95,191,616	93,227,146	69,261,403	.728	16,867,591	.177	9,062,622	.095
1968-69	102,952,913*	99,775,273	70,970,246	.689	17,513,709	.170	14,443,071	.140
1969-70	117,873,206*	113,755,495	81,639,484	.693	20,240,185	.172	15,961,646	.135
1970-71	126,543,979*	122,660,689	82,578,392	.653	20,568,739	.163	23,364,858	.185
1971-72	134,255,945*	NA	86,951,565	.648	21,593,472	.161	25,475,238	.190
							134,020,275*	

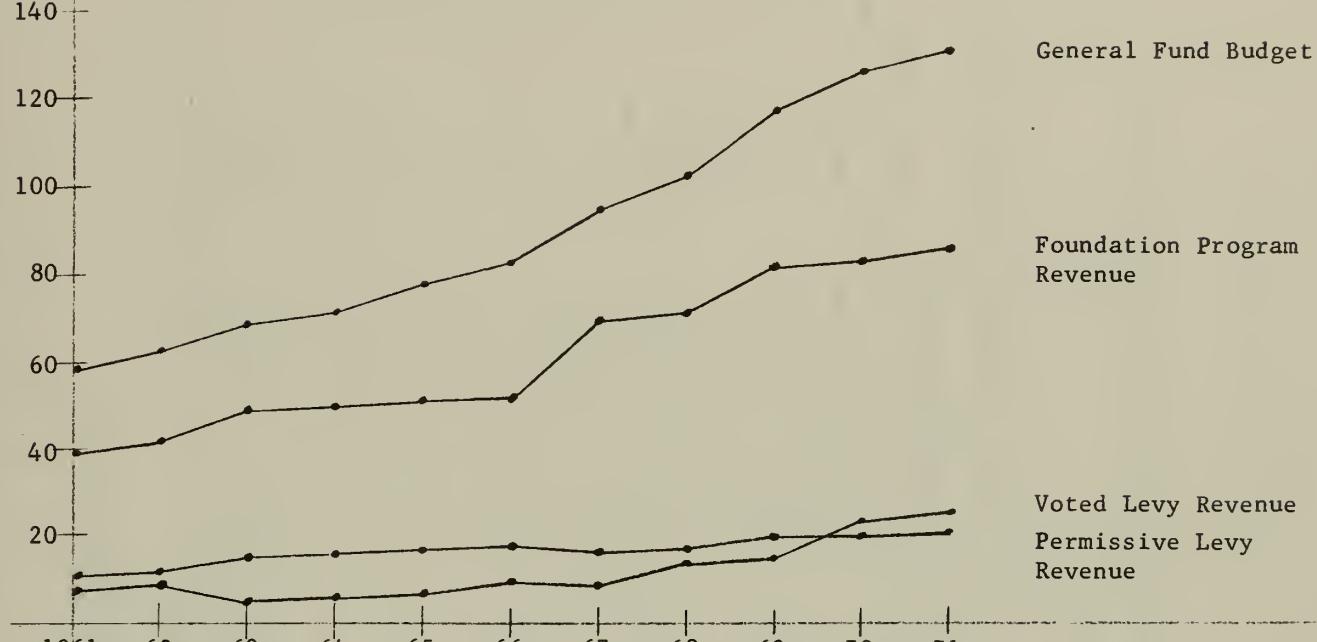
e = estimate

*The difference between the general fund budget amount and the anticipated revenue for that budget, in 1968-69 through 1970-71, (from the sources shown) is the amount contributed to Foundation Programs by non-isolated school districts. In addition, for the year 1971-72, most of the difference shown is due to errors in budget calculations made by school districts. The anticipated revenue figure, which was calculated in the Office of the Superintendent of Public Instruction, is all that can be expected to be received by the school districts; the difference between budgeted amount and anticipated revenue must be made up out of revenues for the 1972-73 school year.

NA = Not Available

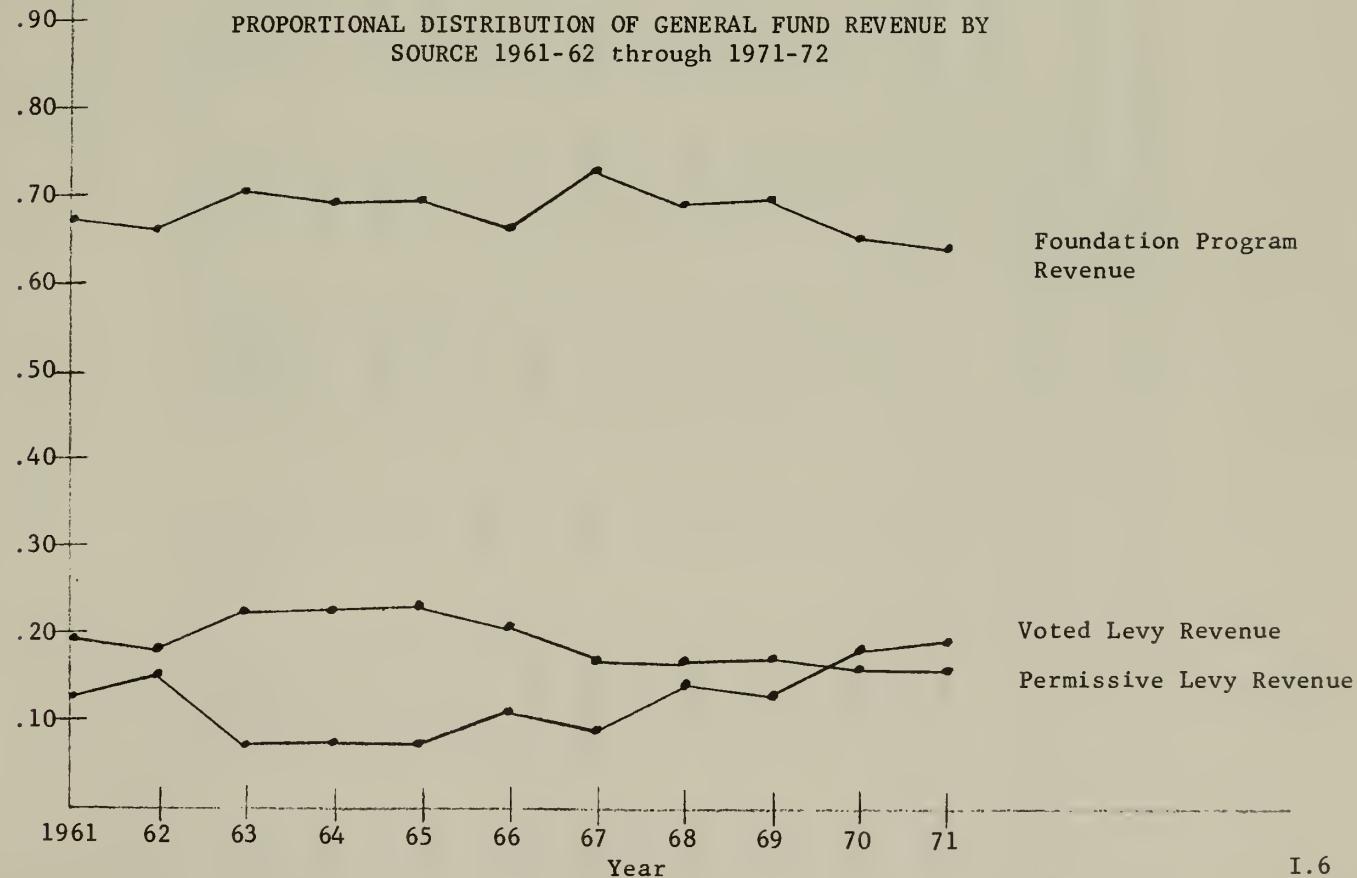
GENERAL FUND BUDGET AMOUNTS AND ANTICIPATED FUNDING
SOURCES BY TYPE 1961-62 through 1971-72

Millions of Dollars



PROPORTIONAL DISTRIBUTION OF GENERAL FUND REVENUE BY
SOURCE 1961-62 through 1971-72

Proportion of General Fund Budget



REVENUE FOR FOUNDATION PROGRAM SUPPORT
1961-62 through 1971-72

School Year	Amount of Foundation Program (Dollars)	State Equal. Level (Percent)	State Support: Anticipated vs Actual ¹				Anticipated Revenue from County Sources ²			
			Interest and Income		State Equalization Aid		County		Total	
			Anticipated Payment	Actual Payment	Anticipated Payment	Actual Payment	Equalization Aid	Deficiency Levy	County Aid	Foundation Aid
1961-62	39,582,549	89	4,244,230	4,244,230	13,300,102	13,327,058	16,111,356 ³	5,926,861 ³	22,038,217 ³	.557
1962-63	41,168,102	82	4,520,767	4,520,767	13,288,946	13,312,103	15,899,075 ³	7,459,314 ³	23,358,389 ³	.567
1963-64	48,234,835	99+	4,310,740	4,912,755	15,095,147	14,545,885	28,828,948	-0-	28,828,948	.598
1964-65	49,463,813	100	4,650,672	5,236,280	18,941,432	18,949,403	25,871,709	-0-	25,871,709	.523
1965-66	53,899,812	100	4,855,870	5,136,194	19,821,015	19,831,469	29,222,927	-0-	29,222,927	.542
1966-67	54,906,595	100	5,347,392	5,901,396	18,978,547	19,003,935	30,580,656	-0-	30,580,656	.557
1967-68	69,261,403	89	5,878,418	8,009,377	24,109,631	24,124,340	31,920,668	7,352,686	39,273,354	.567
1968-69	70,970,246	92	9,304,546	9,219,288	23,751,782	23,775,841	32,531,205	5,382,713	37,913,918	.534
1969-70	81,639,484	93 ⁴	6,928,282	7,813,054	33,480,075	30,236,571	35,626,286	5,604,481	41,231,127	.505
1970-71	82,578,392	89	6,987,384	6,930,139	29,501,806	29,508,395	37,387,479	8,701,723	46,089,202	.558
1971-72	86,951,565	95.3	6,937,981	7,287,004	36,807,644	37,923,296	38,153,868	5,048,191	43,202,059	.497

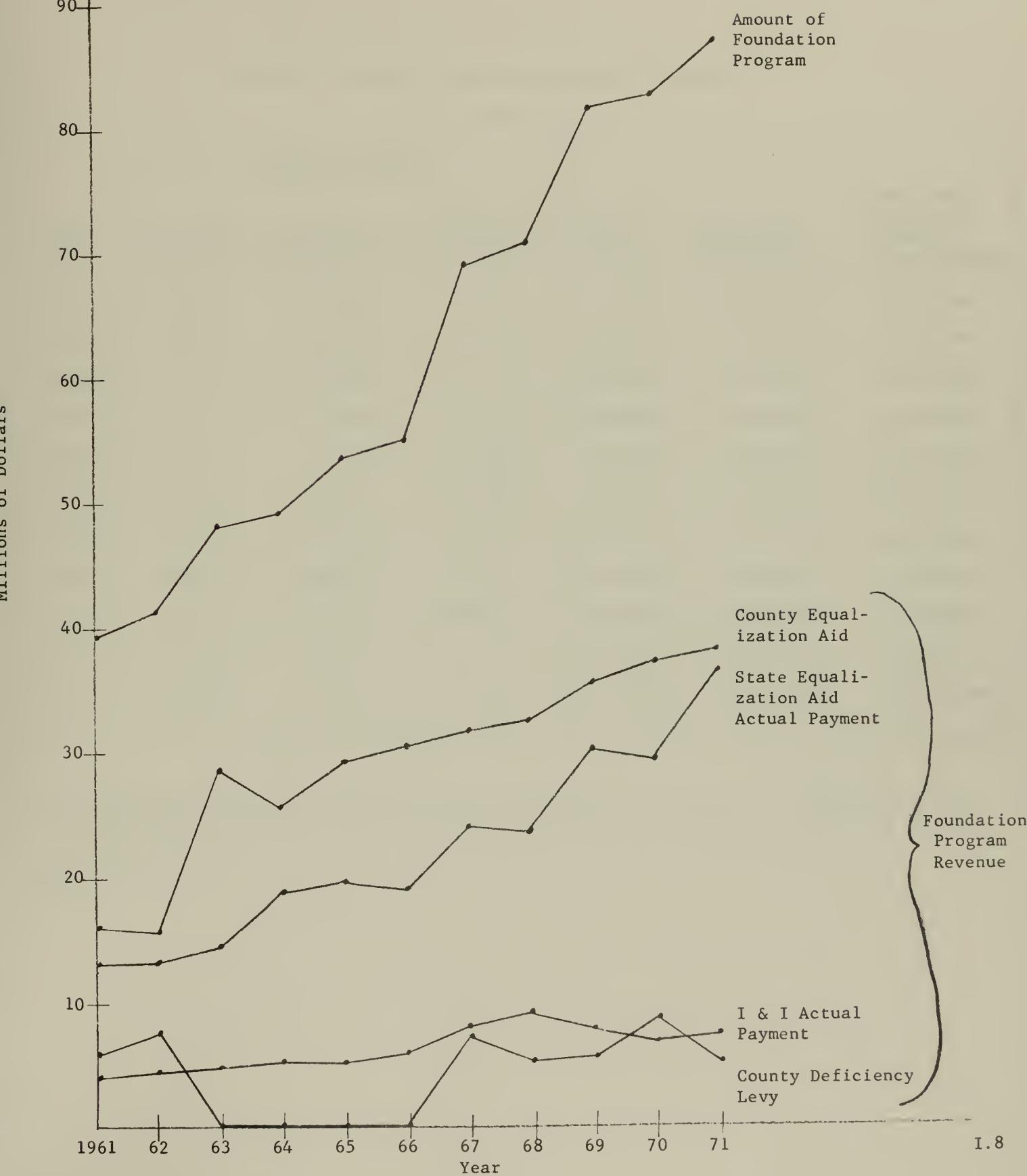
1Anticipated revenue is the amount which state officials (Board of Equalization, Land Board and Office of the Superintendent of Public Instruction) estimated at budget time would be available for support of public schools during the ensuing school year.

2Levies were set to raise the amounts shown. The amounts of revenue actually collected by the counties vary somewhat from the expected figures. Although no data are available on exactly how much of actual collections of county taxes was applied to foundation program support, the anticipated amounts shown can be considered to be reliable approximations.

3Includes some district revenue as provided by the law in 1961-62 and 1962-63.

4This level was not achieved because the amount of earmarked revenue was lower than expected; the actual level was 89%.

FOUNDATION PROGRAM AMOUNTS AND FUNDING REVENUE
BY SOURCE 1961-62 through 1971-72



STATUS OF THE PUBLIC SCHOOL EQUALIZATION AID ACCOUNT

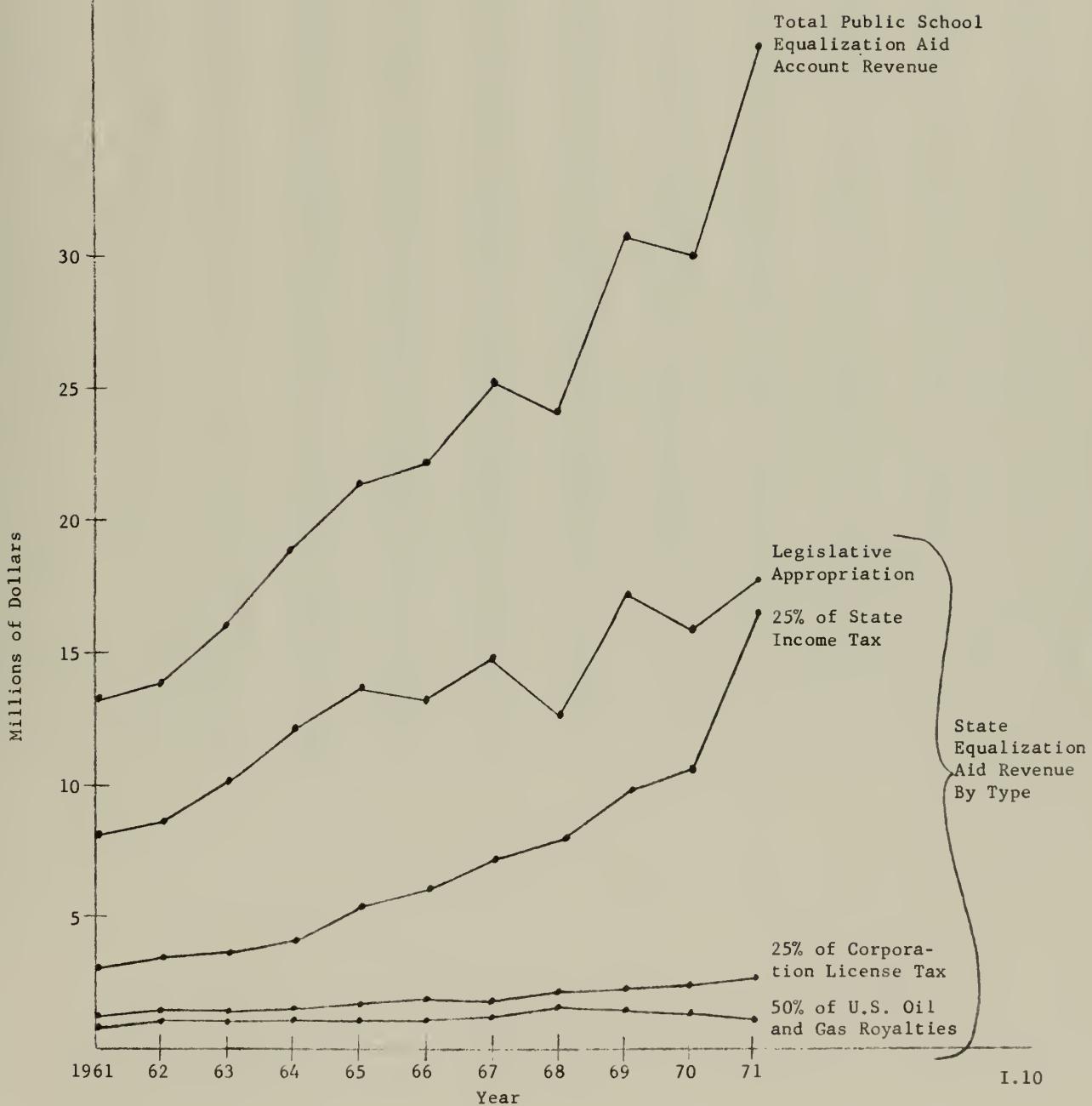
1961-62 through 1971-72

School Year	Earmarked Revenue			Total Ear-marked Revenue	Legislative Appropriation	Total Public School Equalization Aid Account Revenue
	25% of State Income Tax	25% of Corp. License Tax	50% of U.S. Oil and Gas Royalties			
1961-62	\$3,039,231	\$1,110,245	\$ 878,500	\$5,027,976	\$ 8,057,374	\$13,085,350
1962-63	3,508,303	1,189,468	1,018,866	5,176,637	8,577,137	13,753,774
1963-64	3,674,646	1,262,453	1,003,356	5,940,455	10,000,000	15,940,455
1964-65	4,165,654	1,467,809	1,012,594	6,646,057	12,000,000	18,646,057
1965-66	5,467,467	1,637,930	1,070,302	8,175,699	13,699,646	21,875,345
1966-67	5,968,589	1,901,952	1,060,613	8,931,154	13,200,000	22,131,154
1967-68	7,393,413	1,832,176	1,111,735	10,337,324	14,711,598	25,048,922
1968-69	7,805,798	2,017,481	1,697,365	11,520,644	12,500,000	24,020,644
1969-70	9,717,712	2,383,966	1,488,710	13,590,388	17,150,000	30,740,388
1970-71	10,597,896	2,401,452	1,329,015	14,328,363	15,850,000	30,178,363
1971-72	16,553,832	2,713,959	1,278,127	20,545,918	17,577,621*	38,123,539**

*The actual appropriation for foundation program purposes was \$17,575,052; an additional \$2,569 accrued to this account in accordance with House Bill 476, 42nd Legislature, 1971.

**As of June 26, 1972.

STATUS OF THE PUBLIC SCHOOL EQUALIZATION AID
ACCOUNT BY YEAR: 1961-62 through 1971-72



SUMMARY OF COUNTY TAXABLE VALUATIONS BY YEAR:
1961-62 through 1971-72 (Millions of Dollars)

County	1961-62	1962-63	1963-64	1964-65	1965-66	1966-67	1967-68	1968-69	1969-70	1970-71	1971-72	County
Beaverhead	8.536	9.418	10.840	11.053	11.094	11.352	11.817	12.291	12.096	13.166	13.558	Beaverhead
Big Horn	6.981	7.547	12.652	12.660	12.554	12.225	12.808	13.056	13.411	13.493	13.996	Big Horn
Blaine	8.457	8.314	8.387	8.435	8.314	8.599	9.140	9.161	9.267	8.600	9.862	Blaine
Broadwater	4.578	4.630	4.645	4.765	4.677	4.800	4.901	4.994	4.955	4.926	5.176	Broadwater
Carbon	15.088	14.768	17.203	17.186	17.750	17.411	17.300	16.527	16.157	16.330	15.767	Carbon
Carter	4.293	4.120	4.515	4.551	4.438	4.441	4.594	4.780	5.113	5.442	5.799	Carter
Cascade	62.378	64.083	66.356	68.383	69.562	71.374	72.443	75.278	75.346	76.650	77.759	Cascade
Chouteau	13.678	13.370	13.700	16.211	16.140	16.602	17.210	17.591	17.684	17.762	18.936	Chouteau
Custer	11.483	11.545	11.958	12.300	12.612	12.805	12.975	13.176	13.436	13.975	14.440	Custer
Daniels	4.575	4.400	4.634	4.726	4.784	4.997	5.114	5.187	5.392	5.490	5.599	Daniels
Dawson	11.604	12.038	13.950	15.515	14.428	14.198	14.585	14.970	14.800	14.867	16.013	Dawson
Deer Lodge	14.174	13.825	13.300	12.681	12.705	12.786	14.057	14.170	14.883	15.350	15.402	Deer Lodge
Fallon	16.241	15.785	16.060	18.110	17.444	16.833	17.162	18.239	17.450	16.802	18.107	Fallon
Fergus	14.649	15.325	15.632	17.634	17.721	17.757	18.208	18.451	19.009	19.338	20.581	Fergus
Flathead	12.518	12.650	15.650	16.490	17.413	18.160	19.726	21.725	24.032	45.238	46.387	Flathead
Gallatin	22.640	23.203	23.800	23.830	24.540	25.389	26.487	27.367	28.972	29.755	31.423	Gallatin
Carfield	3.097	2.998	3.240	4.428	4.318	4.502	4.738	4.887	4.890	5.250	5.484	Carfield
Glacier	12.800	13.300	14.010	14.050	14.425	14.950	16.527	17.480	18.546	20.451	21.784	Glacier
Golden Valley	2.675	2.700	2.847	2.925	2.908	2.927	3.010	3.014	3.280	3.312	3.472	Golden Valley
Granite	4.496	4.400	4.415	4.600	4.861	4.782	5.473	5.409	4.929	5.090	5.266	Granite
Hill	16.588	16.383	16.883	17.307	18.192	18.471	18.939	19.077	19.337	19.694	20.041	Hill
Jefferson	2.425	2.408	5.388	5.378	6.031	6.606	6.563	6.732	6.800	7.225	7.038	Jefferson
Judith Basin	6.748	6.998	7.750	7.753	7.630	7.346	7.990	8.118	8.474	8.522	8.844	Judith Basin
Lake	9.600	9.775	11.222	12.095	13.435	15.017	15.747	16.030	16.171	17.190	17.517	Lake
Lewis and Clark	24.851	25.025	28.348	28.990	30.015	31.038	31.966	33.140	33.721	34.540	35.849	Lewis and Clark
Liberty	5.703	5.632	6.586	6.351	6.731	7.169	7.333	7.252	7.356	7.210	7.150	Liberty
Lincoln	8.224	8.201	8.302	10.420	10.977	11.995	14.220	16.140	16.166	16.223	16.814	Lincoln
Madison	5.102	5.246	7.381	7.395	7.417	8.160	8.437	8.666	8.563	9.240	10.044	Madison
McCone	4.354	4.269	5.052	5.059	5.381	7.009	8.898	8.130	7.049	6.876	6.746	McCone
Meagher	4.161	4.100	4.318	4.436	4.273	4.266	4.563	4.556	4.582	4.585	4.757	Meagher
Mineral	2.524	2.555	3.151	3.482	3.517	3.573	3.550	3.437	3.429	3.495	3.765	Mineral
Missoula	28.640	29.303	31.024	31.970	42.151	45.246	47.136	49.625	50.834	52.067	54.947	Missoula
Musselshell	6.800	7.845	8.280	7.250	7.027	7.014	6.971	6.296	7.679	7.158	7.059	Musselshell
Park	21.055	20.732	12.334	12.465	12.410	12.525	12.861	13.060	13.090	13.576	13.793	Park
Petroleum	1.610	1.682	1.748	1.890	1.845	1.805	1.778	1.940	1.996	2.130	2.269	Petroleum
Phillips	8.005	7.912	9.663	9.780	9.876	9.846	10.060	9.943	10.156	10.432	10.743	Phillips
Pondera	11.550	11.791	11.686	11.561	11.945	12.450	12.746	12.934	13.194	13.414	14.820	Pondera
Powder River	3.644	3.508	4.275	4.301	4.270	4.395	4.478	7.765	35.690	32.342	20.759	Powder River
Powell	7.754	7.609	7.970	8.136	8.037	8.233	8.903	9.005	8.536	8.367	8.351	Powell
Prairie	4.154	4.793	4.825	4.438	4.297	4.258	4.412	4.400	4.425	4.666	4.757	Prairie
Ravalli	7.497	7.194	9.376	9.721	10.538	10.840	10.960	11.540	11.912	12.451	13.550	Ravalli
Richland	9.500	9.520	9.950	12.185	12.476	12.726	13.641	13.943	15.843	18.221	19.300	Richland
Roosevelt	16.012	14.568	15.265	15.826	15.254	16.024	16.430	15.970	15.972	16.402	16.254	Roosevelt
Rosebud	14.785	14.798	13.500	12.404	11.049	10.574	10.870	10.556	9.016	12.515	13.710	Rosebud
Sanders	11.025	10.822	10.900	11.020	12.098	13.578	13.701	13.560	13.600	13.413	13.833	Sanders
Sheridan	8.052	8.188	9.716	9.420	9.573	11.002	12.276	12.255	11.637	11.622	11.932	Sheridan
Silver Bow	32.910	32.150	32.216	34.106	35.709	47.221	41.886	37.495	40.925	55.961	54.263	Silver Bow
Stillwater	7.798	7.138	7.654	7.564	7.595	7.853	8.153	8.300	8.697	8.856	9.234	Stillwater
Sweet Grass	5.117	5.083	5.395	5.529	5.497	5.602	5.832	5.934	6.067	6.163	6.558	Sweet Grass
Teton	10.715	10.750	10.751	12.307	12.326	12.416	12.687	12.762	12.976	13.282	13.530	Teton
Toole	15.429	10.800	12.540	11.666	13.418	15.754	17.396	16.038	15.374	15.555	15.496	Toole
Treasure	2.185	2.138	2.174	2.166	2.284	2.340	2.460	2.440	2.500	2.520	2.615	Treasure
Valley	12.248	12.000	14.900	15.272	15.745	15.949	16.108	16.337	16.280	16.620	16.891	Valley
Wheatland	3.776	3.729	4.414	4.341	4.367	4.385	4.524	4.572	4.650	4.678	4.844	Wheatland
Wibaux	8.505	8.200	7.431	6.882	6.362	7.147	8.163	7.800	7.690	8.241	8.000	Wibaux
Yellowstone	80.579	76.800	79.995	80.564	83.962	87.754	92.150	96.383	99.471	102.718	104.884	Yellowstone
Total	684.566	678.064	720.157	741.963	766.398	804.477	853.063	869.884	913.506	949.457	965.768	

STATEWIDE TOTAL TAXABLE VALUATION BY SCHOOL YEAR
1961-62 through 1971-72

Millions of Dollars

1,000

900

800

700

600

1961

62

63

64

65

66

67

68

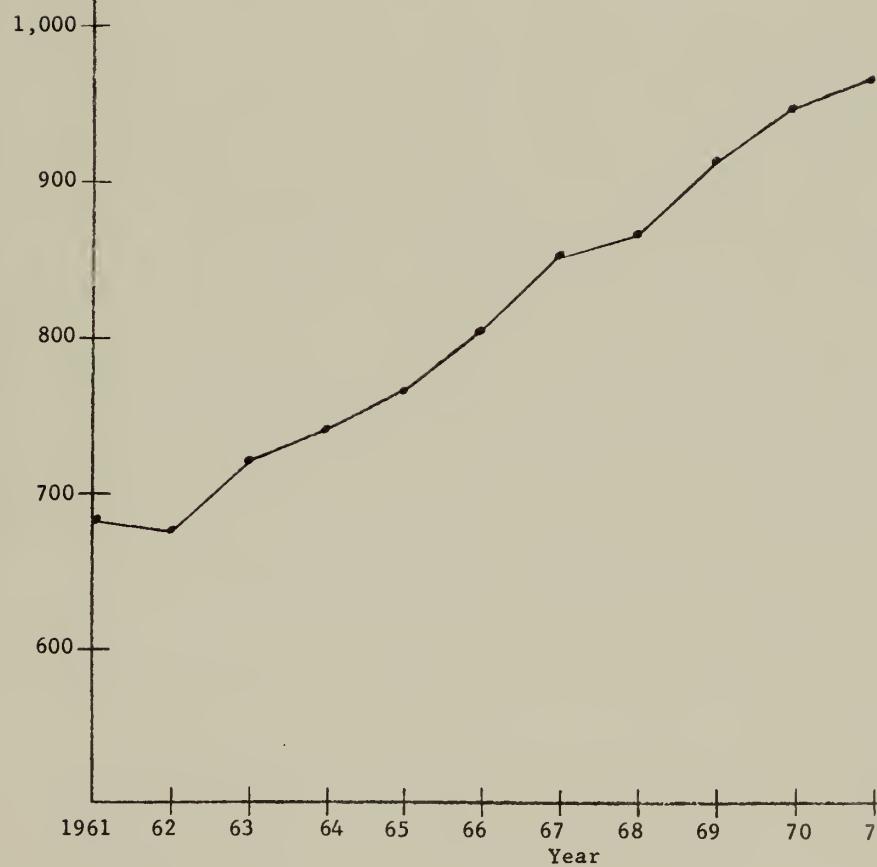
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Year

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SECTION II. PUBLIC AND NON-PUBLIC SCHOOL ENROLLMENT DATA

SUMMARY OF PUBLIC SCHOOL ENROLLMENT AND RELATED STATISTICS
1961-62 through 1971-72

School Year	Census (6-20)	Enrollment (Oct. 1) ¹			ADA ²			ANB (Actual) ³		
		Elem.	H. S.	Total	Elem.	H. S.	Total	Elem.	H. S.	Total
1961-62	205,729	NA	NA	NA	105,320	37,207	142,527	111,809	39,377	151,186
1962-63	211,669	114,308	42,691	156,999	106,411	39,834	146,245	115,396	42,693	158,089
1963-64	215,216	115,890	44,643	160,533	108,395	42,013	150,408	117,286	45,336	162,622
1964-65	219,344	117,957	46,745	164,702	109,278	43,863	153,141	120,055	47,624	167,679
1965-66	224,465	119,256	47,477	166,733	110,634	44,439	155,073	122,446	48,556	171,002
1966-67	228,080	119,279	48,670	167,949	110,901	45,756	156,657	125,198	51,043	176,241
1967-68	231,000	121,401	50,228	171,629	113,273	46,936	160,209	127,853	53,134	180,987
1968-69	229,895	120,729	51,819	172,548	112,849	48,063	160,912	129,873	54,740	184,613
1969-70	229,088	121,219	52,555	173,774	113,771	48,893	162,664	130,526	56,310	186,836
1970-71	230,435	120,860	53,672	174,532	113,480	50,150	163,630	132,731	57,132	189,863
1971-72	222,785	119,204	54,213	173,417	112,000*	51,900*	163,900*	129,457*	59,117*	188,574*

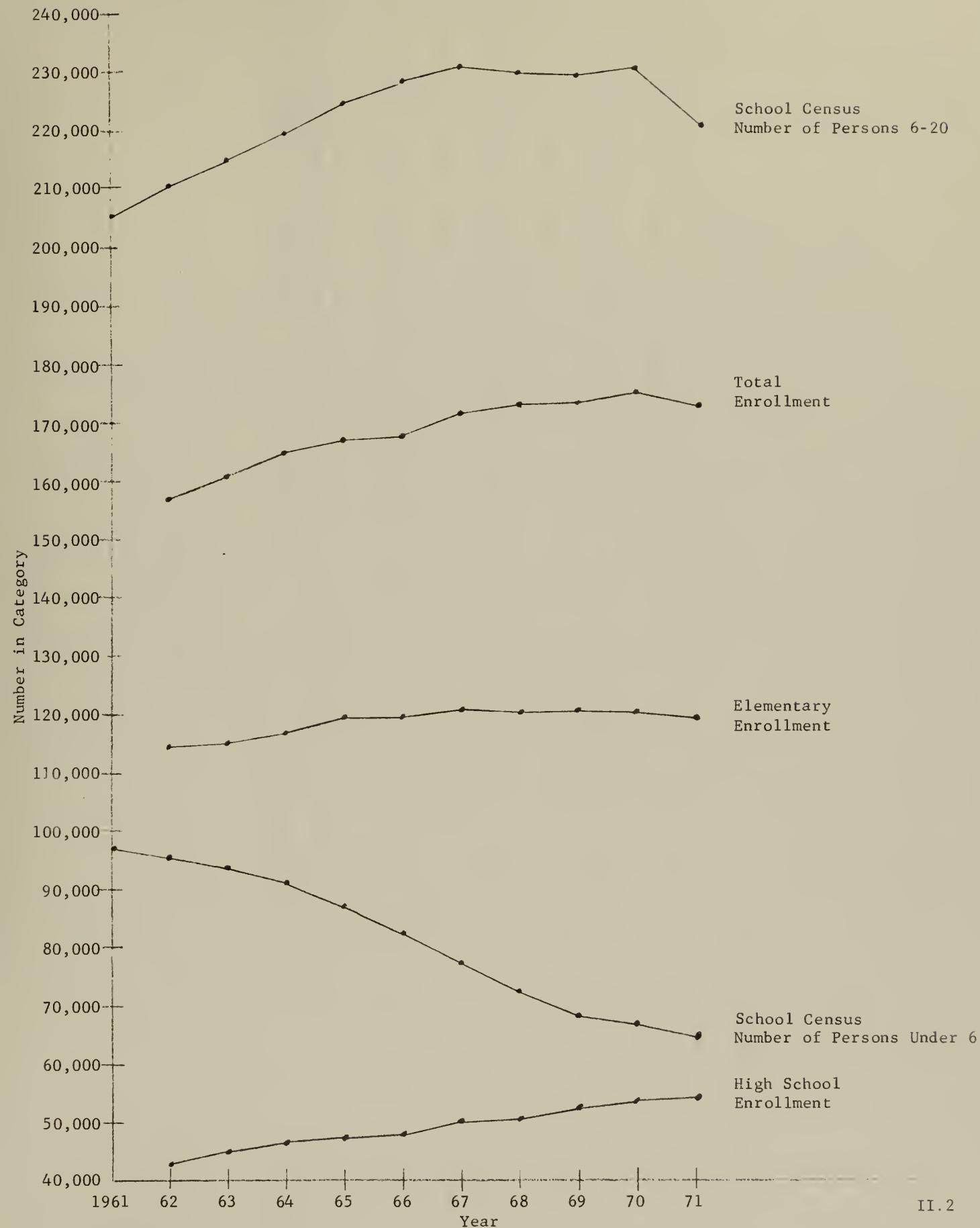
1 Includes kindergarten, ungraded and special education students.

2 ADA = Average daily attendance actually observed during the school year shown.

3 ANB = Average number belonging actually observed during the school year shown; includes ANB observed for districts which became nonoperating at the end of the given school year.

* Estimates based on preliminary data obtained from the school districts in June, 1972.

PUBLIC SCHOOL ENROLLMENT RELATED STATISTICS



PUBLIC SCHOOL

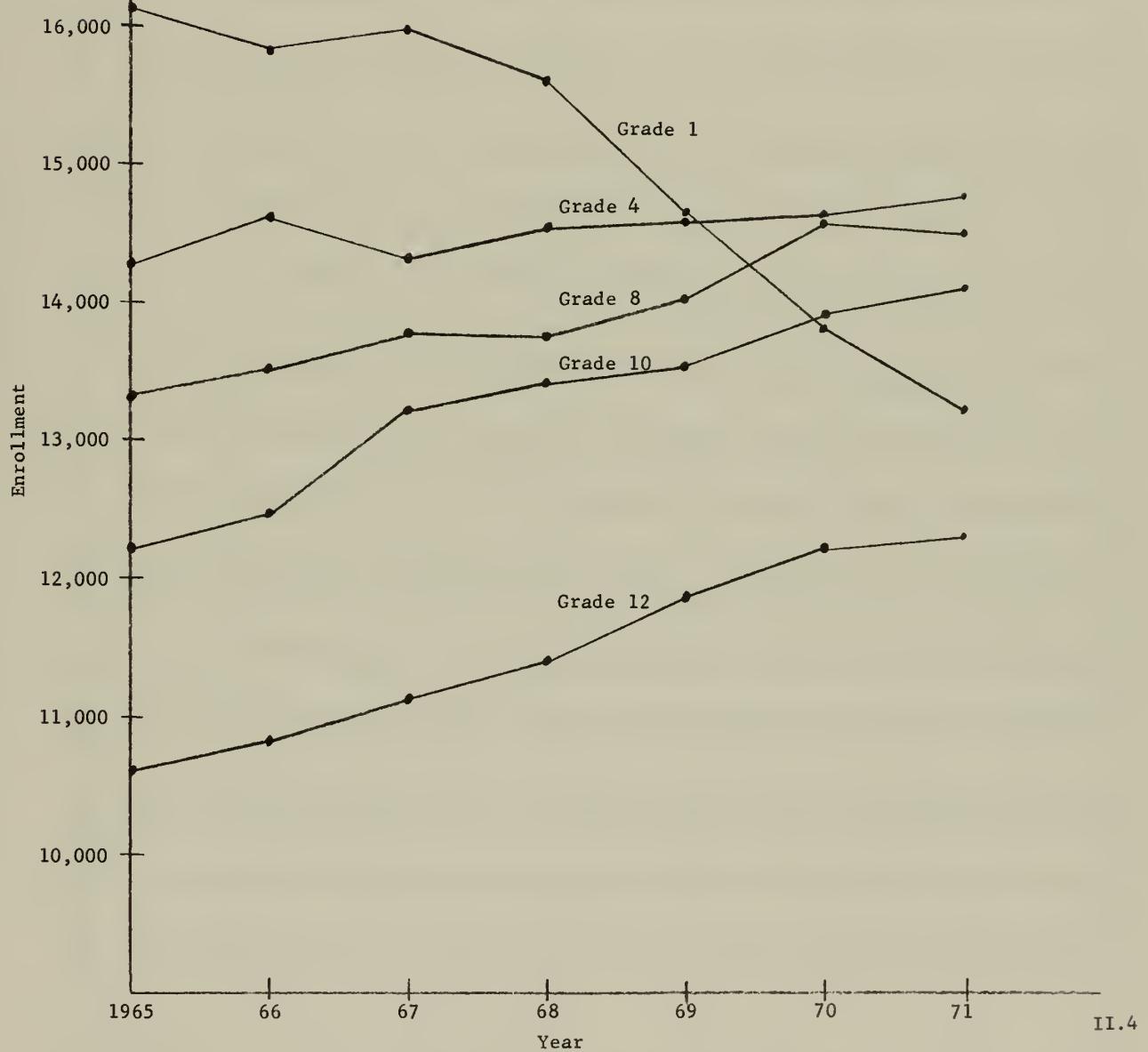
ENROLLMENT BY GRADE*

1965-66 through 1971-72

School Year	K	1	2	3	4	5	Elementary School	6	7	8	Ungr. & Sp. Ed.	Total Elem.	9	10	High School	11	12	Sp. Ed.	Total H. S.	Grand Total
1965-66	3,649	16,120	14,842	14,822	14,296	13,916	13,875	13,705	13,355	676	119,256	12,966	12,268	11,564	10,633	46	47,477	166,733		
1966-67	3,511	15,858	15,073	14,321	14,610	13,981	13,731	13,882	13,503	809	119,279	13,553	12,495	11,695	10,857	70	48,670	167,949		
1967-68	3,656	15,904	15,010	14,839	14,335	14,557	13,973	14,068	13,798	1,261	121,401	13,703	13,203	12,027	11,122	173	50,228	171,629		
1968-69	3,501	15,622	14,754	14,595	14,586	14,158	14,284	14,010	13,764	1,455	120,729	13,897	13,441	12,724	11,424	333	51,819	172,548		
1969-70	3,232	14,638	14,788	14,554	14,633	14,695	14,359	14,551	14,042	1,727	121,219	14,055	13,546	12,806	11,892	256	52,555	173,774		
1970-71	3,235	13,812	14,115	14,750	14,676	14,628	14,701	14,681	14,600	1,662	120,860	14,291	13,819	13,018	12,205	339	53,672	174,532		
1971-72	3,344	13,266	13,527	14,195	14,785	14,651	14,611	14,776	14,509	1,540	119,204	14,288	14,105	13,183	12,325	312	54,213	173,417		

*As of October 1 of each school year

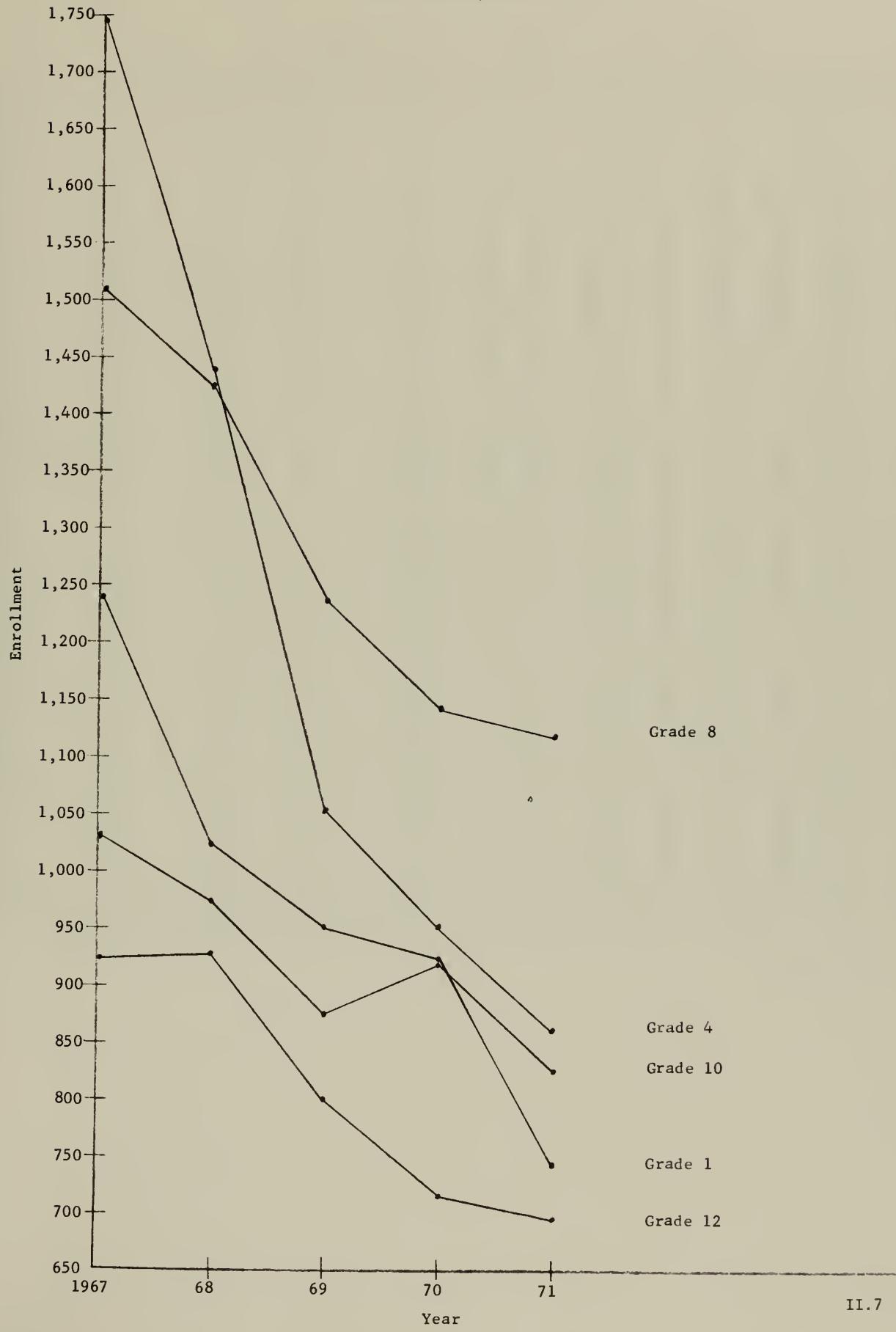
PUBLIC SCHOOL ENROLLMENT STATISTICS FOR
SELECTED GRADES 1965-66 through 1971-72



NON-PUBLIC SCHOOL ENROLLMENT BY GRADE

Year	K	1	2	3	4	5	6	7	8	K-8 Total	9	10	11	12	9-12 Total	Special Ed.	K-12 Total
1967-68	202	1,244	1,609	1,620	1,748	1,631	1,675	1,538	1,509	12,776	1,131	1,031	1,021	925	4,108	43	16,884
1968-69	164	1,026	1,328	1,434	1,440	1,484	1,492	1,512	1,426	11,306	981	974	904	929	3,788	30	15,094
1969-70	118	956	950	984	1,021	1,009	1,102	1,237	1,239	8,616	855	877	808	800	3,340	—	11,956
1970-71	137	921	906	937	953	1,009	984	1,212	1,145	8,204	817	920	753	715	3,205	13	11,409
1971-72	71	744	848	835	864	876	939	1,142	1,120	7,439	846	828	769	697	3,140	—	10,579

NON-PUBLIC SCHOOL ENROLLMENT BY GRADE
1967-68 through 1971-72



SUMMARY OF NON-PUBLIC SCHOOL ENROLLMENT DATA BY COUNTY
1961-62 through 1971-72

County	1961-62			1962-63			1963-64			1964-65			1965-66		
	Elem.	H. S.	Total												
Beaverhead															
Big Horn	342		342	337		337	331		331	271		271	319		319
Blaine	107	38	145	105	37	142	103	35	138	114	33	147	115	31	146
Broadwater															
Carbon	76		76	72		72	68		68	62		62	64		64
Carter															
Cascade	2,166	682	2,848	2,078	734	2,812	1,989	775	2,764	2,164	862	3,026	2,198	807	3,005
Chouteau															
Custer	383	121	504	368	136	504	353	139	492	345	156	501	349	139	488
Daniels															
Dawson	310		310	307		307	306		306	358		358	365		365
Deer Lodge	1,235	332	1,567	1,240	364	1,604	1,218	387	1,605	1,150	400	1,550	1,078	371	1,449
Fallon															
Fergus	244	88	332	251	94	345	258	109	367	277	110	387	265	99	364
Flathead	471		471	446		446	449		449	474		474	393		393
Gallatin	663	371	1,034	643	362	1,005	652	405	1,057	662	321	983	634	400	1,034
Garfield															
Glacier	235		235	158		158	150		150	157		157	144		144
Golden Valley															
Granite															
Hill	570	182	752	574	203	777	599	215	814	604	151	755	560	153	713
Jefferson															
Judith Basin															
Lake	145		145	151		151	149		149	143		143	144		144
Lewis and Clark	906	330	1,236	991	385	1,376	905	423	1,328	915	416	1,331	942	399	1,341
Liberty	20		20	20		20	20		20	20		20	24		24
Lincoln	128		128	157		157	140		140	130		130	132		132
Madison															
McCone															
Meagher															
Mineral															
Missoula	980	310	1,290	997	329	1,326	1,018	349	1,367	1,001	323	1,324	946	303	1,249
Musselshell															
Park	193		193	189		189	185		185	179		179	170		170
Petroleum															
Phillips	125		125	126		126	126		126	127		127	124		124
Pondera	34		34	34		34	34		34	27		27	27		27
Powder River															
Powell	161		161	165		165	191		191	187		187	188		188
Prairie															
Ravalli								7		7	9		9		9
Richland										186		186	197		197
Roosevelt	176		176	176		176	177		177	178		178	192		192
Rosebud	84	81	165	84	86	170	84	352	436	334	104	438	338	103	441
Sanders	10		10	8		8	9		9	7		7	7		7
Sheridan															
Silver Bow	2,820	833	3,653	2,784	887	3,671	2,784	869	3,653	2,653	804	3,457	2,932	824	3,756
Stillwater															
Sweet Grass															
Teton	102		102	102		102	99		99	90		90	88		88
Toole	201		201	195		195	187		187	181		181	177		177
Treasure															
Valley	251	50	301	254	42	296	257	51	308	260	54	314	258	49	307
Wheatland															
Wibaux															
Yellowstone	2,036	573	2,609	2,006	592	2,598	1,966	595	2,561	1,917	621	2,538	1,893	608	2,501
Total	15,174	3,991	19,165	15,018	4,251	19,269	14,814	4,704	19,518	15,240	4,355	19,595	15,334	4,286	19,620

Continued on Next Page

SUMMARY OF NON-PUBLIC SCHOOL ENROLLMENT DATA BY COUNTY (CONTINUED)
1961-62 through 1971-72

1966-67			1967-68			1968-69			1969-70			1970-71			1971-72		
Elem.	H. S.	Total															
368	—	368	381	—	381	338	—	338	377	—	377	397	—	397	434	—	434
110	30	140	99	26	125	139	30	169	64	30	94	79	23	102	76	25	101
53	—	53	42	—	42	—	—	—	—	—	—	—	—	—	—	—	—
2,077	808	2,885	1,856	730	2,586	1,583	669	2,252	1,437	643	2,080	1,235	496	1,731	1,116	498	1,614
324	126	450	312	130	442	308	151	459	335	140	475	317	142	459	290	125	415
334	—	334	304	—	304	250	—	250	235	—	235	195	—	195	181	—	181
1,004	352	1,356	935	336	1,271	856	324	1,180	819	341	1,160	746	359	1,105	692	349	1,041
218	100	318	202	84	286	204	97	301	185	99	284	175	91	266	165	108	273
359	—	359	352	—	352	361	—	361	334	—	334	387	—	387	386	—	386
626	415	1,041	580	404	984	353	367	720	335	367	702	321	373	694	282	353	635
121	—	121	97	—	97	36	—	36	61	—	61	40	—	40	41	—	41
541	159	700	528	165	693	487	—	487	409	—	409	376	—	376	344	—	344
141	—	141	128	—	128	128	—	128	115	—	115	93	—	93	101	—	101
900	373	1,273	665	345	1,010	590	329	919	—	—	—	—	—	—	—	—	—
28	—	28	32	—	32	36	—	36	40	—	40	42	—	42	42	—	42
115	—	115	107	—	107	66	—	66	74	—	74	104	—	104	138	—	138
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
22	—	22	23	—	23	24	—	24	25	—	25	28	—	28	28	—	28
902	285	1,187	765	291	1,056	745	290	1,035	632	286	918	624	273	897	608	270	878
178	—	178	195	—	195	161	—	161	165	—	165	180	—	180	178	—	178
126	—	126	100	—	100	94	—	94	99	—	99	99	—	99	99	—	99
26	—	26	26	—	26	28	—	28	28	—	28	26	—	26	23	—	23
185	—	185	129	—	129	114	—	114	99	—	99	89	—	89	—	—	—
16	—	16	38	—	38	38	—	38	50	—	50	70	—	70	71	—	71
187	—	187	167	—	167	146	—	146	98	—	98	90	—	90	—	—	—
184	—	184	178	—	178	161	—	161	132	—	132	136	—	136	114	—	114
380	126	506	368	161	529	349	121	470	331	135	466	390	186	576	344	190	534
2,868	855	3,723	2,071	842	2,913	1,766	825	2,591	448	754	1,202	448	734	1,182	395	738	1,133
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
85	—	85	83	—	83	80	—	80	76	—	76	75	—	75	73	—	73
177	—	177	165	—	165	162	—	162	150	—	150	145	—	145	139	—	139
200	51	251	249	55	304	224	50	274	196	38	234	152	39	191	—	38	38
44	—	44	46	—	46	48	—	48	48	—	48	51	—	51	52	—	52
1,693	568	2,261	1,553	539	2,092	1,431	535	1,966	1,219	507	1,726	1,094	489	1,583	1,027	446	1,473
14,592	4,248	18,840	12,776	4,108	16,884	11,306	3,788	15,094	8,616	3,340	11,956	8,204	3,205	11,409	7,439	3,140	10,579

SUMMARY OF NON-PUBLIC SCHOOL ENROLLMENT DATA - STATEWIDE
1961-62 through 1971-72

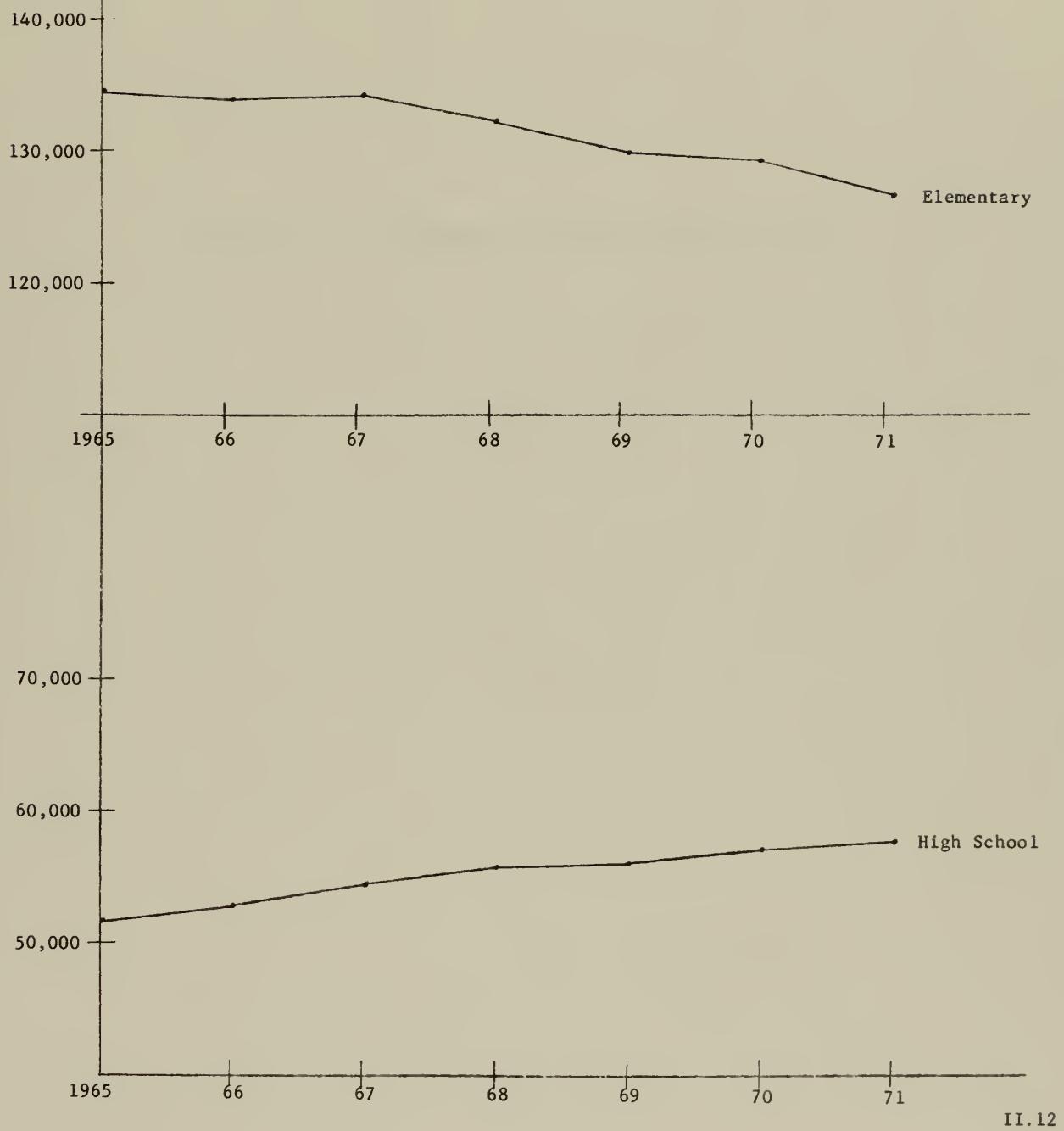


NON-PUBLIC BY COUNTY

1965-66 through 1971-72

800

PUBLIC AND NON-PUBLIC SCHOOL ENROLLMENT - STATEWIDE
1965-66 through 1971-72



SECTION III. ENROLLMENT RELATED POPULATION DATA

SUMMARY OF SCHOOL CENSUS DATA BY COUNTY:
1961-62 through 1971-72

County	1961-62			1962-63			1963-64			1964-65			1965-66		
	Under 6	6-20	Total												
Beaverhead	958	1,904	2,862	955	1,940	2,895	960	1,971	2,931	902	1,864	2,766	882	2,046	2,928
Big Horn	1,770	3,867	5,637	1,839	4,057	5,896	1,879	4,276	6,155	1,838	4,429	6,267	1,733	4,165	5,898
Blaine	1,327	2,871	4,198	1,340	2,894	4,234	1,316	2,856	4,172	1,224	2,805	4,029	1,112	2,747	3,859
Broadwater	358	867	1,225	369	897	1,266	335	885	1,220	319	896	1,215	288	874	1,162
Carbon	810	2,397	3,207	820	2,388	3,208	796	2,385	3,181	726	2,328	3,054	706	2,341	3,047
Carter	275	686	961	264	666	930	289	696	985	257	664	921	248	654	902
Cascade	12,554	21,575	34,129	13,510	23,557	37,067	12,894	23,435	36,329	12,245	23,941	36,186	11,564	24,759	36,323
Chouteau	946	2,312	3,258	861	2,338	3,199	856	2,394	3,250	760	2,402	3,162	714	2,350	3,064
Custer	1,956	4,175	6,131	2,156	4,656	6,812	2,186	5,029	7,215	2,096	5,407	7,503	1,880	5,866	7,746
Daniels	480	1,159	1,639	443	1,126	1,569	450	1,140	1,590	408	1,154	1,582	384	1,152	1,536
Dawson	2,059	3,742	5,801	1,970	3,822	5,792	1,898	3,906	5,804	1,768	3,965	5,733	1,609	3,980	5,589
Deer Lodge	2,078	4,658	6,736	1,946	4,686	6,632	1,810	4,755	6,565	1,582	4,608	6,190	1,487	4,699	6,186
Fallon	591	1,250	1,841	533	1,435	1,968	562	1,498	2,060	531	1,416	1,947	502	1,465	1,967
Fergus	2,148	4,469	6,617	2,225	4,779	7,004	1,869	4,460	6,329	1,742	4,448	6,190	1,574	4,453	6,027
Flathead	4,238	10,179	14,417	4,090	10,510	14,600	4,071	10,817	14,888	4,348	11,377	15,725	4,185	11,694	15,879
Gallatin	3,447	7,171	10,618	3,366	7,361	10,727	3,342	7,380	10,722	3,321	7,712	11,033	3,215	8,050	11,265
Garfield	246	588	834	216	571	787	232	591	823	231	602	833	228	654	882
Glacier	2,287	4,565	6,852	2,208	4,758	6,966	2,244	4,754	6,998	2,314	5,101	7,415	2,182	5,319	7,501
Golden Valley	106	359	465	94	362	456	75	343	418	75	352	427	75	353	428
Granite	375	925	1,300	343	928	1,271	291	880	1,171	267	871	1,138	321	923	1,244
Hill	3,006	5,758	8,764	2,870	5,687	8,557	2,690	5,769	8,459	2,514	5,790	8,304	2,271	5,872	8,143
Jefferson	445	1,138	1,583	501	1,126	1,627	423	1,170	1,593	452	1,299	1,751	473	1,345	1,818
Judith Basin	474	972	1,446	408	918	1,326	366	869	1,235	307	857	1,164	285	850	1,135
Lake	1,725	4,489	6,214	1,820	4,606	6,426	1,768	4,810	6,578	1,778	4,872	6,650	1,702	4,766	6,468
Lewis & Clark	3,775	7,966	11,741	3,979	8,615	12,594	3,913	8,773	12,686	3,940	9,152	13,092	3,834	9,534	13,368
Liberty	478	857	1,335	428	883	1,311	386	881	1,267	365	916	1,281	337	894	1,231
Lincoln	1,920	4,024	5,944	1,947	4,145	6,092	1,948	4,228	6,176	1,923	4,387	6,310	2,005	4,628	6,633
Madison	435	1,431	1,866	474	1,498	1,972	475	1,444	1,919	442	1,477	1,919	416	1,407	1,823
McCone	431	1,016	1,447	433	1,025	1,458	429	1,079	1,508	409	1,048	1,457	440	1,133	1,573
Meagher	363	768	1,131	377	801	1,178	348	816	1,164	300	751	1,051	283	721	1,004
Mineral	408	973	1,381	406	929	1,335	441	1,017	1,458	440	1,026	1,466	477	1,037	1,514
Missoula	7,187	12,997	20,184	6,380	13,315	19,695	6,698	13,658	20,356	6,824	14,041	20,865	6,868	14,748	21,616
Musselshell	588	1,367	1,955	523	1,322	1,845	463	1,295	1,758	403	1,288	1,691	362	1,296	1,658
Park	1,467	3,626	5,093	1,325	3,567	4,892	1,242	3,543	4,785	1,255	3,598	4,853	1,151	3,508	4,659
Petroleum	95	255	350	95	241	336	83	231	314	77	209	286	93	231	324
Phillips	788	1,731	2,519	792	1,775	2,567	805	1,859	2,664	789	1,848	2,637	667	1,897	2,564
Pondera	1,061	2,460	3,521	930	2,364	3,294	846	2,388	3,234	775	2,370	3,145	882	2,731	3,613
Powder River	329	749	1,078	348	765	1,113	334	786	1,120	311	810	1,121	288	800	1,088
Powell	987	2,197	3,184	1,021	2,280	3,301	1,024	2,337	3,361	961	2,385	3,346	896	2,362	3,258
Prairie	238	729	967	241	765	1,006	223	734	957	229	694	923	236	694	930
Ravalli	1,395	3,883	5,278	1,463	3,930	5,393	1,440	3,977	5,417	1,376	4,032	5,408	1,327	4,215	5,542
Richland	1,548	3,354	4,902	1,489	3,415	4,904	1,487	3,522	5,009	1,427	3,558	4,985	1,266	3,548	4,814
Roosevelt	2,069	5,186	7,255	2,000	5,463	7,463	1,964	5,440	7,404	1,893	5,520	7,413	1,750	5,280	7,030
Rosebud	830	2,016	2,846	769	1,933	2,702	796	1,990	2,786	767	2,059	2,826	760	2,033	2,793
Sanders	835	1,971	2,806	870	1,997	2,867	873	2,061	2,934	877	2,094	2,971	828	2,113	2,941
Sheridan	831	1,982	2,813	825	2,020	2,845	807	2,105	2,912	779	2,101	2,880	767	2,091	2,858
Silver Bow	5,542	13,095	18,637	5,470	13,427	18,897	5,450	13,806	19,256	5,418	13,836	19,254	5,386	14,066	19,452
Stillwater	611	1,548	2,159	587	1,475	2,062	540	1,477	2,017	497	1,462	1,959	496	1,481	1,977
Sweet Grass	360	848	1,208	322	821	1,143	329	876	1,205	318	871	1,189	301	857	1,158
Teton	939	2,396	3,335	866	2,352	3,218	790	2,282	3,072	715	2,251	2,966	742	2,268	3,010
Toole	1,155	2,328	3,483	1,017	2,304	3,321	961	2,320	3,281	904	2,324	3,228	928	2,339	3,267
Treasure	197	407	604	173	427	600	154	435	589	138	401	539	134	380	514
Valley	3,916	5,501	9,417	3,690	5,643	9,333	3,675	5,976	9,651	3,472	6,128	9,600	3,227	6,151	9,378
Wheatland	298	845	1,143	256	887	1,143	274	864	1,138	245	860	1,105	240	872	1,112
Wibaux	199	521	720	230	582	812	209	562	771	196	584	780	197	556	753
Yellowstone	11,523	24,626	36,149	11,002	24,635	35,637	10,946	25,285	36,231	10,631	26,103	36,734	10,126	27,217	37,343
Totals	97,457	205,729	303,186	95,875	211,669	307,544	93,955	215,116	309,071	91,101	219,344	310,445	87,330	224,465	311,795

Continued on Next Page

SUMMARY OF SCHOOL CENSUS DATA BY COUNTY: (CONTINUEO)
1961-62 through 1971-72

County	1966-67			1967-68			1968-69			1969-70			1970-71			1971-72		
	Under 6	6-20	Total															
Beaverhead	860	2,013	2,873	779	2,094	2,873	766	2,148	2,914	752	2,252	3,004	717	2,261	2,978	628	2,131	2,759
Big Horn	1,512	3,951	5,463	1,602	3,921	5,523	1,515	4,028	5,543	1,471	3,999	5,470	1,508	4,158	5,666	967	3,703	4,670
Blaine	1,047	2,712	3,759	934	2,706	3,640	840	2,653	3,493	768	2,567	3,335	708	2,560	3,268	706	2,468	3,174
Broadwater	267	853	1,120	245	860	1,105	221	856	1,077	229	869	1,098	220	886	1,106	203	867	1,070
Carbon	649	2,334	2,983	602	2,285	2,887	529	2,172	2,701	494	2,113	2,607	511	2,104	2,615	495	2,095	2,590
Carter	226	646	872	212	630	842	204	597	801	177	571	748	175	534	709	189	547	736
Cascade	10,807	25,845	36,652	10,442	26,631	37,073	9,381	26,433	35,814	8,663	26,233	34,896	8,299	26,536	34,835	8,104	26,598	34,702
Chouteau	622	2,408	3,030	594	2,345	2,939	562	2,280	2,842	529	2,250	2,779	523	2,196	2,719	493	2,108	2,601
Custer	1,694	6,022	7,716	1,614	6,226	7,840	1,484	6,588	8,072	1,373	6,794	8,167	1,386	6,946	8,332	980	3,751	4,731
Daniels	366	1,120	1,486	322	1,069	1,391	278	1,059	1,337	231	1,042	1,273	220	1,023	1,243	239	970	1,209
O Dawson	1,468	3,937	5,405	1,401	3,986	5,387	1,292	4,028	5,320	1,217	3,910	5,127	1,184	3,849	5,033	1,148	3,707	4,855
Oeर Lodge	1,494	4,774	6,268	1,418	4,827	6,245	1,330	4,526	5,856	1,294	4,451	5,745	1,340	4,576	5,916	1,225	4,291	5,516
Fallon	482	1,502	1,984	440	1,468	1,908	383	1,412	1,795	389	1,458	1,847	382	1,463	1,845	399	1,382	1,781
Fergus	1,440	4,281	5,721	1,273	4,303	5,576	1,380	4,560	5,940	1,084	4,175	5,259	1,050	4,119	5,169	1,030	3,908	4,938
Flathead	4,129	12,047	16,176	4,200	12,917	17,117	3,965	13,060	17,025	4,097	13,357	17,454	3,964	13,520	17,484	3,809	13,772	17,581
Gallatin	3,022	8,199	11,221	2,869	8,335	11,204	2,720	8,377	11,097	2,748	8,490	11,238	2,782	8,567	11,349	2,901	8,588	11,489
Carfield	198	621	819	182	608	790	191	583	774	167	565	732	161	560	721	169	566	735
Glacier	2,043	5,583	7,626	1,920	5,774	7,694	1,825	5,719	7,544	1,646	5,623	7,269	1,538	5,833	7,371	1,288	4,530	5,818
Golden Valley	70	346	416	74	329	403	78	294	372	74	273	347	73	251	324	75	241	316
Granite	321	930	1,251	310	946	1,256	253	971	1,224	224	868	1,092	207	815	1,022	195	777	972
Hill	2,035	5,911	7,946	1,891	5,943	7,834	1,744	5,933	7,677	1,696	5,909	7,605	1,653	6,008	7,661	1,544	5,611	7,155
Jefferson	431	1,323	1,754	411	1,310	1,721	418	1,351	1,769	402	1,384	1,786	416	1,446	1,862	462	1,614	2,076
Judith Basin	252	854	1,106	241	853	1,094	233	859	1,092	210	882	1,092	212	866	1,078	201	836	1,037
Lake	1,653	5,027	6,680	1,557	5,055	6,612	1,346	5,042	6,388	1,236	4,992	6,228	1,262	5,071	6,333	1,234	5,026	6,260
Lewis & Clark	3,812	9,710	13,522	3,603	9,928	13,531	3,408	10,044	13,452	3,301	10,190	13,491	3,221	10,145	13,366	3,222	10,664	13,886
Liberty	298	914	1,212	261	899	1,160	274	978	1,252	222	910	1,132	215	907	1,122	211	892	1,103
Lincoln	2,274	5,382	7,656	2,436	6,162	8,598	2,449	6,381	8,830	1,993	6,316	8,309	1,728	6,182	7,910	1,431	6,093	7,524
Madison	407	1,478	1,885	380	1,505	1,885	376	1,456	1,832	350	1,439	1,789	369	1,476	1,845	352	1,458	1,810
McCone	381	1,104	1,485	337	1,125	1,462	302	1,079	1,381	275	1,050	1,325	276	1,022	1,298	275	1,003	1,278
Meagher	270	690	960	258	688	946	232	676	908	220	661	881	214	660	874	213	655	868
Mineral	449	1,012	1,461	351	993	1,344	315	1,053	1,368	292	1,077	1,369	259	1,061	1,320	273	1,156	1,429
Missoula	6,604	15,414	22,018	6,257	15,737	21,994	6,074	16,193	22,267	5,851	16,492	22,343	5,717	16,580	22,297	5,921	16,782	22,703
Musselshell	320	1,250	1,570	312	1,212	1,524	283	1,186	1,469	291	1,134	1,425	300	1,125	1,425	337	1,113	1,450
Park	1,101	3,406	4,507	1,024	3,407	4,431	936	3,312	4,248	920	3,278	4,198	918	3,365	4,283	938	3,376	4,314
Petroleum	86	238	324	84	210	294	76	204	280	62	204	266	61	226	287	60	212	272
Phillips	688	1,903	2,591	606	1,845	2,451	571	1,844	2,415	523	1,828	2,351	531	1,793	2,324	517	1,693	2,210
Pondera	821	2,811	3,632	652	2,399	3,051	645	2,381	3,026	590	2,374	2,964	576	2,505	3,081	551	2,456	3,007
Powder River	246	781	1,027	228	801	1,029	305	1,054	1,359	303	976	1,279	266	896	1,162	229	820	1,049
Powell	846	2,430	3,276	836	2,482	3,318	738	2,380	3,118	700	2,312	3,012	602	2,315	2,917	549	1,947	2,496
Prairie	176	682	858	143	632	775	152	638	790	120	567	687	128	563	691	131	512	643
Ravalli	1,265	4,284	5,549	1,236	4,296	5,532	1,297	4,384	5,681	1,302	4,524	5,826	1,351	4,832	6,183	1,326	4,973	6,299
Richland	1,184	3,507	4,691	1,109	3,513	4,622	1,029	3,525	4,554	929	3,399	4,328	953	3,297	4,250	921	3,189	4,110
Roosevelt	1,790	5,336	7,126	1,610	5,268	6,878	1,426	5,322	6,748	1,271	5,242	6,513	1,245	5,326	6,571	1,117	4,238	5,355
Rosebud	703	2,183	2,886	706	2,124	2,830	688	2,131	2,819	677	2,145	2,822	685	2,189	2,874	777	2,208	2,985
Sanders	790	2,141	2,931	779	2,169	2,948	708	2,162	2,870	652	2,252	2,904	623	2,223	2,846	689	2,223	3,012
Sheridan	686	2,104	2,790	649	2,139	2,788	588	2,073	2,661	502	2,067	2,569	462	2,013	2,475	392	1,921	2,313
Silver Bow	5,294	14,235	19,529	4,541	14,068	18,609	4,337	13,479	17,816	4,293	13,314	17,607	4,323	13,339	17,662	3,598	12,700	16,298
Stillwater	445	1,486	1,931	430	1,482	1,912	373	1,445	1,818	360	1,463	1,823	320	1,510	1,830	343	1,508	1,851
Sweet Grass	257	803	1,060	239	800	1,039	233	812	1,045	220	804	1,024	224	777	1,001	260	827	1,087
Teton	676	2,279	2,955	618	2,267	2,885	589	2,275	2,864	559	2,155	2,714	515	2,089	2,604	542	2,089	2,631
Toole	803	2,337	3,140	698	2,306	3,004	563	2,251	2,814	545	2,112	2,657	583	2,104	2,687	536	2,036	2,572
Treasure	140	413	553	101	395	496	112	372	484	99	346	445	116	352	468	120	341	461
Valley	2,625	5,801	8,426	2,499	5,951	8,450	1,244	4,072	5,316	1,211	3,984	5,195	1,210	4,079	5,289	1,183	3,994	5,177
Wheatland	211	868	1,079	200	851	1,051	232	833	1,065	208	801	1,009	194	784	978	185	753	938
Wibaux	180	530	710	171	514	685	155	513	668	156	520	676	155	504	659	133	478	611
Yellowstone	9,516	27,329	36,845	8,978	27,411	36,389	8,611	27,858	36,469	8,165	28,125	36,290	8,149	28,048	36,197	8,433	28,288	36,724
Totals	82,432	228,080	310,512	77,865	231,000	308,865	72,259	229,895	302,154	68,333	229,088	297,421	66,980	230,435	297,415	64,449	222,785	287,234

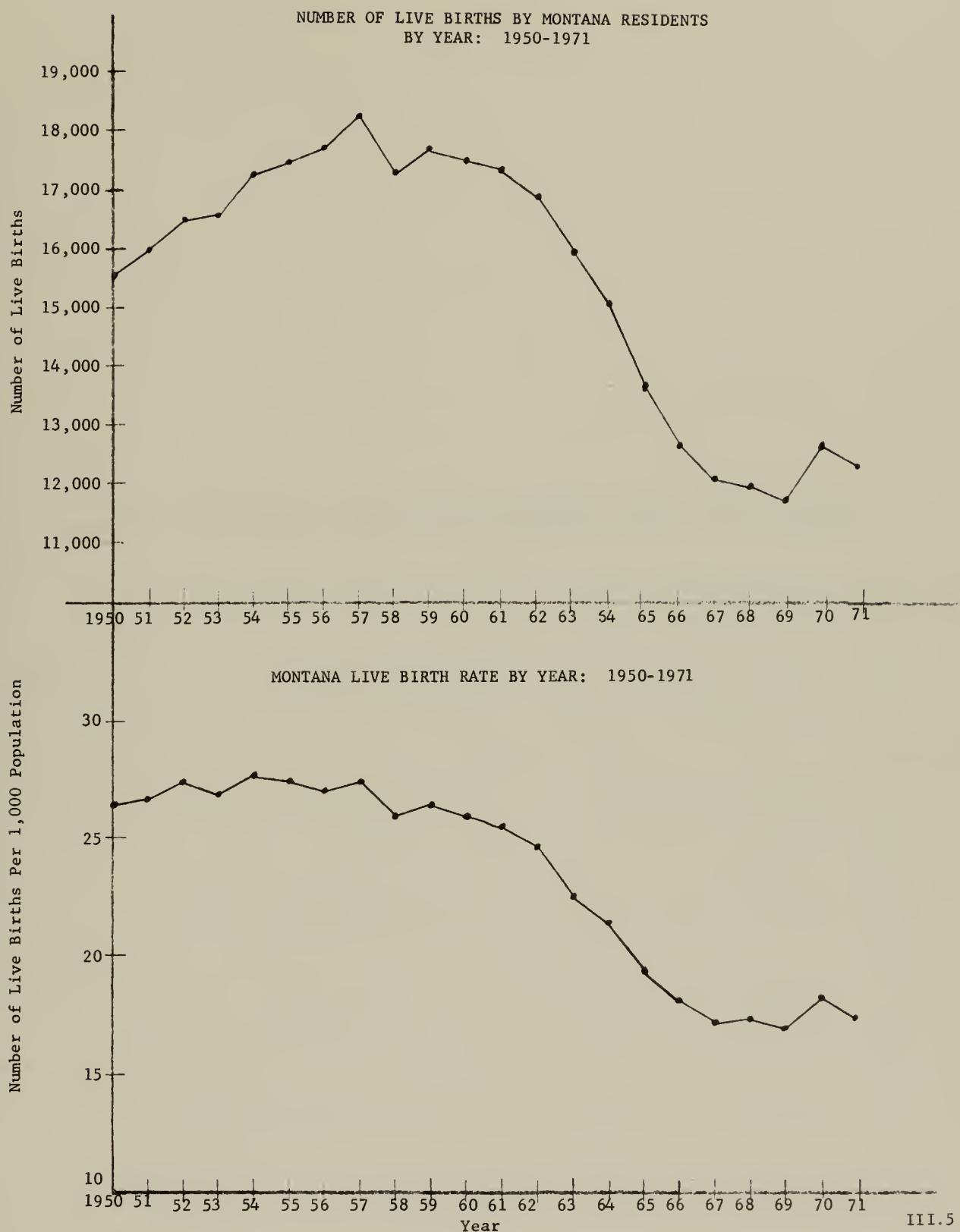
SUMMARY OF 1971 SCHOOL CENSUS DATA BY COUNTY
CHILDREN UNDER THE AGE OF SIX YEARS

County	0	1	2	3	4	5	Total
Beaverhead	88	113	105	105	96	121	628
Big Horn	157	137	140	173	158	202	967
Blaine	124	98	118	117	119	130	706
Broadwater	33	40	34	35	31	30	203
Carbon	66	77	89	78	79	106	495
Carter	32	30	32	30	25	40	189
Cascade	1,267	1,321	1,304	1,345	1,423	1,444	8,104
Chouteau	70	85	79	84	94	81	493
Custer	153	177	154	165	178	153	980
Daniels	51	42	38	24	34	50	239
Dawson	177	203	190	183	206	189	1,148
Deer Lodge	188	191	216	190	201	239	1,225
Fallon	55	59	69	65	66	85	399
Fergus	179	170	166	169	162	184	1,030
Flathead	500	648	628	678	640	715	3,809
Gallatin	544	530	479	459	483	406	2,901
Garfield	28	21	37	31	23	29	169
Glacier	180	189	227	202	239	251	1,288
Golden Valley	18	12	12	13	8	12	75
Granite	33	28	35	27	33	39	195
Hill	251	260	269	247	257	260	1,544
Jefferson	66	83	84	55	71	103	462
Judith Basin	29	34	39	29	41	29	201
Lake	133	220	176	241	227	237	1,234
Lewis and Clark	494	519	563	538	550	558	3,222
Liberty	34	28	34	34	41	40	211
Lincoln	222	224	202	225	256	302	1,431
Madison	65	54	75	58	49	51	352
McCone	66	43	37	42	39	48	275
Meagher	38	42	37	32	29	35	213
Mineral	35	44	51	38	44	61	273
Missoula	842	1,043	1,007	1,000	954	1,075	5,921
Musselshell	37	44	82	62	62	50	337
Park	175	137	172	151	136	167	938
Petroleum	10	11	10	13	5	11	60
Phillips	75	88	80	95	87	92	517
Pondera	73	79	85	83	92	139	551
Powder River	40	35	41	38	32	43	229
Powell	95	83	91	82	103	95	549
Prairie	25	24	21	21	22	18	131
Ravalli	159	235	205	238	252	237	1,326
Richland	146	156	131	147	164	177	921
Roosevelt	152	202	138	182	208	235	1,117
Rosebud	134	123	131	133	114	142	777
Sanders	104	128	124	100	123	110	689
Sheridan	56	65	73	67	62	69	392
Silver Bow	541	577	558	627	617	678	3,598
Stillwater	61	56	46	59	50	71	343
Sweet Grass	42	43	43	45	44	43	260
Teton	93	90	79	80	92	108	542
Toole	69	100	95	99	85	88	536
Treasure	22	14	16	18	25	25	120
Valley	203	186	182	188	217	207	1,183
Wheatland	25	37	22	31	34	36	185
Wibaux	24	23	21	21	25	19	133
Yellowstone	1,275	1,439	1,443	1,355	1,418	1,503	8,433
Total	9,854	10,740	10,615	10,647	10,925	11,668	64,449

**SUMMARY OF LIVE BIRTHS BY MONTANA RESIDENTS
1950 through 1971**

County

	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	
Beaverhead	143	144	138	153	161	153	160	171	166	191	176	196	162	170	189	128	133	108	143	132	138	129	
Big Horn	330	317	333	299	290	290	297	334	311	307	304	327	358	340	337	324	241	239	225	226	249	238	
Blaine	281	224	228	241	270	272	212	204	254	240	237	223	235	219	200	166	139	121	120	116	113	140	
Broadwater	72	62	65	65	64	62	75	71	71	62	65	56	64	55	57	41	38	27	44	39	47	43	
Carbon	220	196	222	161	189	192	165	164	150	123	164	150	121	132	110	119	91	80	88	89	95	89	
Carter	68	77	74	84	56	62	54	50	64	53	53	53	52	52	41	36	38	27	34	29	33	30	
Cascade	1,499	1,588	1,707	1,734	1,928	1,911	1,938	2,122	2,175	2,223	2,305	2,406	2,375	2,339	2,089	1,768	1,671	1,705	1,631	1,517	1,672	1,597	
Chouteau	194	186	183	180	204	203	210	195	181	186	164	163	136	135	124	91	98	92	98	93	93	74	
Custer	331	400	364	367	366	344	378	384	333	322	351	347	362	297	255	222	192	186	205	194	222	189	
Deeble	109	120	114	116	107	116	102	111	92	91	79	72	74	73	61	58	43	39	27	36	41	51	
Gawson	280	295	302	356	374	398	393	396	391	378	348	324	309	273	271	237	204	185	205	180	212	213	
Deer Lodge	362	415	432	420	444	485	450	564	486	434	370	349	297	290	261	229	264	252	210	233	252	247	
Fairion	87	117	96	107	127	131	98	118	99	90	103	122	130	91	98	79	73	85	64	73	71		
Fergus	380	384	379	381	372	363	371	345	324	347	317	364	411	381	304	266	189	207	196	189	175	200	
Flathead	795	894	847	788	887	906	841	899	750	756	751	718	710	670	690	746	617	595	685	653	688	632	
Galatin	595	519	546	516	602	579	643	637	663	640	677	630	529	574	469	472	465	509	576	575	575	571	
Carfield	66	57	65	48	60	50	47	54	44	62	38	45	36	44	42	29	29	33	32	33	21	22	
Glacier	295	321	332	317	362	407	410	442	397	416	425	402	376	378	383	356	292	264	223	240	218	222	
Golden Valley	29	25	23	29	33	35	22	28	21	25	14	19	13	13	18	17	11	9	17	10	21	14	
Granite	61	58	81	57	61	66	78	72	68	61	61	62	55	61	39	57	50	50	46	43	37	45	
Hill	419	490	486	483	524	519	535	622	620	610	624	542	494	440	436	311	319	306	287	305	327	327	
Jefferson	61	74	77	90	68	79	76	94	70	71	62	77	66	70	68	72	62	71	68	85	82		
Judith Baaln	84	66	74	87	69	64	62	66	57	66	66	77	59	48	33	37	39	36	38	31	33	35	
Lake	353	334	322	322	301	319	289	305	273	292	337	284	301	317	235	259	220	252	213	239	259	238	
Lewis & Clark	674	677	694	663	611	639	648	668	702	712	740	786	787	725	695	616	640	604	564	546	607	609	
Liberty	57	76	59	76	95	105	96	84	67	76	80	69	80	56	37	56	30	43	37	32	26	38	
Lincoln	242	258	291	274	303	344	373	366	319	360	351	335	348	331	319	314	317	319	347	399	412	341	
Madison	99	122	111	114	100	91	95	83	88	97	81	79	83	86	68	67	57	53	64	80	64	63	
McCone	77	102	99	103	96	99	88	85	73	87	65	66	68	70	56	63	41	46	42	41	46	68	
McGagher	47	50	62	40	43	50	48	59	63	67	83	82	58	67	37	57	42	38	34	35	42	33	
Mineral	49	55	64	73	65	73	61	63	64	73	79	83	82	73	68	71	57	47	51	57	60	58	
Missoula	891	908	930	932	980	1,014	1,084	1,197	1,069	1,163	1,156	1,187	1,218	1,136	1,147	1,147	1,036	1,063	1,028	1,072	985	1,111	1,040
Musselshell	116	99	122	93	111	105	123	130	109	113	102	98	80	63	61	66	55	58	60	56	58	40	
Park	305	283	256	297	307	270	228	244	266	272	275	234	254	217	211	197	159	158	168	160	161	193	
Petroleum	19	25	18	18	22	19	9	18	12	14	20	20	21	15	11	7	11	6	10	8	9	11	
Phillips	168	174	173	175	204	163	180	173	159	182	168	155	140	133	138	106	102	90	97	89	96	74	
Pondera	233	220	237	257	243	246	253	263	229	224	221	201	188	149	117	122	126	111	114	89	105	102	
Powder River	61	75	57	67	76	73	54	63	58	61	57	52	51	43	55	40	33	23	49	59	41	54	
Powell	130	156	147	157	151	140	161	167	151	192	164	161	145	166	153	120	144	117	95	114	93	117	
Prairie	75	57	86	67	79	68	65	53	51	40	43	38	46	46	33	25	23	26	20	23	32	37	
Ravalli	289	253	248	249	229	224	221	207	234	232	235	219	232	219	178	171	191	203	220	230	181		
Richland	328	305	340	283	342	331	311	300	281	315	288	277	278	236	229	211	165	198	163	178	181	179	
Roosevelt	351	372	421	445	458	418	434	374	362	354	362	359	318	324	332	295	240	224	236	216	247		
Rosebud	196	166	172	184	162	183	188	170	178	167	164	177	157	148	159	138	150	101	139	128	166	179	
Sanders	145	157	184	175	173	158	189	197	173	169	160	150	132	147	155	107	116	100	82	110	124	108	
Sheridan	176	174	207	233	181	205	188	202	183	162	143	137	130	128	142	108	93	91	74	85	68	71	
Silver Bow	1,091	1,219	1,286	1,283	1,417	1,396	1,492	1,482	1,248	1,119	1,049	1,034	1,043	1,000	988	961	951	859	765	667	750	769	
Stillwater	121	123	114	125	141	117	139	114	110	123	102	92	83	85	81	56	60	65	60	50	51	71	
Sweet Grass	71	74	72	85	77	72	63	72	76	61	52	56	57	48	37	44	44	43	37	38	57		
Teton	152	176	184	175	205	163	166	170	172	163	165	162	157	120	112	99	100	90	71	93	95	89	
Toole	186	188	207	215	209	238	243	211	214	219	203	221	130	145	135	120	91	100	91	102	90	77	
Treasure	41	34	31	37	32	39	48	37	41	38	33	50	25	23	28	19	24	16	16	14	12	30	
Valley	328	331	339	350	332	353	359	373	442	571	619	699	706	614	656	566	497	395	293	189	209	220	
Wheatland	90	93	88	67	64	63	73	68	58	57	53	39	53	40	42	47	41	46	34	40	32		
Wibaux	57	42	60	52	51	40	32	52	40	44	39	38	44	38	39	26	27	28	22	24	21		
Yellowstone	1,613	1,522	1,630	1,841	1,905	1,930	2,107	2,051	1,934	2,026	2,032	1,978	1,811	1,757	1,617	1,583	1,406	1,365	1,426	1,508	1,655	1,605	
Totals	15,592	15,929	16,479	16,596	17,267	17,454	17,703	18,221	17,275	17,646	17,447	17,368	16,818	15,933	15,094	13,641	12,623	12,087	11,992	11,761	12,622	12,334	



SECTION IV. SCHOOL DISTRICT BUDGET RELATED DATA BY ANB CATEGORY

SUMMARY OF SCHOOL DISTRICT ENUMERATION AND ANB DATA BY ANB CATEGORY:
Elementary School 1961-62 through 1971-72

Number of Districts*

ANB Category	1-9		10-17		18-40		41-100		101-300		301- Total		
	School Year	No. Dist.	Prop. of Total	No. Dist.									
1961-62	188	.230	217	.264	162	.197	106	.129	88	.107	60	.073	821
1962-63	169	.218	201	.259	147	.190	106	.137	93	.120	59	.076	775
1963-64	179	.241	164	.221	145	.196	99	.133	91	.123	64	.086	742
1964-65	148	.212	153	.219	144	.206	95	.136	95	.136	64	.091	699
1965-66	124	.187	156	.235	130	.195	94	.141	98	.147	63	.095	665
1966-67	124	.197	129	.205	118	.188	89	.142	104	.166	64	.102	628
1967-68	117	.197	108	.182	118	.199	88	.148	94	.159	68	.115	593
1968-69	97	.172	103	.183	108	.191	92	.163	95	.169	69	.122	564
1969-70	86	.160	105	.196	96	.179	84	.157	97	.181	68	.127	536
1970-71	85	.168	85	.168	88	.174	86	.170	95	.187	68	.134	507
1971-72	77	.158	76	.156	91	.186	75	.154	101	.207	68	.139	488

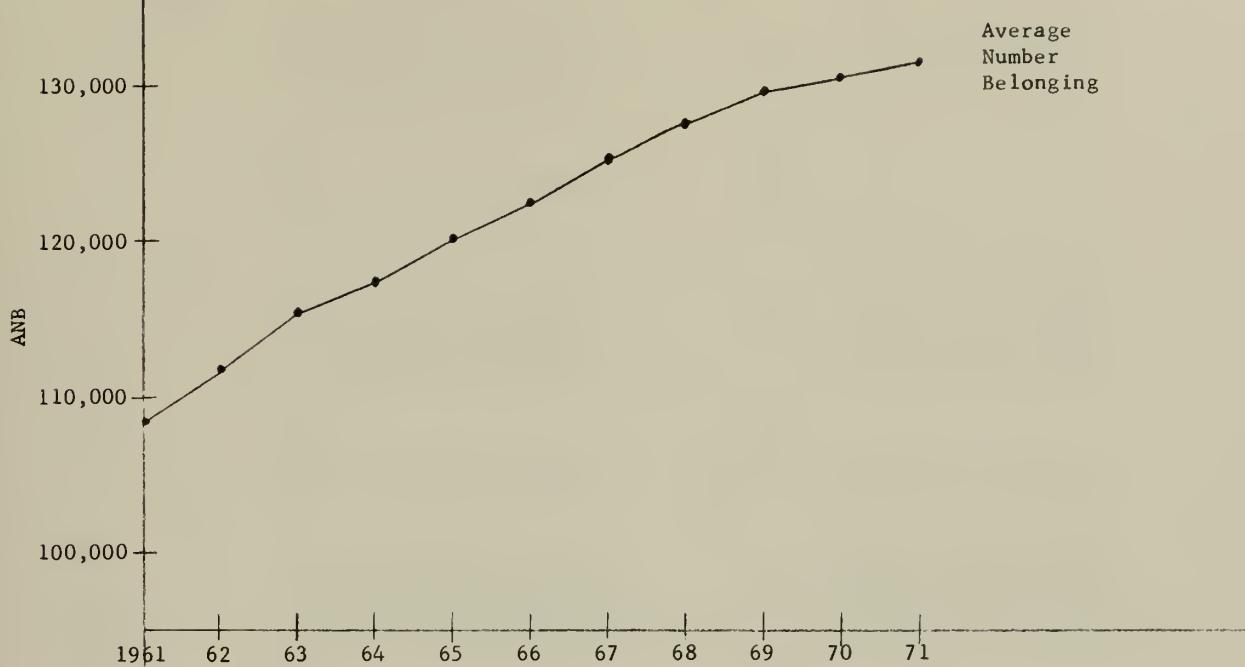
Average Number Belonging**

ANB Category	1-9		10-17		18-40		41-100		101-300		301- Total		
	School Year	ANB	Prop. of Total	ANB									
1961-62	1,048	.011	2,653	.024	4,138	.038	6,963	.064	15,539	.143	78,033	.720	108,374
1962-63	970	.009	2,469	.022	3,764	.034	6,962	.062	16,681	.149	80,963	.724	111,809
1963-64	1,160	.010	2,170	.019	3,862	.033	6,795	.059	15,701	.136	85,708	.743	115,396
1964-65	921	.008	1,987	.016	3,792	.032	6,331	.054	16,457	.140	87,798	.750	117,286
1965-66	769	.006	1,996	.017	3,516	.029	6,219	.052	17,229	.144	90,326	.752	120,055
1966-67	816	.007	1,688	.014	3,136	.026	5,910	.048	17,797	.145	93,009	.760	122,356
1967-68	766	.006	1,380	.011	3,172	.025	6,209	.050	16,267	.130	97,404	.778	125,198
1968-69	624	.005	1,292	.010	2,825	.022	6,265	.049	16,442	.129	100,406	.785	127,854
1969-70	547	.004	1,327	.010	2,665	.021	5,817	.045	16,990	.131	102,527	.789	129,873
1970-71	564	.004	1,112	.009	2,450	.019	6,078	.047	17,235	.132	103,087	.790	130,526
1971-72	517	.004	985	.007	2,465	.019	5,363	.040	18,278	.139	104,993	.792	132,601

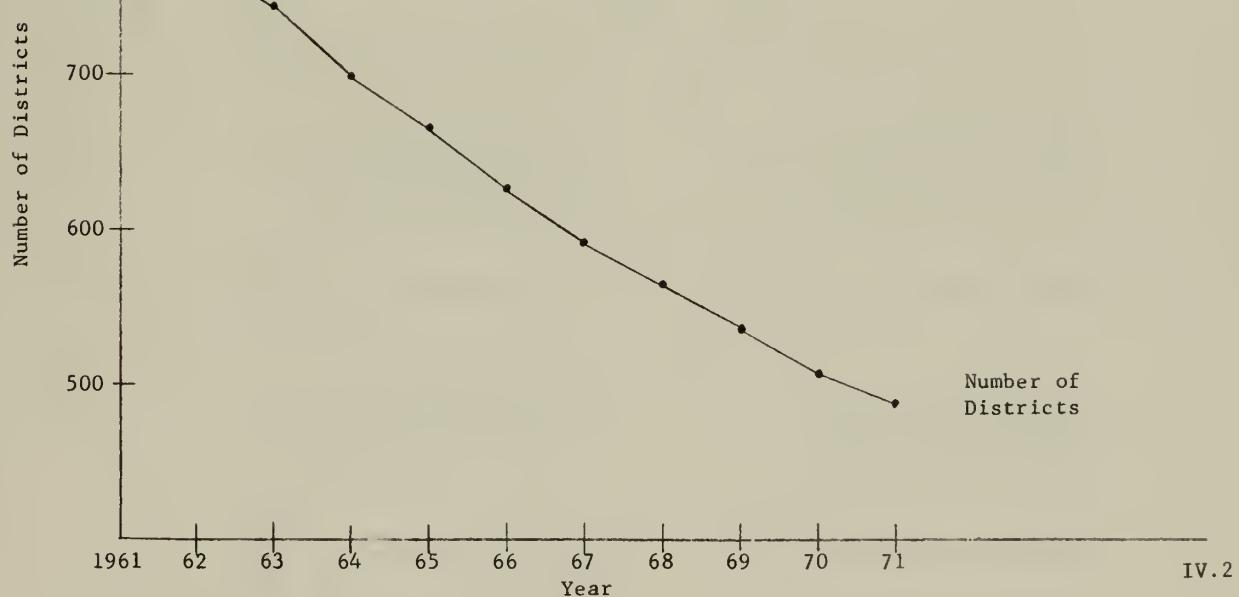
*Number of districts which submitted operating budgets for the indicated school year.

**Budget ANB; i.e., the ANB actually observed for the preceding school year.

TOTAL ELEMENTARY SCHOOL ANB BY YEAR
1961-62 through 1971-72



NUMBER OF OPERATING ELEMENTARY SCHOOL DISTRICTS
BY YEAR: 1961-62 through 1971-72



IV.2

SUMMARY OF SCHOOL DISTRICT GENERAL FUND AND FOUNDATION PROGRAM DATA BY ANB CATEGORY:
 Elementary School 1961-62 through 1971-72

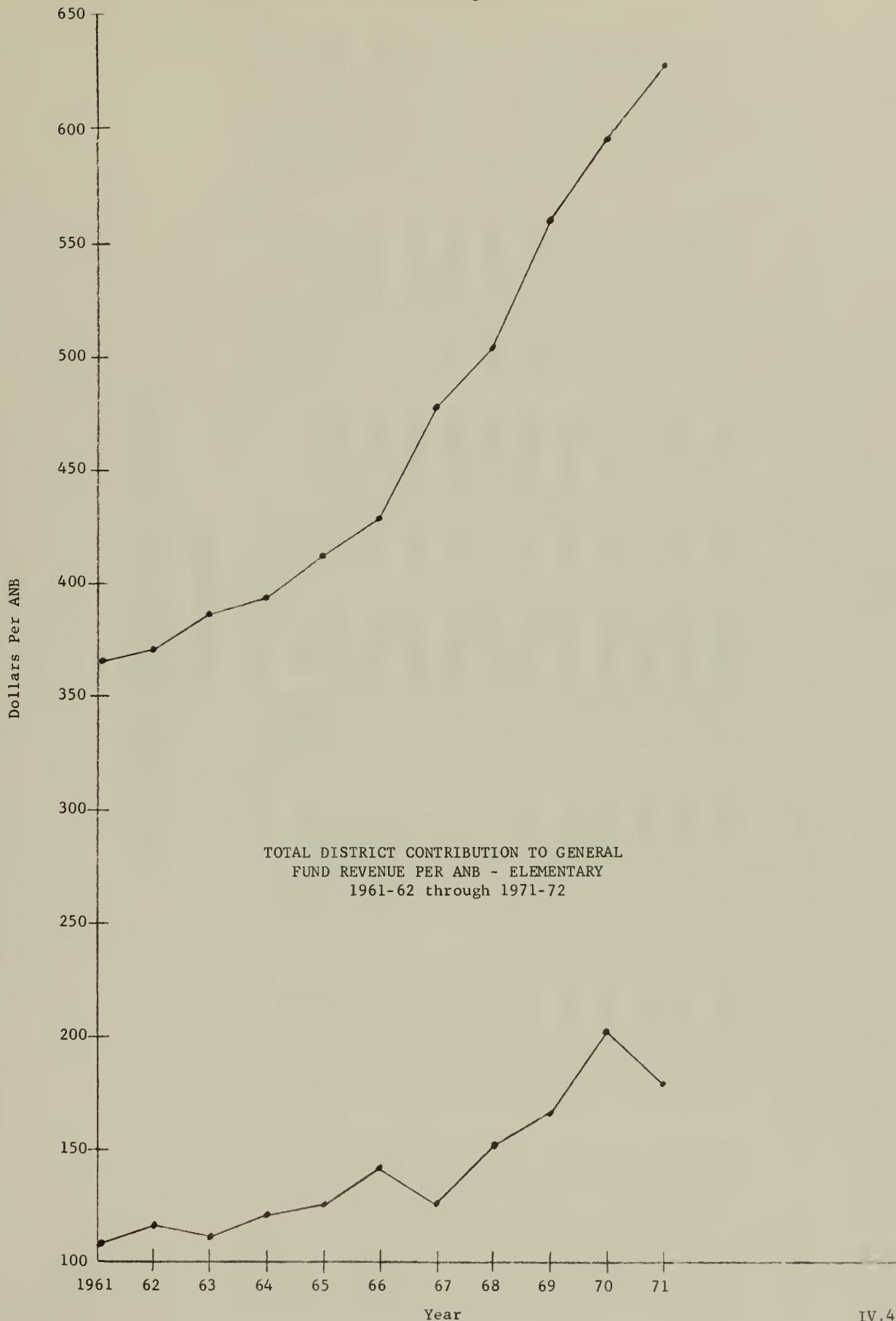
General Fund Budget

ANB Category	1-9	10-17	18-40	41-100	101-300	301-	Total
School Year	Amt.	Amt /ANB	Amt.	Amt /ANB	Amt.	Amt /ANB	Amt.
1961-62	\$916,869	\$875	\$1,369,220	\$516	\$1,947,538	\$471	\$3,024,729
1962-63	852,909	879	1,289,762	522	1,851,793	492	3,004,882
1963-64	973,789	839	1,152,907	531	1,895,690	491	2,972,731
1964-65	818,483	889	1,064,636	536	1,867,002	492	2,836,816
1965-66	708,377	921	1,163,341	82	1,794,587	510	2,982,212
1966-67	733,427	899	1,013,466	600	1,663,771	531	2,944,556
1967-68	769,083	1,004	888,105	644	1,970,822	621	3,505,784
1968-69	643,698	1,032	894,473	692	1,789,298	633	3,633,521
1969-70	640,805	1,171	1,021,774	770	1,847,639	693	3,947,702
1970-71	641,445	1,137	849,266	764	1,784,709	728	4,183,984
1971-72	611,394	1,183	769,120	781	1,908,616	774	3,880,514

Foundation Program

ANB Category	1-9	10-17	18-40	41-100	101-300	301-	Total
School Year	Amt.	Amt /ANB	Amt.	Amt /ANB	Amt.	Amt /ANB	Amt.
1961-62	\$640,866	\$612	\$966,605	\$364	\$1,454,946	\$352	\$2,144,733
1962-63	574,637	592	899,220	364	1,337,274	355	2,148,187
1963-64	706,768	609	817,955	377	1,374,532	356	2,103,550
1964-65	569,710	619	737,766	371	1,341,879	354	1,951,456
1965-66	536,327	697	796,174	399	1,289,262	367	2,033,274
1966-67	527,877	647	673,263	399	1,173,752	374	1,920,838
1967-68	610,970	798	680,262	493	1,451,484	458	2,500,464
1968-69	502,240	805	669,414	518	1,297,259	459	2,509,880
1969-70	466,771	853	739,167	557	1,337,394	502	2,629,181
1970-71	455,174	807	611,579	550	1,242,472	507	2,744,976
1971-72	429,378	831	550,441	559	1,347,901	547	2,499,873

TOTAL GENERAL FUND BUDGET AMOUNT PER ANB - ELEMENTARY
1961-62 through 1971-72



SUMMARY OF SCHOOL DISTRICT LEVY DATA BY ANB CATEGORY:
Elementary School 1961-62 through 1971-72

District Levy Used*

ANB Category	1-9		10-17		18-40		41-100		101-300		301-		Total	
	School Year	Amt.	Prop. of GF											
1961-62	\$276,003	.301	\$402,615	.294	\$492,592	.252	\$879,996	.290	\$1,689,938	.292	\$7,937,635	.299	\$11,678,779	.295
1962-63	278,272	.326	390,542	.302	514,519	.277	856,695	.285	1,910,665	.304	9,009,541	.319	12,960,234	.312
1963-64	267,021	.274	334,952	.290	521,158	.274	869,181	.292	1,908,633	.301	8,956,071	.287	12,857,016	.288
1964-65	248,773	.303	326,870	.307	525,123	.281	885,360	.312	2,090,589	.310	10,166,073	.308	14,242,788	.308
1965-66	172,050	.242	367,167	.315	505,325	.281	948,938	.318	2,274,857	.307	10,769,385	.302	15,037,722	.303
1966-67	205,550	.280	340,203	.335	490,019	.294	1,023,718	.347	2,621,904	.330	12,702,614	.331	17,384,008	.330
1967-68	158,133	.205	208,143	.234	519,338	.263	1,005,320	.286	2,246,310	.273	11,648,566	.261	15,785,810	.263
1968-69	141,458	.219	225,059	.251	492,039	.274	1,123,641	.309	2,674,815	.308	14,851,327	.304	19,508,339	.302
1969-70	142,142	.221	282,607	.276	510,246	.276	1,318,521	.333	3,146,936	.312	16,164,833	.292	21,565,285	.296
1970-71	154,379	.240	237,686	.279	542,238	.303	1,439,008	.343	3,740,648	.349	20,256,353	.339	26,370,312	.339
1971-72	92,642	.151	126,920	.165	386,908	.202	1,010,004	.260	3,009,438	.252	19,165,688	.298	23,791,600	.285

*Includes permissive and voted levy.

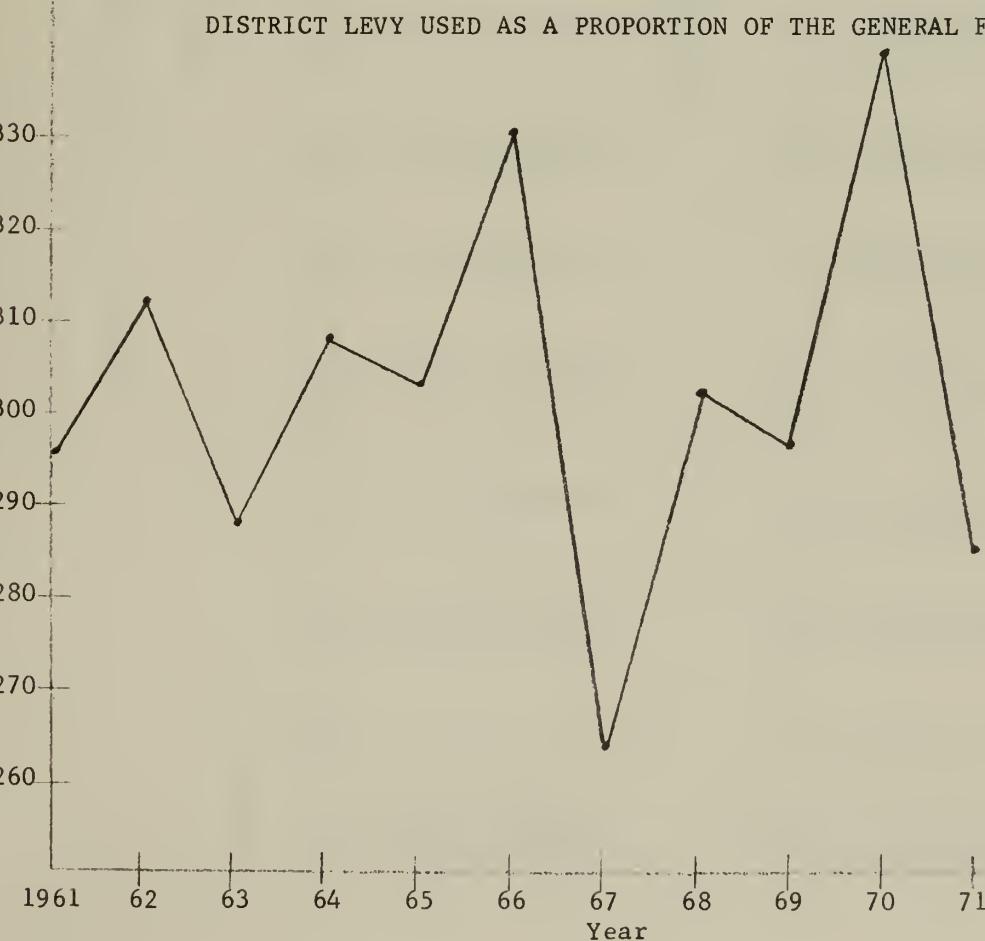
AMOUNT OF DISTRICT LEVY USED - ELEMENTARY
1961-62 through 1971-72

Millions of Dollars



DISTRICT LEVY USED AS A PROPORTION OF THE GENERAL FUND BUDGET

Percent



SUMMARY OF SCHOOL DISTRICT ENUMERATION AND ANB DATA BY ANB CATEGORY:
High School 1961-62 through 1971-72

Number of Districts*

ANB Category	1-24		25-40		41-100		101-200		201-300		301-600		601-Total		
	School No.	Prop. of Dist.	No. Dist.	Prop. of Total											
1961-62	10	.058	24	.139	58	.335	44	.254	10	.058	18	.104	9	.052	173
1962-63	8	.047	22	.129	57	.334	44	.257	11	.064	16	.093	13	.076	171
1963-64	6	.036	17	.100	58	.342	46	.270	14	.082	15	.088	14	.082	170
1964-65	4	.024	17	.100	59	.347	44	.259	16	.094	16	.094	14	.082	170
1965-66	4	.024	12	.071	58	.341	49	.288	16	.094	15	.088	16	.094	170
1966-67	2	.012	12	.071	59	.349	44	.260	20	.118	16	.095	16	.095	169
1967-68	2	.012	8	.047	63	.368	45	.263	19	.111	18	.105	16	.094	171
1968-69	1	.006	10	.059	56	.329	49	.289	19	.112	18	.105	17	.100	170
1969-70	1	.006	8	.047	60	.355	44	.260	20	.118	19	.112	17	.101	169
1970-71	-0-	-0-	9	.053	57	.337	48	.284	17	.101	19	.112	19	.112	169
1971-72	-0-	-0-	9	.055	51	.309	53	.321	17	.103	17	.103	18	.109	165

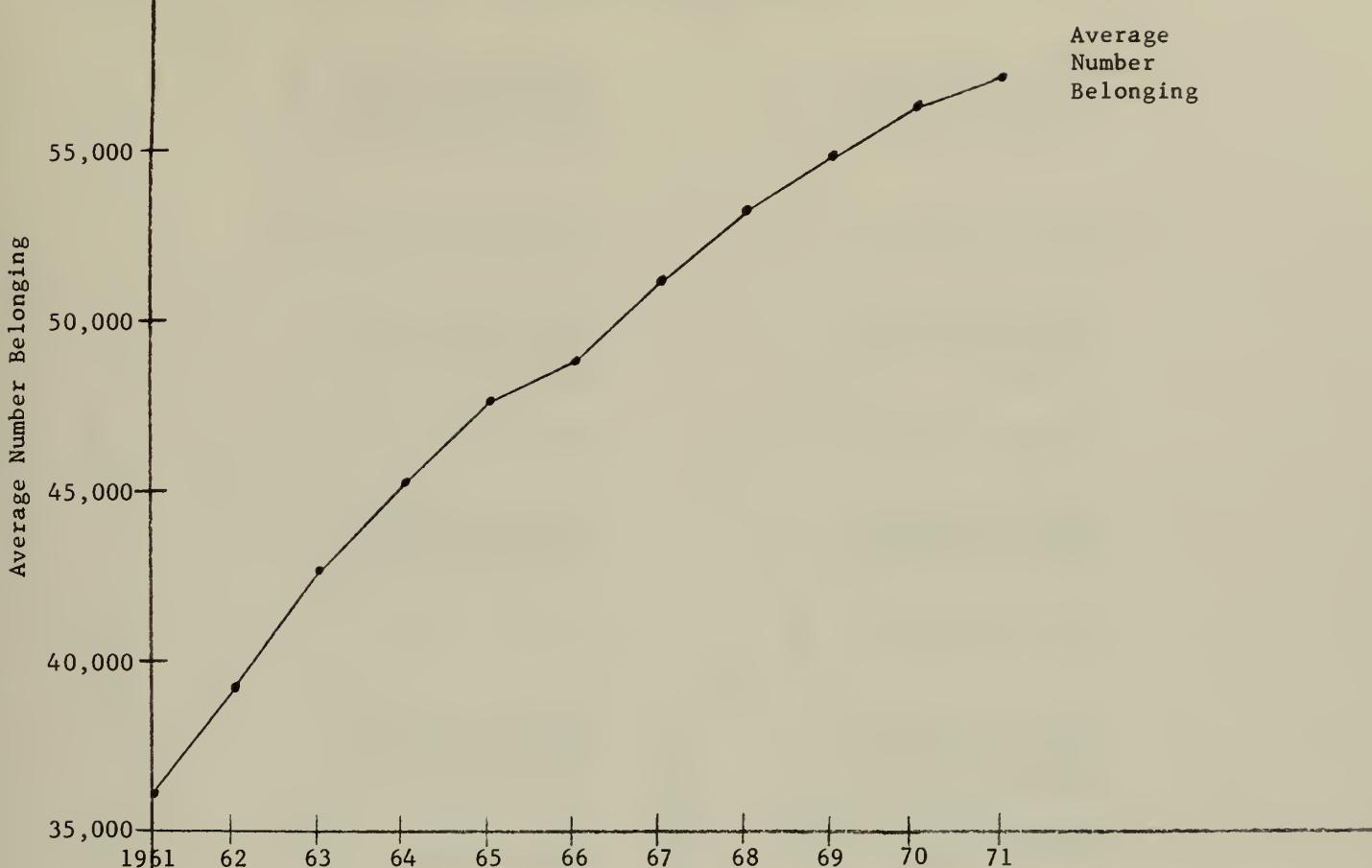
Average Number Belonging**

ANB Category	1-24		25-40		41-100		101-200		201-300		301-600		601-Total		
	School Year	ANB Total	Prop. of ANB	Prop. of ANB Total	Prop. of ANB	Prop. of ANB Total	Prop. of ANB	Prop. of ANB Total	Prop. of ANB	Prop. of ANB Total	Prop. of ANB	Prop. of ANB Total	Prop. of ANB	Prop. of ANB Total	
1961-62	178	.005	779	.022	3,934	.109	6,302	.174	2,384	.066	7,927	.219	14,679	.405	36,183
1962-63	146	.004	741	.019	3,900	.099	6,305	.160	2,570	.065	6,679	.170	19,036	.483	39,377
1963-64	112	.003	567	.013	3,824	.090	6,513	.154	3,251	.078	6,437	.151	21,853	.511	42,657
1964-65	68	.002	577	.013	4,018	.089	6,385	.140	3,830	.084	7,379	.163	23,079	.509	45,336
1965-66	73	.002	395	.008	3,772	.079	7,114	.149	3,812	.080	6,791	.143	25,667	.539	47,624
1966-67	26	.001	389	.008	3,874	.079	6,274	.128	4,631	.095	7,172	.147	26,490	.542	48,856
1967-68	35	.001	262	.005	4,148	.081	6,533	.128	4,486	.088	7,814	.153	27,765	.544	51,043
1968-69	12	.000	329	.006	3,636	.068	6,891	.130	4,471	.084	7,599	.143	30,196	.569	53,134
1969-70	22	.000	281	.005	3,947	.072	6,291	.115	4,776	.087	8,180	.149	31,243	.571	54,740
1970-71	-0-	-0-	314	.006	3,794	.067	6,793	.121	3,916	.070	8,106	.144	33,387	.593	56,310
1971-72	-0-	-0-	306	.005	3,279	.057	7,473	.131	3,945	.069	7,872	.138	34,257	.600	57,132

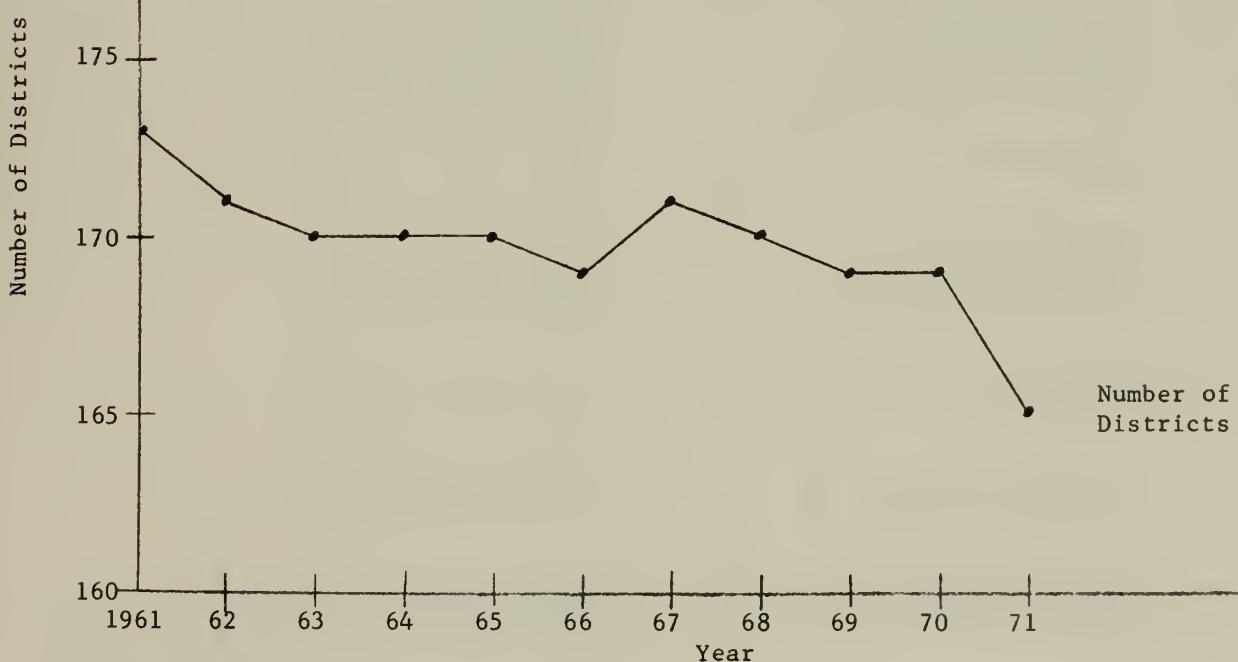
*Number of districts which submitted operating budgets for the indicated school year.

**Budget ANB; i.e., the ANB actually observed for the preceding school year.

TOTAL HIGH SCHOOL ANB BY YEAR:
1961-62 through 1971-72



NUMBER OF OPERATING HIGH SCHOOL DISTRICTS
BY YEAR: 1961-62 through 1971-72



SUMMARY OF GENERAL FUND BUDGET AND FOUNDATION PROGRAM AMOUNTS BY ANB CATEGORY:
 High School 1961-62 through 1971-72

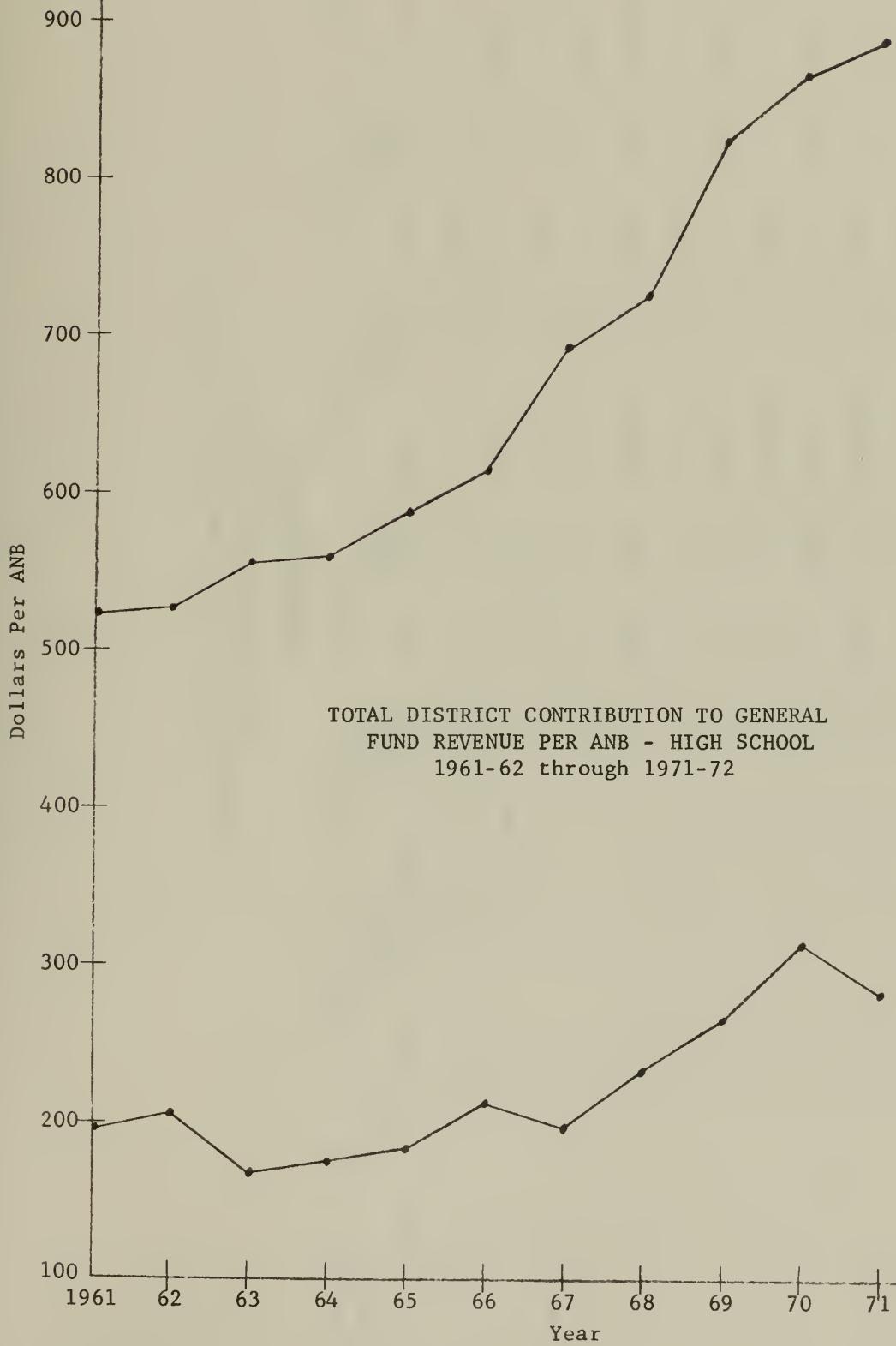
General Fund Budget

ANB Category	1-24	25-40	41-100	101-200	201-300	301-600	601-	Total
School Year								
	Amount	Amt/ANB	Amount	Amt/ANB	Amount	Amt/ANB	Amount	Amt/ANB
1961-62	\$253,384	\$14.24	\$810,759	\$104.1	\$2884,783	\$733	\$3334,877	\$529
1962-63	2224,17	1523	763,942	1031	2893,249	742	34,174.25	542
1963-64	175,684	1569	681,612	1202	3177,877	831	40,209.34	617
1964-65	1084,84	1595	6904,82	1197	3394,509	845	3961,080	620
1965-66	1369,99	1877	51024,9	1292	3484,605	924	4698,261	660
1966-67	925,80	3561	5360,79	1378	3682,318	951	4327,855	690
1967-68	101,699	2906	3679,93	1405	4442,093	1071	51677,03	791
1968-69	45,000	3750	504,231	1533	4314,643	1187	5661,724	822
1969-70	4584,0	2084	4822,37	1716	5093,663	1291	5806,237	923
1970-71	-0-	-0-	584,178	1860	5077,047	1338	6707,662	987
1971-72	-0-	-0-	604,299	1975	4769,405	1455	7816,186	1046

Foundation Program

ANB Category	1-24	25-40	41-100	101-200	201-300	301-600	601-	Total
School Year								
	Amount	Amt/ANB	Amount	Amt/ANB	Amount	Amt/ANB	Amount	Amt/ANB
1961-62	\$971,70	\$54.6	\$4,194,82	\$538	\$180,899,6	\$460	\$221,285,2	\$351
1962-63	797,01	54.6	4,045,11	546	1782,246	457	2210,437	351
1963-64	1051,61	939	4,254,41	750	2315,626	606	2899,791	445
1964-65	653,28	961	4,311,41	747	2406,536	599	2819,223	442
1965-66	707,12	969	314,167	795	2452,807	650	3315,752	466
1966-67	287,05	1104	3099,48	797	2505,450	647	2954,677	471
1967-68	497,36	1421	2567,26	980	3295,287	794	3740,566	573
1968-69	24,868	2072	3208,97	975	2918,180	803	3980,809	578
1969-70	283,52	1289	3082,18	1097	3568,706	904	4,1244,78	656
1970-71	-0-	-0-	3454,78	1100	3406,039	898	44755,74	659
1971-72	-0-	-0-	3451,38	1128	3071,219	937	5048,592	676

TOTAL GENERAL FUND BUDGET AMOUNT PER ANB - HIGH SCHOOL
1961-62 through 1971-72



TOTAL DISTRICT CONTRIBUTION TO GENERAL
FUND REVENUE PER ANB - HIGH SCHOOL
1961-62 through 1971-72

SUMMARY OF SCHOOL DISTRICT LEVY DATA BY ANB CATEGORY:
High School 1961-62 through 1971-72

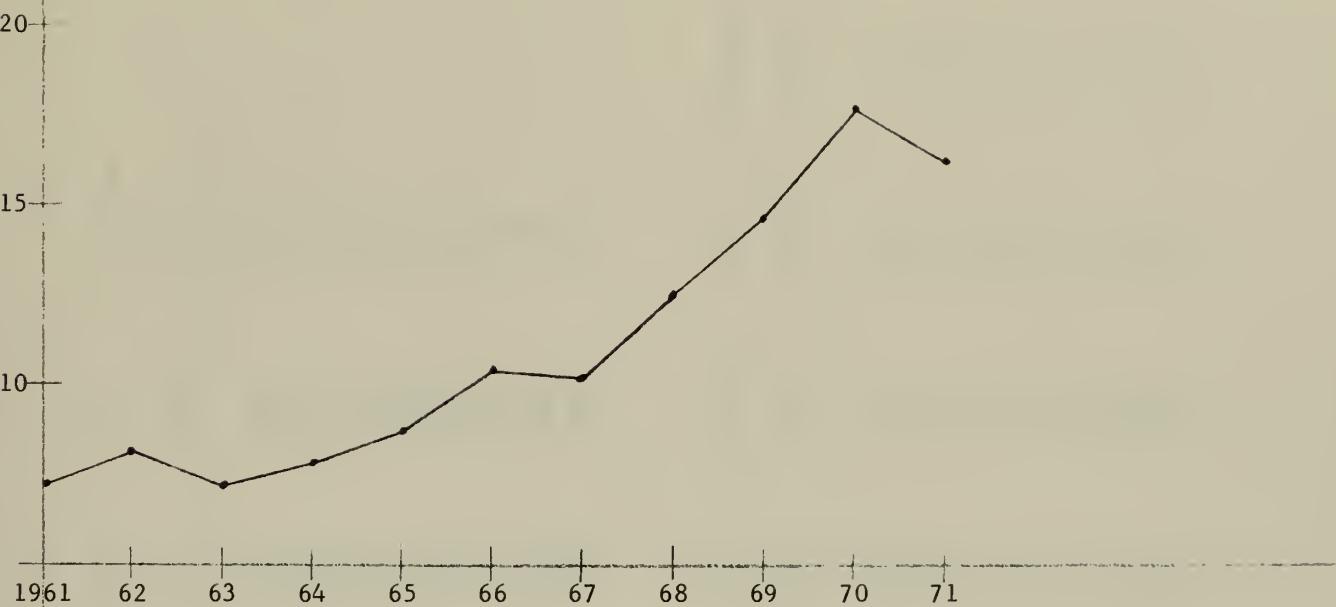
District Levy Used*

ANB Category	1-24		25-40		41-100		101-200		201-300		301-600		601- Total	
	Amt.	Prop. of GF	Amt.	Prop. of GF	Amt.	Prop. of GF	Amt.	Prop. of GF	Amt.	Prop. of GF	Amt.	Prop. of GF	Amt.	Prop. of GF
School Year														
1961-62	\$156,214	.616	\$391,277	.482	\$1,075,787	.372	\$1,122,025	.336	\$463,912	.383	\$1,285,323	.351	\$2,698,542	.398
1962-63	142,716	.641	359,431	.470	1,111,003	.383	1,206,988	.353	436,876	.351	1,027,635	.338	3,739,003	.412
1963-64	70,523	.401	256,171	.375	862,251	.271	1,121,143	.278	505,916	.291	882,391	.280	3,472,852	.320
1964-65	43,156	.397	259,341	.375	987,973	.291	1,141,857	.288	573,016	.288	983,553	.276	3,886,829	.333
1965-66	66,287	.483	196,082	.384	1,031,798	.296	1,382,509	.294	642,562	.301	1,093,558	.306	4,266,486	.316
1966-67	63,875	.689	226,131	.421	1,176,868	.319	1,373,178	.317	936,041	.339	1,318,452	.335	5,218,280	.354
1967-68	51,963	.510	111,267	.302	1,146,806	.258	1,427,137	.276	729,277	.252	1,238,564	.259	5,439,713	.309
1968-69	20,132	.447	183,334	.363	1,396,463	.323	1,680,915	.296	978,264	.309	1,794,024	.344	6,395,308	.326
1969-70	17,488	.381	174,019	.360	1,524,958	.299	1,681,758	.289	1,055,443	.283	2,564,539	.380	7,618,341	.328
1970-71	-0-	-0-	238,700	.408	1,671,007	.329	2,232,087	.332	1,726,663	.443	2,383,881	.364	9,311,047	.358
1971-72	-0-	-0-	225,033	.372	1,394,456	.292	2,412,571	.308	1,166,823	.328	1,714,681	.275	9,185,098	.330

*Includes permissive and voted levy.

AMOUNT OF DISTRICT LEVY USED - HIGH SCHOOL
1961-62 through 1971-72

Millions of Dollars



DISTRICT LEVY USED AS A PROPORTION OF THE GENERAL FUND BUDGET

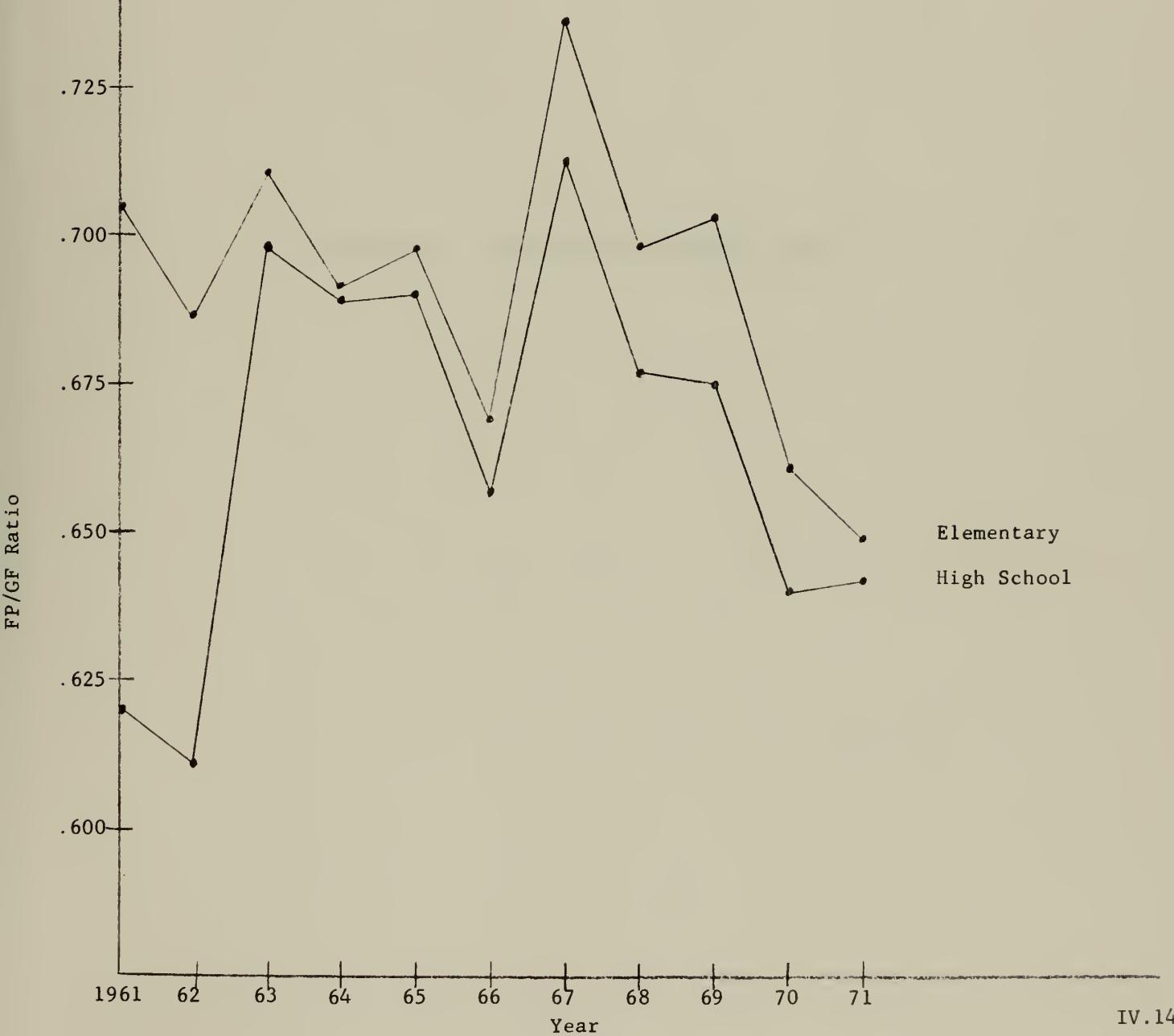
Percent



SUMMARY OF FOUNDATION PROGRAM TO GENERAL FUND RATIOS BY ANB CATEGORY:
1961-62 through 1971-72

		<u>Elementary School</u>						<u>High School</u>								
Number of ANB	1-9	10-17	18-40	41-100	101-300	301-	Statewide	Number of ANB	1-24	25-40	41-100	101-200	201-300	301-600	601-	Statewide
School Year	FP/GF	FP/GF	FP/GF	FP/GF	FP/GF	FP/GF	FP/GF	School Year	FP/GF	FP/GF	FP/GF	FP/GF	FP/GF	FP/GF	FP/GF	FP/GF
1961-62	.699	.706	.747	.709	.708	.700	.705	1961-62	.383	.517	.627	.664	.616	.649	.602	.620
1962-63	.674	.697	.722	.715	.696	.681	.688	1962-63	.558	.530	.616	.647	.648	.662	.587	.611
1963-64	.726	.709	.725	.708	.699	.713	.711	1963-64	.599	.624	.729	.721	.709	.720	.679	.698
1964-65	.696	.693	.719	.688	.689	.691	.692	1964-65	.602	.624	.709	.712	.711	.723	.667	.689
1965-66	.757	.684	.718	.682	.693	.697	.697	1965-66	.516	.616	.704	.706	.698	.694	.683	.690
1966-67	.720	.664	.705	.652	.670	.668	.669	1966-67	.310	.578	.680	.683	.660	.665	.645	.657
1967-68	.794	.766	.736	.713	.726	.738	.736	1967-68	.489	.748	.725	.691	.692	.696	.697	.697
1968-69	.780	.748	.725	.691	.692	.696	.697	1968-69	.728	.723	.724	.666	.688	.707	.703	.703
1969-70	.728	.720	.696	.656	.651	.660	.661	1969-70	.710	.702	.706	.644	.640	.648	.649	.649
1970-71	.710	.702	.716					1970-71								
1971-72								1971-72								

FOUNDATION PROGRAM TO GENERAL FUND RATIOS:
ELEMENTARY AND HIGH SCHOOL
1961-62 through 1971-72



SECTION V. PROFESSIONAL PERSONNEL DATA

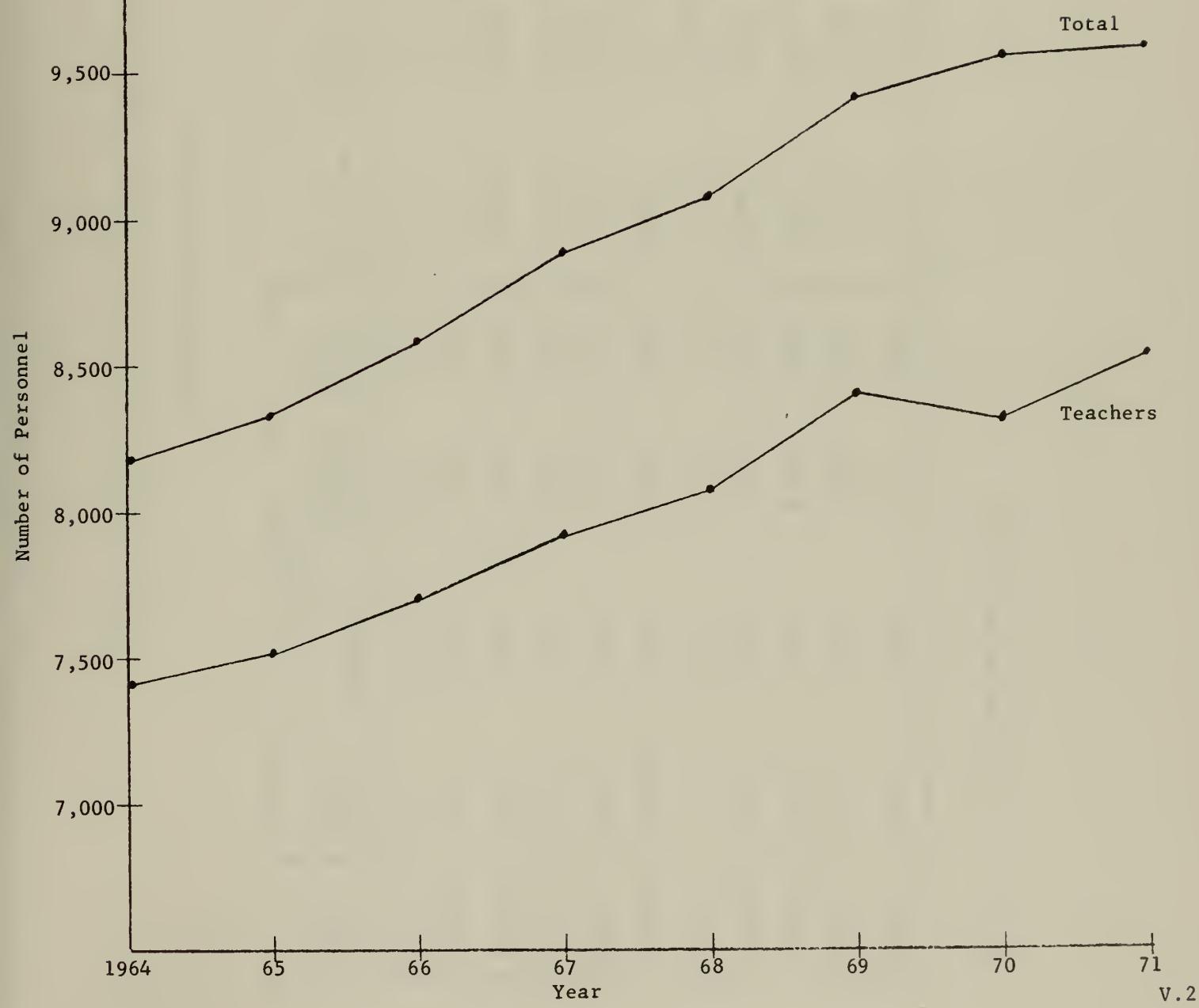
PUBLIC SCHOOL

PROFESSIONAL PERSONNEL COUNT BY JOB

1964-65 through 1971-72

School Year	Teachers	Principals	Dist. Supts.	Librarians	Guidance Counselors	Instructional Supervisors	Administrative Assistant	Other	Total
1964-65	7,438	253	183	111	153	28	9	21	8,196
1965-66	7,530	310	183	106	174	46	36	3	8,388
1966-67	7,751	285	181	124	165	35	31	19	8,591
1967-68	7,976	289	181	146	175	51	52	26	8,896
1968-69	8,084	289	182	160	194	108	37	20	9,074
1969-70	8,402	312	182	159	199	57	84	16	9,411
1970-71	8,356	339	184	135	355	35	101	57	9,562
1971-72	8,532	338	179	169	191	33	141	7	9,590

NUMBER OF TEACHERS AND TOTAL NUMBER OF
PROFESSIONAL PERSONNEL
1964-65 through 1971-72



SUMMARY OF PROFESSIONAL SALARY AVERAGES BY LEVEL OF POSITION:*

1961-62 through 1971-72

School Year	Kinder-garten	Teachers			Librarians	Guid. & Counsel.	Principals		District Superintendents
		Elementary	Jr. High School	High School			Elem.	High School	
1961-62	\$4,294	\$4,546	\$5,676	\$5,538	\$5,600	\$6,403	\$7,135	\$7,610	\$8,061
1962-63	5,272	4,767	5,949	5,765	5,770	6,571	7,380	7,905	8,269
1963-64	5,436	4,976	6,109	6,012	6,100	6,840	7,550	7,963	8,598
1964-65	5,442	5,212	6,258	6,256	6,220	6,400	8,171	8,870	9,046
1965-66	5,656	5,482	6,540	6,491	6,550	7,050	8,422	8,784	9,347
1966-67	6,047	5,760	6,770	6,711	6,660	7,750	9,062	9,363	9,788
1967-68	6,279	6,153	6,950	7,130	7,173	7,993	9,854	10,024	10,497
1968-69	6,836	6,691	7,599	7,710	7,666	8,736	10,644	10,982	11,418
1969-70	7,439	7,273	8,145	8,364	8,319	9,664	11,546	11,983	12,364
1970-71	8,027	7,770	8,769	8,919	9,019	9,604	12,362	12,406	13,321
1971-72	8,059	8,044	9,302	9,250	8,777	10,624	12,654	13,805	13,950

*Data are for full time personnel only

AVERAGE SALARIES OF SCHOOL DISTRICT PROFESSIONAL
PERSONNEL BY TYPE OF POSITION
1961-62 through 1971-72

District Superintendents
High School Principals
Elementary School Principals

Guidance and Counseling
High School Teachers
Librarians
Kindergarten Teachers
Elementary Teachers

Salary (Dollars)

13,000

12,000

11,000

10,000

9,000

8,000

7,000

6,000

5,000

4,000

1961

62

63

64

65

66

67

68

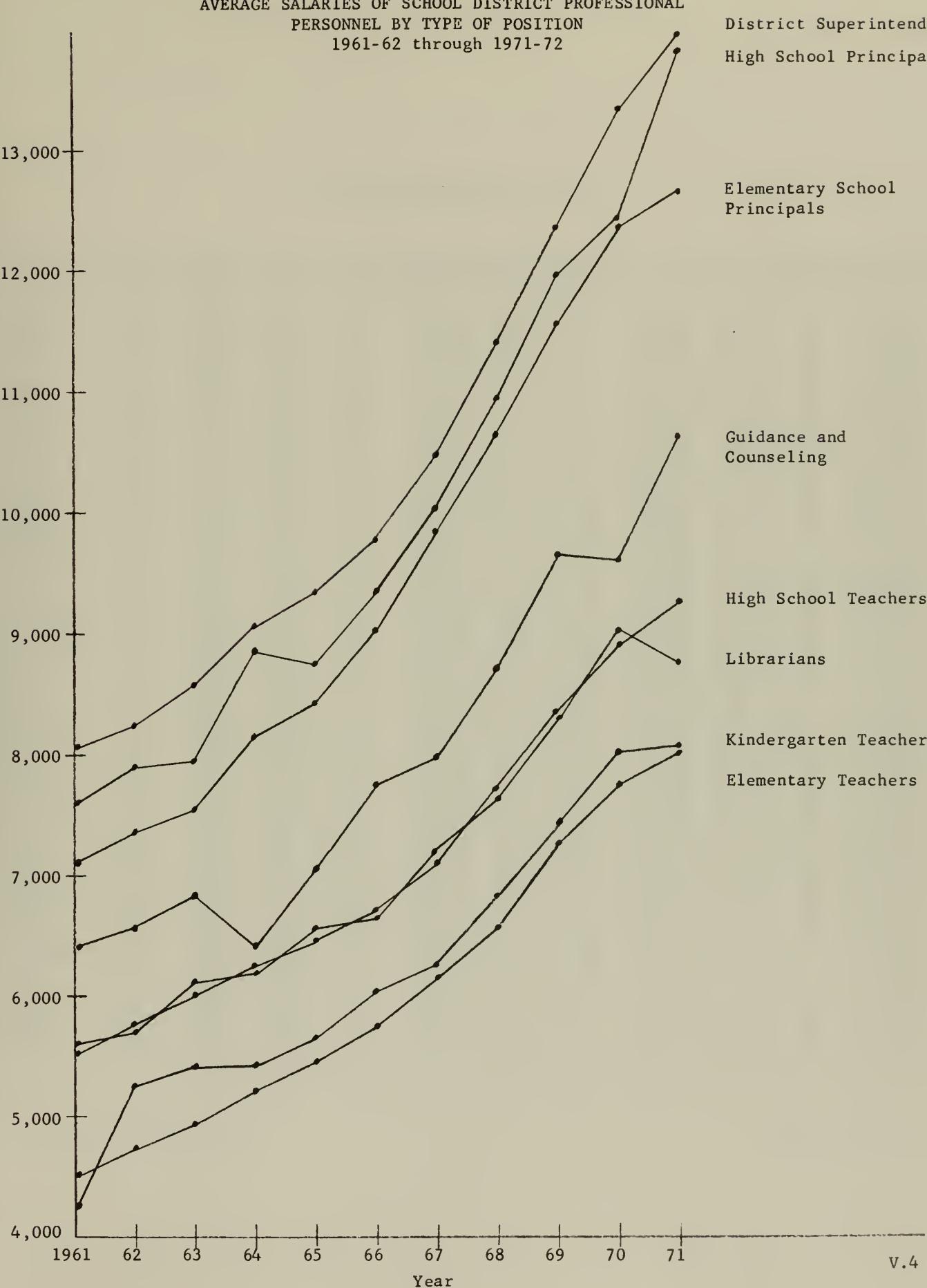
69

70

71

Year

V.4



SUMMARY OF TEACHER SALARY DATA BY COUNTY*
1964-65 through 1971-72

County	1964			1965			1966			1967		
	No. of Teachers	Total Salaries	Average Salary	No. of Teachers	Total Salaries	Average Salary	No. of Teachers	Total Salaries	Average Salary	No. of Teachers	Total Salaries	Average Salary
Beaverhead	89	449,002	5,045	89	465,457	5,230	89	487,917	5,482	87	538,863	6,194
Big Horn	130	686,371	5,280	127	704,403	5,546	117	664,360	5,678	113	675,928	5,982
Blaine	115	571,739	4,972	113	586,020	5,186	115	640,497	5,570	115	684,455	5,952
Broadwater	34	178,675	5,255	32	172,925	5,404	34	200,480	5,896	31	187,640	6,053
Carbon	113	596,794	5,281	108	590,397	5,467	111	623,315	5,615	110	647,844	5,889
Carter	42	178,784	4,257	38	167,569	4,410	36	166,415	4,623	38	182,978	4,815
Cascade	733	4,343,777	5,926	780	4,879,798	6,256	801	5,214,732	6,510	852	5,769,083	6,771
Chouteau	100	499,607	4,996	94	500,306	5,322	95	539,059	5,674	95	573,391	6,036
Custer	134	712,492	5,317	135	748,607	5,545	136	781,831	5,749	133	850,336	6,394
Daniels	52	246,701	4,744	50	251,905	5,038	50	265,740	5,315	52	287,397	5,527
Dawson	153	819,453	5,356	143	808,127	5,651	153	878,054	5,739	150	904,644	6,031
Deer Lodge	96	594,475	6,192	95	623,316	6,561	107	704,616	6,585	111	834,875	7,521
Fallon	76	377,610	4,969	73	377,720	5,174	73	392,220	5,373	72	414,814	5,761
Fergus	179	928,123	5,185	180	978,311	5,435	183	1,046,939	5,721	180	1,090,994	6,061
Flathead	382	2,201,912	5,764	398	2,438,147	6,126	421	2,689,097	6,387	436	3,020,700	6,928
Gallatin	244	1,410,902	5,782	256	1,530,937	5,980	272	1,716,952	6,312	281	1,829,929	6,512
Garfield	39	151,567	3,886	40	161,736	4,043	37	149,975	4,053	39	171,675	4,402
Glacier	138	761,887	5,521	144	815,094	5,660	150	874,808	5,832	151	980,377	6,493
Golden Valley	20	97,787	4,889	18	91,362	5,076	17	91,600	5,388	17	95,775	5,634
Granite	36	175,925	4,887	35	183,700	5,249	36	197,700	5,492	38	226,970	5,973
Hill	205	1,115,605	5,442	206	1,173,490	5,697	220	1,262,017	5,736	214	1,337,608	6,251
Jefferson	48	243,556	5,074	51	274,309	5,379	52	290,702	5,590	55	325,749	5,923
Judith Basin	53	258,201	4,872	52	260,515	5,010	50	269,440	5,389	47	262,820	5,592
Lake	158	899,485	5,693	159	930,385	5,851	166	983,655	5,926	171	1,114,795	6,519
Lewis & Clark	270	1,569,886	5,814	289	1,762,013	6,097	301	1,895,960	6,299	323	2,149,252	6,654
Liberty	49	242,981	4,959	44	224,703	5,107	46	243,654	5,297	43	255,484	5,941
Lincoln	164	871,389	5,313	170	920,203	5,413	185	1,055,206	5,704	241	1,433,715	5,949
Madison	54	282,593	5,233	55	294,436	5,353	54	304,977	5,648	53	316,001	5,962
McCone	50	231,995	4,640	46	222,315	4,833	45	232,560	5,168	48	259,829	5,413
Meagher	30	144,174	4,806	29	146,160	5,040	28	146,013	5,215	29	164,894	5,686
Mineral	46	249,075	5,415	45	251,250	5,583	47	275,545	5,863	48	306,470	6,385
Missoula	424	2,543,953	6,000	435	2,832,214	6,511	466	3,121,811	6,699	500	3,527,564	7,055
Musselshell	59	300,838	5,099	56	304,248	5,433	57	321,561	5,641	50	300,599	6,012
Park	139	734,122	5,281	140	763,237	5,452	141	811,609	5,756	137	859,833	6,276
Petroleum	13	58,033	4,464	13	57,381	4,414	13	65,200	5,015	12	63,355	5,280
Phillips	80	394,443	4,931	85	431,450	5,076	85	440,066	5,177	83	477,923	5,758
Pondera	109	554,282	5,085	111	584,395	5,265	107	589,839	5,513	108	654,695	6,062
Powder River	43	195,335	4,543	43	200,166	4,655	45	221,080	4,913	44	227,900	5,180
Powell	77	424,393	5,512	78	452,244	5,798	80	492,178	6,152	78	512,761	6,574
Prairie	28	140,405	5,014	28	145,765	5,206	26	140,920	5,420	26	152,010	5,847
Ravalli	149	762,119	5,115	154	822,042	5,338	163	929,424	5,702	160	982,811	6,143
Richland	146	740,970	5,075	143	773,990	5,413	144	825,385	5,732	145	874,990	6,034
Roosevelt	165	877,887	5,321	158	866,672	5,485	168	968,488	5,765	163	1,009,927	6,196
Rosebud	66	328,450	4,977	70	349,182	4,988	70	370,948	5,299	68	387,290	5,695
Sanders	89	488,724	5,491	88	501,156	5,695	89	523,480	5,882	90	563,143	6,257
Sheridan	93	480,121	5,163	91	486,438	5,345	94	538,545	5,729	92	585,024	6,359
Silver Bow	316	2,023,601	6,404	316	2,079,945	6,582	329	2,315,733	7,039	359	2,608,703	7,267
Stillwater	74	358,832	4,849	75	370,623	4,942	74	394,653	5,333	74	428,397	5,789
Sweet Grass	40	199,266	4,982	37	196,623	5,314	39	226,340	5,804	39	226,211	5,800
Teton	87	478,745	5,503	87	495,921	5,700	89	520,040	5,843	87	557,381	6,407
Toole	96	491,390	5,119	92	503,145	5,469	95	523,950	5,515	95	584,545	6,153
Treasure	17	87,200	5,129	17	88,125	5,184	17	90,860	5,345	15	86,560	5,771
Valley	231	1,276,948	5,528	228	1,323,342	5,804	222	1,353,951	6,099	216	1,418,581	6,568
Wheatland	40	197,485	4,937	40	215,341	5,384	39	217,850	5,586	41	244,670	5,968
Wibaux	28	131,135	4,683	29	139,405	4,807	26	124,840	4,802	25	129,632	5,185
Yellowstone	797	4,945,116	6,205	822	5,292,503	6,439	846	5,759,256	6,808	896	6,281,711	7,011
Total	7,438	41,306,316	5,553	7,530	43,811,169	5,818	7,751	47,174,043	6,086	7,976	51,641,501	6,475

*Data are for full time personnel only.

Continued on Next Page

SUMMARY OF TEACHER SALARY DATA BY COUNTY* (Continued)
1964-65 through 1971-72

1968			1969			1970			1971		
No. of Teachers	Total Salaries	Average Salary	No. of Teachers	Total Salaries	Average Salary	No. of Teachers	Total Salaries	Average Salary	No. of Teachers	Total Salaries	Average Salary
86	577,805	6,719	90	675,315	7,504	92	726,396	7,896	95	739,348	7,783
114	769,342	6,749	129	899,077	6,970	144	1,084,943	7,534	144	1,101,158	7,647
117	748,246	6,395	116	801,192	6,907	111	812,360	7,319	119	873,073	7,337
32	216,151	6,755	31	220,251	7,105	33	245,829	7,449	33	262,015	7,940
110	709,015	6,446	108	742,049	6,871	105	769,953	7,333	106	805,446	7,599
35	179,192	5,120	32	179,597	5,612	33	195,597	5,927	33	186,259	5,644
901	6,534,966	7,253	938	7,378,309	7,866	926	8,001,129	8,641	952	8,763,130	9,205
98	637,647	6,507	103	721,064	7,001	99	735,593	7,430	102	770,189	7,551
137	959,737	7,005	134	1,017,277	7,592	136	1,091,372	8,025	139	1,170,192	8,419
52	325,120	6,252	49	338,237	6,903	52	384,570	7,396	49	365,000	7,449
150	999,815	6,665	157	1,133,151	7,218	161	1,255,160	7,796	151	1,224,229	8,107
114	893,334	7,836	118	1,013,705	8,591	113	1,041,865	9,220	121	1,101,875	9,106
67	439,678	6,562	68	484,406	7,124	69	526,760	7,634	69	548,525	7,950
177	1,167,265	6,595	175	1,277,548	7,300	170	1,320,051	7,765	163	1,259,856	7,729
452	3,316,500	7,337	478	3,830,333	8,013	466	3,903,071	8,376	476	4,134,069	8,685
297	2,075,098	6,987	311	2,365,382	7,606	310	2,499,215	8,062	311	2,549,139	8,197
39	187,850	4,817	37	187,545	5,069	35	189,865	5,425	35	194,630	5,561
158	1,114,847	7,056	166	1,283,025	7,729	170	1,384,448	8,144	177	1,429,270	8,075
19	113,325	5,964	17	103,600	6,094	17	111,400	6,553	18	128,250	7,125
39	251,545	6,450	37	248,685	6,721	35	256,570	7,331	31	236,285	7,622
222	1,577,648	7,107	217	1,664,346	7,670	215	1,772,041	8,242	221	1,862,313	8,427
56	361,362	6,453	61	414,272	6,791	62	455,765	7,351	58	449,559	7,751
44	264,155	6,004	45	350,588	7,791	44	311,678	7,084	45	329,915	7,331
177	1,235,933	6,983	180	1,358,750	7,549	180	1,407,826	7,821	198	1,590,866	8,035
337	2,493,388	7,399	395	3,121,748	7,903	405	3,447,073	8,511	406	3,564,048	8,778
45	296,134	6,581	45	325,200	7,227	44	341,300	7,757	42	333,970	7,952
245	1,608,720	6,566	245	1,744,679	7,121	221	1,689,095	7,643	228	1,815,530	7,963
57	361,183	6,337	59	404,558	6,857	56	404,570	7,224	63	455,773	7,234
45	273,738	6,083	46	297,589	6,469	44	308,730	7,017	42	294,996	7,024
27	166,092	6,152	26	175,068	6,733	23	165,268	7,186	24	184,025	7,668
51	340,720	6,681	52	373,470	7,182	52	389,860	7,497	55	432,585	7,865
517	3,837,533	7,423	553	4,531,119	8,194	560	4,883,708	8,721	587	5,406,458	9,210
47	307,331	6,539	51	368,305	7,222	47	350,715	7,462	48	378,227	7,880
142	969,864	6,830	142	1,030,467	7,257	136	1,084,303	7,973	136	1,011,878	7,440
12	72,410	6,034	11	75,330	6,848	12	88,430	7,369	11	79,770	7,252
85	512,897	6,034	86	574,930	6,685	82	594,957	7,256	79	608,302	7,700
109	726,395	6,664	107	782,620	7,314	107	833,285	7,788	109	880,093	8,074
49	298,180	6,085	53	339,030	6,397	52	357,023	6,866	49	341,339	6,966
81	580,593	7,168	81	618,957	7,641	80	636,276	7,953	84	665,239	7,920
23	150,535	6,545	22	153,225	6,965	22	169,243	7,693	21	164,590	7,838
165	1,078,866	6,539	168	1,176,137	7,001	163	1,187,395	7,285	177	1,315,971	7,435
140	940,645	6,719	142	1,026,280	7,227	142	1,096,793	7,724	146	1,199,728	8,217
161	1,096,680	6,812	171	1,242,292	7,265	172	1,314,966	7,665	171	1,322,704	7,735
71	435,155	6,129	70	467,192	6,674	67	481,631	7,189	72	296,296	6,115
91	630,225	6,926	93	665,444	7,155	96	717,487	7,474	93	710,441	7,639
90	632,454	7,027	90	674,856	7,498	92	731,832	7,955	92	752,652	8,181
357	2,751,069	7,706	413	3,410,318	8,257	424	3,771,642	8,895	435	4,225,911	9,715
75	472,094	6,295	74	509,222	6,881	68	493,620	7,259	71	528,174	7,439
37	235,399	6,362	38	270,399	7,116	38	289,804	7,626	38	282,925	7,445
87	598,814	6,883	87	639,360	7,349	89	706,067	7,933	92	753,698	8,192
95	616,755	6,492	91	671,742	7,382	87	684,155	7,864	85	670,810	7,892
16	102,890	6,431	13	91,705	7,054	13	93,180	7,168	14	99,590	7,114
160	1,150,982	7,194	163	1,242,904	7,625	163	1,299,650	7,973	176	1,415,036	8,040
40	267,790	6,695	37	252,206	6,816	36	270,555	7,515	35	277,543	7,930
23	127,856	5,559	27	181,145	6,709	25	184,160	7,366	21	157,736	7,511
911	7,104,308	7,798	954	8,111,163	8,502	960	8,749,626	9,114	984	9,442,958	9,597

8,084 56,893,271 7,038 8,402 64,236,364 7,645 8,356 68,299,856 8,174 8,532 72,143,587 8,456

